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Union College Bulletin

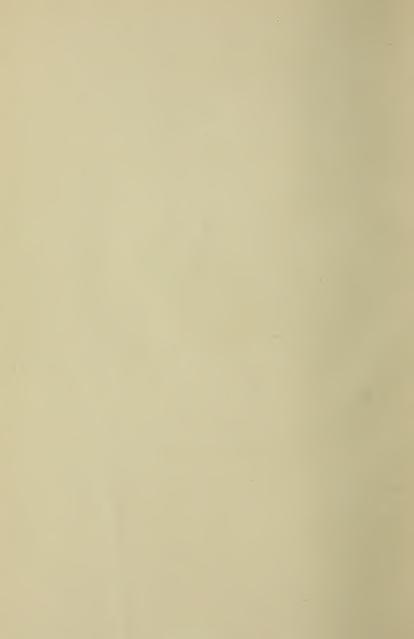
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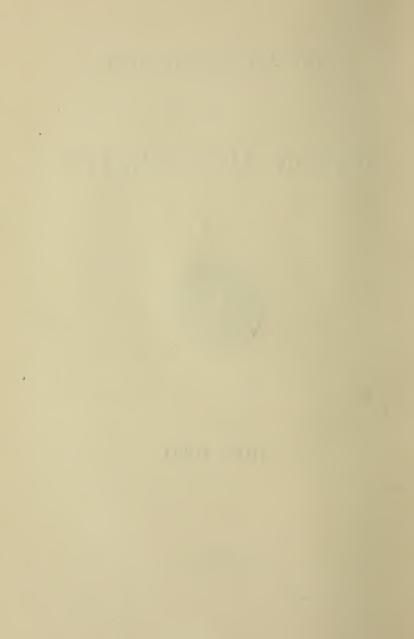
OF

UNION UNIVERSITY



1919-1920

PRESS OF FRANK H EVORY & CO ALBANY N Y



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UNION UNIVERSITY

Union University embraces the following institutions: UNION COLLEGE, Founded 1795

Academic Department

Classical Course Latin Scientific Course Scientific Course

Technical Department (Established 1845)

Civil Engineering Course Electrical Engineering Course Pre-medical Course Chemical Engineering Course

ALBANY MEDICAL COLLEGE, Founded 1838 ALBANY LAW SCHOOL, Founded 1851 DUDLEY OBSERVATORY, Founded 1852 ALBANY COLLEGE OF PHARMACY, Founded 1881

Union College acquired by its charter, granted in 1795, full university powers, but the creation of graduate institutions at Schenectady was not then found practicable. Schools of law and medicine and also an astronomical observatory have long existed at Albany, only a few miles distant. The arrangement naturally suggested by these circumstances was, that the professional schools and the observatory at Albany should be united with Union College, under the charter and board of trustees of the latter. This was accordingly effected by the incorporation of Union University in 1873. The Albany College of Pharmacy was created by the board of governors on June 21, 1881, and incorporated as a department of the university on August 21 of the same year.

The president of Union College and permanent chancellor of Union University has the oversight of the university, the several institutions having their resident deans. The university board of governers is composed of permanent trustees of Union College and of representatives of each of the other institutions embraced in Union University.

1919 — UNIVERSITY CALENDAR — 1920

1919

1920

Sessions resumed	.Monday, January 5
Day of prayer for collegesT	hursday, January 15
First semester of Law School ends	Saturday, January 24
Second semester of Law School begins	Tuesday, January 27
First semester of Medical College ends	Tuesday, January 27
Second semester of Medical College begins	Monday, February 9
First semester Union College ends	Saturday, February 7
Second semester Union College begins	Monday, February 9
Washington's birthday (Feb. 22) - recess I	Monday, February 23
Easter recessFriday-V	Vednesday, April 2-7
Commencement, College of Pharmacy	Thursday, May 6
Commencement, Medical Law School	.Wednesday, June 9
Memorial day (May 30) - recess	Monday, May 31
Commencement week, Union College,	

Thursday-Monday, June 10-14
Commencement, Medical College...........Monday, June 14
Entrance examinations, Union College,

Tuesday-Wednesday, June 15-16
First semester Union College begins......Friday, September 17
First semester of Law School begins...Wednesday, September 15
First semester Medical College begins...Monday, September 20
First semester College of Pharmacy......Monday, September 20
Election day—recess.........Tuesday, November 2
Thanksgiving day—recess............Thursday, November 25
Christmas recess in all departments.......Friday, December 24

For calendars of departments, see pages 21-22, 144, 165, 171.

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Honorary Chancellor, 1919 Major General LEONARD WOOD, U. S. A.

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Union College

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RALPH E. WILSON Assistant in the Dudley Observatory

UNION COLLEGE

Union College was incorporated by the Regents of the University of the State of New York on the 25th day of February, 1795. It was the second college incorporated in the state, and the first north of the city of New York and west of the Hudson river. It received its name from the circumstance that several religious denominations co-operated in its organization, and it was the first college in the United States which was not of a strictly denominational character. It has continued from its foundation to be a representative institution of Christian unity.

The first president of Union College was the Rev. John Blair Smith, of Philadelphia. He was elected in 1705, and resigned in 1700, only a few months before his death. He was succeeded by Jonathan Edwards, the younger, who died in 1801. The Rev. Jonathan Maxcy, previously president of Brown University, succeeded Dr. Edwards, resigning at the end of two years. In 1804 the Rev. Eliphalet Nott was elected president of Union College, which office he held until his death, on the 29th day of January, 1866. The Rev. Laurens P. Hickok, a graduate of the college, who had long acted as vice-president, was elected his successor. He resigned in 1868. The Rev. Charles A. Aiken succeeded Dr. Hickok in 1869, and resigned in 1871. The Rev. Eliphalet Nott Potter was elected president in 1871, and was inaugurated June 20, 1872. On his resignation, in 1884, the Hon. Judson S. Landon was appointed president ad interim, and served until the inauguration of Harrison E. Webster, who was elected president May 23, 1888, and inaugurated June 26, 1888. On his resignation, in January, 1894, Rev. Andrew V. V. Raymond was elected president, and was inaugurated in June, 1894. Dr. Raymond resigned July 18, 1907, and the Rev. George Alexander was appointed president ad interim. On January 28, 1909, Rev. Charles Alexander Richmond was elected president. Dr. Richmond was inaugurated June 7, 1909.

							19	919							
	s	M	T	w	T	F	s		s	M	T	w	T	F	s
Sept.	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27 	Nov.	 2 9 16 23 30	3 10 17 24	11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29
Oct.	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	11 18 25	Dec.	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	11 18 25	5 12 19 26	6 13 20 27
1920															
	s	М	T	w	т	F	s		s	М	т	w	т	F	s
Jan.	 4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	July	 4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	I 8 15 22 29	2 9 17 23 30	3 10 17 24 31
Feb.	8 15 22 29	2 9 16 23	3 10 17 24	11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	Aug.	1 8 15 22 29	9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28
Mar.	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	11 18 25	5 12 19 26	6 13 20 27	Sept.	5 12 19 26	6 13 20 27	7 14 21 28	8 15 22 29	9 16 23 30	3 10 17 24	4 11 18 25
Apr.	 4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	8 15 22 29	9 16 23 30	3 10 17 24	Oct.	3 10 17 24	 4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30
May	 2 9 16 23 30	3 10 17 24 31	 4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	Nov.	3I 7 I4 2I 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27
June	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	Dec.	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25

Figures in heavy type indicate days on which Union College is in session

UNION COLLEGE CALENDAR Year 1919-1920

1919

Entrance examinationsThursday-Friday, September 18-19
Registration, upper classesFriday, September 19
Conditions examinationsFriday-Saturday, September 19-20
Registration day for freshmenSaturday, September 20
First Chapel exercise and recitations Monday, September 22
Election day — recess
Thanksgiving recess, beginning at noon, Wednesday, November 26
Classes resumedMonday, December 1
Entrance conditions examinationsFriday-Saturday, December 5-6
Allison-Foote debateFriday, December 19
Christmas recess, beginningWednesday, December 24
1920
Classes resumed
Day of prayer for collegesThursday, January 15
Examinations begin, first semesterWednesday, January 28
First semester ends
Registration, second semesterMonday, February 9
Classes beginTuesday, February 10
Washington's birthday (Feb. 22) — recess. Monday, February 23
Easter recessFriday-Wednesday, April 2-7
Conditions examinationsFriday-Saturday, April 9-10
Selection of junior and sophomore oratorsThursday, April 15
Presentation of prize essays
Moving-up day
Senior examinations begin
Senior examinations endSaturday, May 29
Memorial day (May 30) — recess
Examinations begin, second semesterTuesday, June 1
Examinations end, second semesterThursday, June 10
Prize oratory of juniors and sophomoresThursday, June 10
Meeting of trustees, societies, alumniFriday, June 11
President's receptionFriday, June 11
Alumni day
Baccalaureate sermonSunday, June 13
Commencement, second Monday in JuneMonday, June 14
Entrance examinationsTuesday-Wednesday, June 15–16

UNION COLLEGE CALENDAR

Year 1920-1921

1920
Entrance examinationsThursday-Friday, September 16-17
Registrations, upper classesFriday, September 17
Conditions examinationsFriday-Saturday, September 17-18
Registration day for freshmenSaturday, September 18
First Chapel exercises and recitations Monday, September 20
Election day — recess
Thanksgiving day recess, beginning at noon,
Wednesday, November 24
Classes resumedMonday, November 29
Entrance conditions examinations, Friday-Saturday, December 3-4
Allison Foote debateFriday, December 17
Christmas recess, beginningFriday, December 24
IQ2I
Classes resumedTuesday, January 4
Day of prayer for collegesThursday, January 20
Examinations begin, first semesterWednesday, January 26
First semester endsSaturday, February 5
Registration, second semesterMonday, February 7
Classes begin
Washington's birthday—recessTuesday, February 22
Easter recessFriday-Wednesday, March 25–30
Conditions examinationsFriday-Saturday, April 8–9
Selection of junior and sophomore oratorsFriday, April 15
Moving-up day
Senior examinations begin
Senior examinations end
Memorial day — recess
Examinations begin, second semesterTuesday, May 31
Examinations end, second semesterThursday, June 9
Prize oratory of juniors and sophomoresThursday, June 9
Meeting of trustees, alumni, societiesFriday, June 10
President's receptionFriday, June 10
Alumni day
Baccalaureate sermonSunday, June 12
Commencement, second Monday in JuneMonday, June 13
Entrance examinationsTuesday-Wednesday, June 14-15

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^{*} On leave of absence from Cornell University.

CHARLES N. WALDRON, B. S. Instructor in American History

THOMAS KING WHIPPLE, PH. D. Instructor in English

EDMUND TILLY
Instructor in French and German

TRUMAN LEIGH HAMLIN, A. M. Instructor in Mathematics

CHARLES VAN ORDEN TERWILLIGER, B. E. Instructor in Mathematics

DAVID SHERMAN MORSE, A. M., Pp. M. Instructor in Mathematics

GEORGE BAER FUNDENBURG, PH. D. Instructor in French and Spanish

GLEN SMITH, S. B., M. D. Instructor in Hygiene and Surgeon in Charge

ROBERT WARNER CROWELL, A. M. Instructor in German and French

CHARLES THOMAS MALE, B. E., M. E. E. Instructor in Mathematics

HENRY A. SCHAUFFLER, C. E. Instructor in Drawing

ARTHUR L. GREELEY, A. B. Instructor in Chemistry

FRANK W. HARRISON, Ph. B. Instructor in Chemistry

RAYMOND MATTHEWS, B. S. Instructor in Drawing and Descriptive Geometry

FREDERICK W. REYNOLDS, B. S. in E. E. Instructor in Physics

ROY VAN AUKEN SHELDON, A. B. Instructor in English

JOHN J. THALHEIMER, B. S. in E. E. Assistant in Electrical Engineering

WALDO W. SPEAR, S. B. Assistant in Chemistry

Lecturers

GEORGE HERBERT PALMER, LL. D. Ichabod Spencer Lecturer in Psychology

IRVING LANGMUIR, PH. D. Lecturer in Theoretical Chemistry

ALBERT W. HULL, Рн. D. Lecturer in Crystallography and X-Rays

WHEELER P. DAVEY, PH. D. Lecturer in Crystallography and X-Rays

SAUL DUSHMAN, PH. D. Lecturer on the Atomic Structure

WILLIAM E. RUDER, B. S. Lecturer on Iron and Steel

TRUMAN F. FULLER, B. S. Lecturer on Alloys

Standing Committees of the Faculty

EDUCATION — The Deans and Heads of Departments Admissions — Professors Barnes, Ellery, Garis

STAGE APPOINTMENTS — Professors McKean, Chase, Berg, Mc-Kibben

LIBRARY — Professors Hale, Ripton, Bennett, Ellery, Berg, Mc-Kibben, and the Librarian

 ${\tt Scholarships-Professors\ Ellery,\ Ripton,\ Kellogg}$

DISCIPLINE — Professors Ellery, Garis, Berg, McKibben, Bennett

Student Activities — Professors Opdyke, Garis, Mr. Waldron

CATALOGUE — Professors Barnes, Garis, Hale

Conventions — Professors March, Stoller, Upson

COLLEGE OFFICERS

All administrative offices are in the Administration Building

CHARLES ALEXANDER RICHMOND, D. D., LL. D.

President — Room 6

Consultation hour 12-1 daily

EDWARD ELLERY, A. M., Ph. D., Sc. D. Dean of the Faculty—Room 8
Office Hours 3-5 P. M.*

CHARLES F. F. GARIS, M. S. Dean of Students — Room I
Office Hours 3-5 P. M.*

FRANK BAILEY, ART. D. Treasurer 175 Remsen St., Brooklyn

HARTLEY F. DEWEY
Assistant Treasurer — Room 3
Office Hours 8 A. M.-5 P. M.*

FRANK COE BARNES, PH. D. Secretary — Room 2 Office Hours 3-5 P. M.*

> ESTHER G. ELY Registrar — Room 4 Office Hours 8 A. M.-5 P. M.*

JAMES H. STOLLER, Ph. D. Curator of the Museum

CHARLES N. WALDRON, B. S. Secretary of the Graduate Council — Room 5

DEWITT CLINTON Librarian

Library Hours 8 A. M.-I P. M., 2-6 P. M.*, 7:30-9 P. M.

^{*} Except Saturday P. M.

COURSES OF STUDY

1. Courses leading to the Degree of A. B.

In the last two years of courses 1 and 2 below all studies are elective.

Classical Course A. Greek is required for admission to this course. Latin and Greek are continued for two years. See pages 33, 97.

Classical Course B. This course may be pursued by candidates who satisfy the requirements for admission to the B. S. course C. Greek is begun on entrance and required for two years. See pages 33, 98.

2. Courses leading to the Degree of B. S.

- B. S. Course A. This course is based on the study of mathematics and the sciences, with extended work in English and other modern languages. See pages 34, 99.
- B. S. Course B. This course continues the study of Latin in place of the work in science required in Course A. See pages 34, 100.
- B. S. Course C. This course offers Latin without Greek, for which is substituted work in modern languages. See pages 33, 102.

Students in full standing at the end of junior year who have the profession of medicine in view are permitted to take the first year studies of the Albany Medical College as a substitute for the studies of the senior year in Union College. The academic degree is conferred on the successful completion of the first year in the Medical College.

3. Course leading to the Degree of B. S. in C. E.

Civil Engineering Course. This course offers the foundation of a broad engineering education, comprising all the essential subjects of the profession. During the third and fourth years three alternative options are offered. See pages 34, 104.

Option A. In this division the fundamental principles of advanced technical subjects receive emphasis.

Option B. In this division studies are offered which lead to a

training for engineering positions of an executive or administrative nature.

Option C. In this division special work in sanitary engineering is given.

4. Course leading to the Degree of B. S. in E. E.

Electrical Engineering Course. This course is intended to give a broad and thorough engineering education, with the specific instruction requisite for electrical engineering. During the first two years of the course the work is the same as in the general engineering department; during the junior and senior years the two courses are wholly distinct. See pages 34, 108.

5. Course leading to the Degree of B. S. in Chemistry

This course prepares for positions in industrial chemistry, for teaching chemistry, or for university studies in candidacy for a doctor's degree in chemistry. See pages 34, 110.

6. Two Year Pre-Medical Course

This course is offered to meet the requirements for admission to the Medical Department of Union University in accordance with the recommendations of the American Medical Association. See pages 34, 112.

7. Courses leading to Graduate Degrees

Course leading to degree of M. S. in C. E. This course of one year's graduate study consists of lectures, laboratory practice and research work, and is open to graduates of the general or the sanitary engineering course of Union College, or of any other institution of a standing recognized by the faculty. See pages 64, 129.

Course leading to degree of M. S. in E. E. This course of one year's graduate study consists of lectures, laboratory practice and research work, and is open to graduates of the electrical engineering course of Union College, or of any other institution of a standing recognized by the faculty. See pages 72, 129.

Course leading to degree of Ph. D. This course of two years' graduate study requires for admission the degree of M. S. in E. E. or an equivalent. See pages 73, 129.

REQUIREMENTS FOR ADMISSION

Application and Registration

Blank forms of application to be filled out and forwarded in advance will be furnished by the secretary on request.

Candidates must be at least sixteen years old, and as a preliminary to registration, whether for examination or for enrollment, must present themselves at the office of the secretary on the date named in the calendar published in the college catalogue for the current year, and submit satisfactory testimonials of character.

Methods of satisfying the Requirements

By Examination. The regular entrance examinations are held on the Thursday and Friday immediately following Commencement, and on the Tuesday and Wednesday of the first week of the fall term. The schedule of examinations is given on pages 45-46. Candidates for examination in any subject are expected to present a recommendation from their school principal.

By C. E. E. B. Certificate. Candidates may take the uniform entrance examinations offered by the College Entrance Examination Board. The examinations of the board are held in June of each year, and a list of the places at which they are to be held is published by the board about March 1st. Applications to attend the board's examinations must be addressed to College Entrance Examination Board, 431 West 117th Street, New York, N. Y., and must be made upon a blank form to be obtained from the secretary of the board upon request. The certificates of this board will be accepted for all subjects passed at a satisfactory grade.

By Regents Diploma. The academic and college entrance diplomas issued by the New York State Education Department will be accepted so far as they cover the requirements for admission to the course desired.

By School Certificate. Certificates from schools approved by the faculty will be accepted for graduates of the school if they cover the requirements for admission to the course desired and contain a recommendation from the principal of the school that the candidate be admitted to college. For non-graduates certificates may, on recommendation by the principal, be accepted for subjects other than English, mathematics and modern language. Blank certificates, to be filled out by principals of schools, will be furnished upon application to the Secretary, Union College, Schenectady, N. Y.

So far as possible all credentials should be forwarded by July 10 of the year in which the candidate desires to enter, and it is expected that all certificates will be submitted not later than September 1st.

Students who enter the freshman class by certificate and fail to maintain their class standing are required to pass entrance examinations in the departments in which they have failed, if they apply for readmission.

Subjects Required for Admission to Each Course

Candidates for admission to the freshman class in any course must meet the requirements specified for that course. The subjects are numbered as in the general list given on pages 35-45.

The term unit is used in this catalogue in the sense established by the Carnegie Foundation and the College Entrance Examination Board, and means a course of 4 or 5 periods weekly throughout an academic year of the preparatory school.

A. B. Course A. For admission to this course the following subjects are required:

 English: a, b. Greek: a, b, c. Latin: a, b, c, d. Mathematics: a, b. Electives. 	.See Page 40	3 units 4 units 2½ units

Total 15 units

A.B. Course B. and B.S. Course C. For admission to these courses the following subjects are required:

-	S subjects and required		
ı.	English: a, bSee Page 35	3	units
			units
	Modern Languages: a or b or c. See Page 41	2	units
			units
	History: a, b, c See Page 44	2	units
	Electives See Page 44	$I^{\frac{1}{2}}$	units

Total 15 units

the following subjects are required: I. English: a, b		
1. English: a, b.	B.S. Course A and B.S. Course B. For admission to the	ese courses
1. English: a, b.	the following subjects are required:	
4. Modern Languages: a or b or c. See Page 41. 2 units 5. Mathematics: a, b. See Page 43. 2½ units 6. Science See Page 44. 1 unit 7. History: c. See Page 44. 5½ units Total I5 units		3 units
6. Science See Page 44 I unit 7. History: c See Page 44 I unit 8. Electives See Page 44 5½ units Total I5 units B.S. Course in C.E. and B.S. Course in E.E. For admission to these courses the following subjects are required: I. English: a, b See Page 35 3 units 4. Modern Languages: a or b or c. See Page 41 2 units 5. Mathematics: a, b See Page 43 2½ units 6. Science See Page 44 I unit 7. History: c See Page 44 I unit 8. Electives See Page 44 I unit 8. Electives See Page 44 1 unit 9. Course in Chemistry For admission to these courses the following subjects are required: 1 English: a, b See Page 35 3 units 9. Modern Languages: a or b or c. See Page 41 2 units 2 units 9. Modern Languages: a or b or c. See Page 41 2 units 2 units 9. Chemistry See Page 41 2 units 9. Chemistry See Page 44 I unit 9. Chemistry See Page 44 </td <td>4. Modern Languages: a orb or c. See Page 41</td> <td></td>	4. Modern Languages: a orb or c. See Page 41	
7. History: c		
8. Electives		
Total 15 units		
B.S. Course in C.E. and B.S. Course in E.E. For admission to these courses the following subjects are required: I. English: a, b See Page 35 3 units 4. Modern Languages: a or b or c. See Page 41 2 units 5. Mathematics: a, b See Page 44 1 unit 6. Science See Page 44 I unit 7. History: c See Page 44 I unit 8. Electives See Page 44 I unit 8. Electives See Page 44 I unit B.S. Course in Chemistry For admission to these courses the following subjects are required: I. English: a, b See Page 35 3 units 4. Modern Languages: a or b or c. See Page 41 2 units 5. Mathematics: a, b See Page 35 3 units 4. Modern Languages: a or b or c. See Page 41 2 units 5. Mathematics: a, b See Page 44 1 unit 7. History: c See Page 44 I unit 7. History: c See Page 44 I unit 8. Electives See Page 44 I unit 9. History: c See Page 44 I unit 9. Total 15 units Total 15 units Pre-Medical Course For admission to this course the following subjects are required: I. English: a, b See Page 35 3 units	· · ·	
these courses the following subjects are required: I. English: a, b		_
I. English: a, b. See Page 35 3 units 4. Modern Languages: a or borc. See Page 4I 2 units 5. Mathematics: a, b. See Page 43 2½ units 6. Science See Page 44 I unit 7. History: c See Page 44 I unit 8. Electives See Page 44 I unit 8. Electives See Page 44 5½ units Total I5 units B.S. Course in Chemistry For admission to these courses the following subjects are required: I. English: a, b See Page 35 3 units 4. Modern Languages: a or borc. See Page 41 2 units 5. Mathematics: a, b See Page 43 2½ units 6. Chemistry See Page 44 I unit 7. History: c See Page 44 I unit 8. Electives See Page 44 I unit 9. Electives See Page 44 I unit 10. Total I5 units I units 10. Total I5 units I units 10. English: a, b See Page 35 3 units		mission to
4. Modern Languages: a or borc. See Page 41. 2 units 5. Mathematics: a, b. See Page 43 2½ units 6. Science. See Page 44 1 unit 7. History: c. See Page 44 1 unit 8. Electives. See Page 44 5½ units Total 15 units B.S. Course in Chemistry. For admission to these courses the following subjects are required: 1. English: a, b. See Page 35 3 units 4. Modern Languages: a or borc. See Page 41 2 units 5. Mathematics: a, b. See Page 43 2½ units 6. Chemistry See Page 44 1 unit 7. History: c. See Page 44 1 unit 7. History: c. See Page 44 1 unit 8. Electives. See Page 44 1 unit 9. History: c. See Page 44 1 unit 9. History: c. See Page 44 5½ units 1. English: a, b. See Page 35 3 units Total 15 units Pre-Medical Course. For admission to this course the following subjects are required: 1. English: a, b. See Page 35 3 units	these courses the following subjects are required:	
5. Mathematics: a, b. See Page 43. 2½ units 6. Science. See Page 44. I unit 7. History: c. See Page 44. I unit 8. Electives. See Page 44. I unit 8. Electives. See Page 44. I unit 9. Total 15 units B.S. Course in Chemistry. For admission to these courses the following subjects are required: 1. English: a, b. See Page 35. 3 units 4. Modern Languages: a or bor c. See Page 41. 2 units 5. Mathematics: a, b. See Page 42. 2½ units 6. Chemistry See Page 44. I unit 7. History: c. See Page 44. I unit 8. Electives. See Page 44. I unit 8. Electives. See Page 44. I unit 9. Total 15 units Pre-Medical Course. For admission to this course the following subjects are required: 1. English: a, b. See Page 35. 3 units		3 units
6. Science. See Page 44 I unit 7. History: c See Page 44 I unit 8. Electives. See Page 44 I I unit 8. Electives. See Page 44 I I unit Total 15 units B.S. Course in Chemistry. For admission to these courses the following subjects are required: 1. English: a, b. See Page 35 3 units 4. Modern Languages: a or bor c. See Page 41 2 units 5. Mathematics: a, b. See Page 44 2 units 6. Chemistry See Page 44 1 unit 7. History: See Page 44 1 unit 8. Electives. See Page 44 1 unit 8. Electives. See Page 44 5½ units Total 15 units Pre-Medical Course. For admission to this course the following subjects are required: 1. English: a, b See Page 35 3 units		
7. History: c	6 Science See Page 44	
8. Electives		
B.S. Course in Chemistry. For admission to these courses the following subjects are required: I. English: a, b		5½ units
B.S. Course in Chemistry. For admission to these courses the following subjects are required: I. English: a, b	Total	TE unite
lowing subjects are required: I. English: a, b		•
I. English: a, b. See Page 35. 3 units 4. Modern Languages: a or bor c. See Page 41. 2 units 5. Mathematics: a, b. See Page 43. 2½ units 6. Chemistry See Page 44. I unit 7. History: c. See Page 44. I unit 8. Electives. See Page 44. I units Total 5½ units Pre-Medical Course. For admission to this course the following subjects are required: I. English: a, b. See Page 35. 3 units	·	es the ioi-
4. Modern Languages: a or borc. See Page 41. 2 units 5. Mathematics: a, b. See Page 43. 2½ units 6. Chemistry See Page 44. 1 unit 7. History: c. See Page 44. 1 unit 8. Electives. See Page 44. 5½ units Total 15 units Pre-Medical Course. For admission to this course the following subjects are required: 1. English: a, b. See Page 35. 3 units		•.
5. Mathematics: a, b. See Page 43. 2½ units 6. Chemistry See Page 44. I unit 7. History: c. See Page 44. I unit 8. Electives See Page 44. 5½ units Total 15 units Pre-Medical Course. For admission to this course the following subjects are required: I. English: a, b. See Page 35. 3 units	I. English: a, b	
6. Chemistry See Page 44 I unit 7. History: c. See Page 44 I unit 8. Electives See Page 44 5½ units Total 15 units Pre-Medical Course For admission to this course the following subjects are required: 1. English: a, b. See Page 35 3 units		
7. History: c See Page 44. I unit 8. Electives. See Page 44. Total 5½ units Total 15 units Pre-Medical Course. For admission to this course the following subjects are required: I. English: a, b. See Page 35. 3 units		
Total 15 units Pre-Medical Course. For admission to this course the following subjects are required: 1. English: a, b	7. History: cSee Page 44	
Pre-Medical Course. For admission to this course the following subjects are required: 1. English: a, b	8. Electives See Page 44	5½ units
Pre-Medical Course. For admission to this course the following subjects are required: 1. English: a, b	Total	15 units
subjects are required: 1. English: a, b	Pre-Medical Course For admission to this course the	•
I. English: a, b		10110 111118
Modern Languages: a or hor a See Page 35 3 units	•	a unita
	4. Modern Languages: a or b or c. See Page 41	2 units
5. Mathematics: a, b See Page 43 2½ unit		
6. Science I units	6. ScienceSee Page 44	
7. History: c		
8. ElectivesSee Page 44 5½ units	8. Electives See Page 44	5½ units
Total 15 units	Total	15 units

Advanced Standing. Candidates from other colleges must bring letters of honorable dismissal, and certificates showing work done. Candidates for a degree must enter not later tham the beginning of the senior year.

Requirements in Individual Subjects

1. English (3 units)

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

Grammar and Composition

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge. and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature

The second object is sought by means of two lists of books, headed respectively *Reading* and *Study*, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

A. Reading

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least *two* selections are to be made, except as otherwise provided under Group I.

GROUP I. Classics in Translation

The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther. The Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII. The Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI. The Aeneid. The Odyssey, Iliad and Aeneid should be read in English translations of recognized literary excellence. For any selection from this group a selection from any other group may be substituted.

GROUP II. Shakespeare

Midsummer-Night's Dream, Merchant of Venice, As You Like It, Twelfth Night, The Tempest, Romeo and Juliet, King John, Richard II, Richard III, Henry V, Coriolanus, Julius Caesar, Macbeth, Hamlet. The last three if not chosen for study under B.

GROUP III. Prose Fiction

Malory, Morte d'Arthur (about 100 pages); Bunyan, Pilgrim's Progress, Part I; Swift, Gullíver's Travels (voyages to Lilliput and to Brobdingnag); Defoe, Robinson Crusoe, Part I; Goldsmith, Vicar of Wakefield; Frances Burney, Evelina; Scott's Novels, any one; Jane Austen's Novels, any one; Maria Edgeworth, Castle Rackrent, or The Absentee; Dickens' Novels, any one; Thackeray's Novels, any one; George Eliot's Novels, any

one; Mrs. Gaskell, Cranford; Kingsley, Westward Ho! or Hereward the Wake; Reade, The Cloister and the Hearth; Blackmore, Lorna Doone; Hughes, Tom Brown's Schooldays; Stevenson, Treasure Island, or Kidnapped, or Master of Ballantrae; Cooper's Novels, any one; Poe, Selected Tales; Hawthorne, The House of the Seven Gables, or Twice Told Tales, or Mosses from an Old Manse; a collection of Short Stories by various standard writers.

GROUP IV. Essays, Biography, etc.

Addison and Steele, The Sir Roger de Coverley Papers, or selections from the Tatler and the Spectator (about 200 pages); Boswell, selections from the Life of Johnson (about 200 pages); Franklin, Autobiography; Irving, selections from the Sketch Book (about 200 pages), or Life of Goldsmith; Southey, Life of Nelson: Lamb, selections from the Essays of Elia (about 100 pages); Lockhart, selections from the Life of Scott (about 200 pages); Thackeray, lectures on Swift, Addison and Steele in the English Humorists: Macaulay, any one of the following essays: Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay; Trevelvan, selections from the Life of Macaulay (about 200 pages); Ruskin, Sesame and Lilies, or Selections (about 150 pages); Dana, Two Years before the Mast: Lincoln, Selections, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman, The Oregon Trail; Thoreau, Walden; Lowell, Selected Essays (about 150 pages); Holmes, The Autocrat of the Breakfast Table; Stevenson, An Inland Voyage and Travels with a Donkey; Huxley, Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk; a collection of Essays by Bacon. Lamb, DeQuincey, Hazlitt, Emerson, and later writers: a collection of Letters by various standard writers.

GROUP V. Poetry

Palgrave's Golden Treasury (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and

Burns; Palgrave's Golden Treasury (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B); Goldsmith, The Traveller and The Deserted Village; Pope, The Rape of the Lock; a collection of English and Scottish Ballads, as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later ballads; Coleridge, The Ancient Mariner, Christabel, and Kubla Khan; Byron, Childe Harold, Canto III or IV, and The Prisoner of Chillon; Scott, The Lady of the Lake, or Marmion; Macaulay, The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivry; Tennyson, The Princess, or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning, Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa - Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus" -, Instans Tyrannus; Arnold, Sohrab and Rustum, and The Forsaken Merman; selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

B. Study

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I. Drama

Shakespeare, Julius Caesar, Macbeth, Hamlet.

GROUP II. Poetry

Milton, L'Allegro, Il Penseroso, and either Comus or Lycidas; Tennyson, The Coming of Arthur, The Holy Grail, and The Passing of Arthur; the selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's Golden Treasury (First Series).

GROUP III. Oratory

Burke, Speech on Conciliation with America; Macaulay's two Speeches on Copyright and Lincoln's Speech at Cooper Union; Washington's Farewell Address and Webster's First Bunker Hill Oration.

GROUP IV. Essays

Carlyle, Essay on Burns, with a selection from Burns's Poems; Macaulay, Life of Johnson; Emerson, Essay on Manners.

Examination

Any examination set will be divided into two parts, one of which will be on grammar and composition, and the other on literature.

However accurate in subject-matter, no paper can be considered satisfactory if seriously defective in punctuation, spelling or other essentials of good usage.

In grammar and composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors. The main test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make his own selections. He will not be expected to write more than four hundred words per hour.

The examination in literature will include:

a. General questions designed to test such a knowledge and appreciation of literature as may be gained by fulfilling the requirements defined under A. Reading, above. The candidate will be required to submit a list of the books read in preparation for the examination, certified by the principal of the school in

which he was prepared; but this list will not be made the basis of detailed questions.

b. A test on the books prescribed for study, which will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

2. Greek (2 units)

- a. Grammar and Composition (1 unit). The common forms, idioms, and constructions, and the general grammatical principles of Attic Greek prose. Translation into Greek of detached sentences and very easy continuous prose based upon the Anabasis.
- b. Xenophon and Sight Translation (I unit). The first three books of the Anabasis.
- c. Homer (1 unit). The first three books of the Iliad (omitting II, 494-end) or an equivalent amount of the Odyssey, and the Homeric constructions, forms, and prosody.

3. Latin (4 units)

- a. Grammar and Composition (1 unit). The inflections; the simpler rules for composition and derivation of words; syntax of cases and the verb; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive. Translation into easy Latin of detached sentences and very easy continuous prose based upon Caesar and Cicero.
 - b. Caesar (1 unit). Any four books of the Gallic War.
- c. Cicero (I unit). Four orations read slowly and carefully and two read more rapidly from the following list, or equivalents: The four orations against Catiline, Archias, The Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic.
 - d. Vergil (1 unit). Four books of the Aeneid, and so much

prosody as relates to accent, versification in general, and dactylic hexameter. It is recommended that two additional books be read.

Equivalents in b, c, or d, will be accepted at the discretion of the head of the department.

Every student is required to use in the college class room the Roman Method of pronunciation, and is expected to have had practice in this method at school.

4. Modern Languages (2 units)

a. German (2 units). Two years' work will be necessary to meet this requirement.

During the first year the work should comprise: I. careful drill upon pronunciation; 2, the memorizing and frequent repetition of colloquial sentences; 3. drill upon the rudiments of grammar, that is, upon the inflection of the article, of such nouns as belong to the language of every-day life, of adjectives, pronouns, weak verbs, and the more usual strong verbs; also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; 4. abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; 5, the reading of from 75 to 150 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson, the teacher giving the English, and in reproducing from memory sentences previously read.

During the second year the work should comprise: I. the reading of from 150 to 250 pages of literature in the form of stories and plays; 2. accompanying practice, as before, in the translation into German of easy variations upon the matter read and also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; 3. continued drill upon the rudiments of the grammar, with constant applications in the construction of sentences.

b. French (2 units). Two years' work will be necessary to meet this requirement.

During the first year the course should include: 1. careful

drill in pronunciation; 2. the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence and the elementary rules of syntax; 3. abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; 4. the reading of from 100 to 175 duodecimo pages of graduated texts, with constant practice of translating into French easy variations of the sentences read, the teacher giving the English, and in reproducing from memory sentences previously read; 5. writing French from dictation.

During the second year the work should comprise: I. the reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; 2. constant practice, as in the prevous year, in translating into French easy variations upon the texts read; 3. frequent abstracts, sometimes oral and sometimes written, or portions of the text already read; 4. writing French from dictation; 5. continued drill upon the rudiments of grammar, with constant application in the construction of sentences; 6. mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.

c. Spanish (2 units). Two years' work will be necessary to meet this requirement.

During the first year the work should comprise: I. careful drill in pronunciation; 2. the rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives, and pronouns, and the elementary rules of syntax; 3. exercises containing illustrations of the principles of grammar; 4. the careful reading and accurate rendering into good English of about 100 pages of easy prose and verse, with translation into Spanish of easy variations of the sentences read; 5. writing Spanish from dictation.

During the second year the work should comprise: I. the reading of about 200 pages of prose and verse; 2. practice in translating Spanish into English, and English variations of the text into Spanish; 3. continued study of the elements of grammar and syntax; 4. mastery of all but the rare irregular verb forms and of the simpler uses of the modes and tenses; 5. writing Spanish from dictation; 6. memorizing of easy short poems. The emphasis should be placed on careful, thorough work with much repetition rather than upon rapid reading.

5. Mathematics (2½ units; 3 units)

a. Algebra (1½ units). The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and of numbers; exponents, including the fractional and negative.

Simple cases of equations with one or more unknown quantities that can be solved by the methods of linear or quadratic equations.

Problems depending upon quadratic equations.

The binomial theorem for positive integral exponents.

The formulas for the nth term and the sum of the terms of arithmetic and geometric progressions, with applications.

b. Plane Geometry (1 unit). The usual theorems and constructions of good textbooks, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle.

The solution of numerous original exercises, including loci problems.

Application to the mensuration of lines and plane surfaces.

c. Solid Geometry (1/2 unit). The usual theorems and constructions of good textbooks, including the relations of planes

and lines in space; the properties and measurement of prisms; pyramids, cylinders, and cones; the sphere and the spherical triangle.

The solution of numerous original exercises, including loci problems,

Applications to the mensuration of surfaces and solids.

6. Science (I unit)

The work in science may be offered in any of the departments named below, except that for admission to the B. S. course in Chemistry, chemistry must be chosen. The figure in parenthesis shows the unit value:

a.	Physics
b.	Chemistry
c.	Biology
d.	Zoology(1)
e.	Botany(1)
f	Physiography (I)

In every instance the work expected is that outlined for the given subject in the reports of the College Entrance Examination Board and the Carnegie Foundation, or in the Syllabus of the New York State Education Department.

7. History (1 unit; 2 units)

- a. Greek History ($\frac{1}{2}$ unit). In this study must be included the geography of ancient Greece.
- b. Roman History (½ unit). In this study must be included the geography of the Roman Empire.
 - c. History of the United States (I unit).

Elementary United States history will be accepted if the candidate presents in addition a year of history not otherwise required.

8. Electives (1½ units; 2½ units; 5 units)

In completing the requirements for admission to each course a fixed number of elective units in subjects not already taken from other groups must be offered from the list below.

In every instance the work expected is that outlined for the given subject in the reports of the College Entrance Examination Board and the Carnegie Foundation, or in the Syllabus of the New York State Education Department.

For admission to B. S. Course A and B. S. Course B51/2	units
For admission to B. S. Course in C. E5½	units
For admission to B. S. Course in E. E5½	units
For admission to B. S. Course in Chemistry51/2	units
For admission to Pre-Medical Course	units

The figure in parenthesis after each subject shows the unit value of that subject.

•	
Greek: I, 2, 3(I, 2, 3)	Greek History(½)
Latin: 1, 2, 3, 4. (1, 2, 3, 4)	Roman History(½)
French: I, 2, 3 (I, 2, 3)	Ancient History(1)
German: 1, 2, 3 (1, 2, 3)	English History(1)
Spanish 1, 2, 3 (1, 2, 3)	Mediaeval and Modern History. (1)
Civics $\binom{1}{2}$	History of English Literature(1/2)
Physics (1)	Plane Trigonometry(½)
Chemistry (1)	Spherical Trigonometry(½)
Physiology $(\frac{1}{2})$	Drawing
Biology (1)	Commercial Law(½)
Zoology (I)	Commercial Geography(½)
Botany (1)	Economics $(\frac{1}{2})$
Physiography (I)	

Entrance Examinations in 1920

Entrance examinations will be held at the college in June and in September, in accordance with the schedule given below. A fee of five dollars is required at the time of registration.

Only those who register at the appointed time will be admitted to the examinations of the following days.

Schedule of the June Examinations

Tuesday, June 15

8.30 A. M. Candidates register at the office of the secretary

English aP	age	36	 9	A.	M.	to	II	A.	M.
English b									
Mathematics a									
Science									

Wednesday, June 16

Greek, LatinF	age	40	9	A.	M.	to	II	A.	M.
French, German, Spanish.	66	41	II	A.	M.	"	I	P.	M.
History	66	44 · · · · · · · · · · · · · · · · · ·	2	P.	м.	"	4	P.	M.
Mathematics b, c	66	43	4	P.	M.	66	6	P.	M.

Schedule of the September Examinations

Thursday, September 16

8.30 A. M. Candidates register at the office of the secretary

English aPa	ıge	369	A.	M.	to	11	A.	M.
English b								
Mathematics a	66	43 2	P.	M.	"	4	P.	M.
Science	66	44 · · · · 4	P.	M.	"	6	P.	M.

Friday, September 17

Greek, LatinP	age	40 9	A.	M.	to	II	A.	M.
French, German, Spanish.	66	4III	A.	M.	66	I	P.	M.
History								
Mathematics b, c	"	43 4	P.	M.	"	6	P.	M.

DEPARTMENTS OF INSTRUCTION

THE BIBLE

PROFESSOR ELLERY

The Bible. The object of this course is not to acquaint the student with books about the Bible, but with the contents of the Bible itself. The only textbook recommended and used in the classroom is the Bible. The course is divided into two parts covering the entire Bible, and each part is given in alternate years.

Part I

Genesis: The formation of a nation.

Exodus, Leviticus, Numbers: The migration of a nation.

Deuteronomy: Orations and songs of Moses.

Joshua, Judges, Ruth: A nation's transition to secular government.

First Samuel, Second Samuel, First Kings, Second Kings: A nation under theocratic and secular government.

Chronicles, Ezra, Nehemiah: The ecclesiastical history of a nation.

The Books of the Prophets.

Given in 1918-19.

Part II

Esther: A story of the exiled nation.

Job: A drama of the mystery of suffering.

The Psalms, Lamentations, The Song of Solomon: Bible poetry.

The Four Gospels, The Epistles, The Revelation.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

Given in 1919-20.

BIOLOGY

ASSISTANT PROFESSOR MAYOR

r. General Biology. This course deals during the first semester with botany, and during the second semester with zoology. The work in botany consists of an introductory study of the physiology and structure of a typical flowering plant, followed by a

study of a series of types illustrating the problems of the evolution of the plant kingdom and the relation of plants to man. The work of the second semester includes a study of the physiology, anatomy, histology and development of the frog as illustrative of a typical vertebrate. This is followed by a study of selected types showing the evolution of the animal kingdom and the problems involved therein. Laboratory work, lectures and recitations.

Required of freshmen in the pre-medical course. Elective for juniors in the A. B. and B. S. courses; four hours weekly throughout the year. Required of juniors in the chemical engineering course; three hours weekly during the first semester.

2. Comparative Anatomy of Vertebrates. A series of lectures dealing with the comparative anatomy, physiology, and evolution of vertebrates, accompanied by laboratory work in the dissection of a type of each class.

Required of sophomores in the pre-medical course. Elective in connection with course 3 for seniors in the A. B. and B. S. courses who have had course I. Four hours weekly during the first semester.

3. Embryology. This is an elementary course. The development of a vertebrate is traced from the egg to the adult. In the laboratory the development of the frog and the chick are studied. Particular attention is paid to the earlier stages in the frog and to the later stages in the chick.

Required of sophomores in the pre-medical course. Elective in connection with course 2 for seniors in the A. B. and B. S. courses who have had course I. Four hours weekly during the second semester.

CHEMISTRY

PROFESSOR ELLERY, MR. GREELEY, MR. HARRISON, MR. SPEAR DR. LANGMUIR, DR. HULL, DR. DAVEY, DR. DUSHMAN, MR. RUDER, MR. FULLER

r. General Chemistry. The course includes an exhaustive study of the non-metals and their compounds, together with the fundamental laws and modern theories of chemistry, a special

study of the common metals, and a brief introduction to organic chemistry. Methods of instruction include recitations, written quizzes, illustrated lectures, and laboratory work. Laboratory practice in the first semester involves the preparation of some of the common elements and a study of the laws of chemical combination. This part of the work is strictly quantitative. The work of the second semester includes the simpler methods of qualitative analysis involving the recognition of single metals and acid radicals in solution.

Required of sophomores in the civil engineering and electrical engineering courses. Two recitations and one laboratory period weekly throughout the year.

ra. General Chemistry. This course is similar to Course I, in that it includes the study of metals and non-metals, theories and laws, but analytical work in the laboratory is limited to recognition of acid radicals in solution.

Required of sophomores in the B. S. Courses A and B. Elective for juniors and seniors in the A. B. courses and the B. S. Course C. Two recitations and one laboratory period weekly throughout the year.

Note: This course will be given first in 1920-1921

rb. General Inorganic Chemistry. The course includes a study of the principles and theories of chemistry and of the principal non-metallic and metallic elements as in 1a and 1b. It is the foundation for the more advanced work in chemistry given in medical colleges. The experiments performed in the laboratory are quantitative, requiring accurate measurements of weights and volums. During the latter part of the semester problems in inorganic preparations are given.

Required of freshmen in the pre-medical course. Three recitations and two laboratory periods during the first semester.

1c. Advanced Inorganic Chemistry. The work of this course includes a review of the fundamental laws of the science, a study of the modern theories, and of the properties and the methods of preparation of the common non-metals and metals. This is fol-

lowed by the theory and study of solutions, dissociation, ionization, the relation of various forms of energy to chemical change, chemical equilibrium, the periodic system and Moseley's atomic numbers, crystal structure, radio-activity, and the electronic hypothesis of matter. The applications of chemical principles in stoichiometry are studied by the use of many problems throughout the year.

Required of freshmen in the chemical engineering course. Three hours weekly during the first semester.

2. Qualitative Analysis. This course includes a study of the reactions of bases and acids in solution, instruction in blowpipe analysis, and a systematic examination of complex solutions of metals and acids, and of complex solids.

Required of sophomores in the B. S. course. Elective for juniors in the B. S. course who had biology in their sophomore year and for seniors in the A. B. and Ph. B. courses who have had course Ia. One recitation and two laboratory periods weekly throughout the year.

Note: This course will not be given after 1919-1920.

2a. Qualitative Analysis. On the experimental side this course is intended to train the student in habits of careful and exact manipulation, while developing a facility in the rapid analysis of inorganic substances. The student is required to prepare matter for analysis, and to analyze complicated mixtures. On the theoretical side the following topics are studied: Ionization and its relation to conductivity, osmotic pressure and chemical activity; chemical equilibrium and the law of mass action; the collodial condition; solubility product.

Required of freshmen in the chemical engineering course, second semester, and of sophomores in the chemical engineering course, first semester. Three hours weekly during the second semester of freshman year, and four hours weekly during the first semester of sophomore year.

2b. Qualitative Analysis. This course is a study in the theory and practice of systematic inorganic analysis.

Required of freshmen in the pre-medical course. Three

recitations and two laboratory periods during the second semester.

2c. Analytical Chemistry. The first part of this course comprises the study of the foundation theories of qualitative analysis and a practical application of them in the group reactions of the metals and non-metals. The object of this portion of the work is to develop a facility in the rapid qualitative determination of the components of ordinary inorganic substances. The second part of the course applies the principles of analytical chemistry to quantitative determinations. After practice is gained by certain gravimetric analyses, study is made of volumetric analysis, including alkalimetry, acidimetry, iodometry, and precipitation methods with standard solutions.

Elective for seniors in the B. S. courses A and B, who have had Ia and 4a. Three hours weekly throughout the year.

Note: This course will be offered first in 1922-1923.

3. Quantitative Analysis. In this course the student becomes familiar with various gravimetric and volumetric methods of analysis.

Elective for juniors and seniors in the B. S. course who have had course 2. One recitation and two laboratory periods weekly throughout the year.

Note: This course will not be given after 1919-1920.

3a. Quantitative Analysis. The object of this course is to carry into the actual operations of exact measurements of weights and volumes the habits of carefulness and accuracy formed in course 2a. The work begins with a careful calibration of weights and determination of the sensibility of the analytical balance. This is followed by the study of the preparation of pure salts by re-crystallization, by precipitation, by change of solvent, and by double decomposition. Typical quantitative methods are then studied as follows: Determination of metals as oxid, as sulfate and sulfid, as phosphate, as chromate, and as chlorid; determination of the acids of the halogens, sulfur, and nitrogen; determination of carbonic, boric, and phosphoric acids. Following the study of these typical methods, the student is required to make a quantitative analysis of some alloys and minerals. The

study of electrolytic apparatus and manipulation is then taken up, and the electrolytic determination of some metals completes the gravimetric portion of the course. The part of the course devoted to volumetric analysis includes the usual methods of acidimetry, oxidation and reduction, iodometry, and precipitation. Practical application of volumetric methods is made in analysis of iron, copper, and manganese ores, and of commercial substances such as bleaching powder, bisulfites, and certain alloys and soils.

Required of sophomores in the chemical engineering course. Four hours weekly during the second semester.

3b. Quantitative Analysis. This course comprises problems in gravimetric and volumetric analysis designed to give familiarity with the principles, methods, and manipulations employed in quantitative chemical work.

Required of sophomores in the pre-medical course. Two recitations and two laboratory periods during the first semester.

4. Organic Chemistry. This course begins with a study of the saturated hydrocarbons, their isomerism and preparation and properties. This is followed by a study of the derivatives of the paraffines in this order: The halogen substitution products, the alcohols, the ethers, the aldehydes, the ketones, the fatty acids, esters, the amines, amids, and the carbohydrates. The work on the paraffines is followed by a study of the olefines and their derivatives, and the hydrocarbons of the acetylene series. Familiarity with these classes of organic compounds is essential to a clear understanding of the phenomenon of stereo-isomerism, which is taken up at this point. The second part of the theoretical instruction in this course is given to the study of the aromatic compounds in the following order: Benzene and its homologues; the halogen derivatives; nitro-salts; amino-compounds; the diazo-salts; the sulphonic acids and derivatives; phenols and derivatives; naphtalene and its compounds; anthracene and its compounds; pyridine and quinidine; the vegetable alkaloids; uric acid and allied compounds; terpenes; dyes and their manufacturing processes. The requirements of the course in experimental work include a study of the preparation of typical organic compounds of both the paraffine and the aromatic groups. Emphasis is laid not only on the production of a pure organic compound, but also upon the efficiency of the method of preparation. The students are required to secure the highest possible yield in every reaction, and are urged to study improvements of methods with a view to increasing the yield.

Required of juniors in the chemical engineering course. Four hours weekly during the first semester, and six hours weekly during the first part of the second semester.

4a. Organic Chemistry. This course comprises the preparation of typical organic substances, and a thorough study of the principles and theories of organic chemistry. In addition to the analysis of organic compounds, students in this course have opportunity to make molecular weight determinations by the vapor density method and the boiling and freezing point method. They also have opportunity to study the effects of electrolysis on typical organic compounds.

Elective for juniors in the B. S. courses A and B and for seniors in the B. S. course C who have had course Ia. Three laboratory periods weekly throughout the year.

Note: Elective in 1919-1920 for seniors in the B. S. course who have had courses 1, 2, and 3.

4b. Organic Chemistry. This course comprises a study of the principal classes of carbon compounds, with emphasis upon the general types of organic reactions. Emphasis is laid upon compounds of biological importance. This course is the basis for later work in physiological chemistry. In the laboratory the work consists of the preparation of typical compounds.

Required of sophomores in the pre-medical course. Two recitations and two laboratory periods during the second semester.

5. Sanitary Chemistry. In the first semester the course includes a limited study of gravimetric and volumetric methods in quantitative analysis. In two other semesters the course covers water analysis, both chemical and bacteriological; analysis of sewage and the effluent of sewage disposal plants; and analysis of the products of garbage disposal plants. Lectures are given during the year on public health methods of the larger cities of the United States.

Required of juniors and seniors in the civil engineering course, Option C. Four hours weekly throughout the junior year and two hours weekly during the second semester of the senior year.

6. Physical Chemistry. On the theoretical side this course includes a review of the atomic theory, the gas laws, and the periodic law as treated in the course Ic, of the theory of ionization and its allied phenomena as treated in the course 2b, and takes up in addition the kinetic theory and Van der Waals' equation, molecular complexity, relation of physical properties to composition and constitution, rate of chemical transformation and thermo-chemical change, and certain considerations connected with salt hydrolysis and neutralization of acids and bases. In the laboratory the students make molecular weight determinations, and conductivity measurements, determine boiling point and vapor pressure curves of liquid mixtures, and make practical determination of osmotic pressure. In addition some or all of the following experiments are performed: Setting up of thermostat; preparation of standard barium hydroxid solution; calibration of apparatus and study of errors; viscosity of water and benzene; distribution coefficient; refractive index; specific rotation of cane sugar; partition coefficients; heat of neutralization; transport numbers; velocity of reaction; and electromotive force measurements.

Required of juniors in the chemical engineering course. Six hours weekly during the latter part of the second semester.

7. Special Analyses. This course is largely given to laboratory practice. It takes up the methods of collecting and confining gases for analyses, the study of absorbents for various gases, methods of analyzing illuminating gas, and gases which are absorbed by water, and of determining the water vapor content of gas mixtures. The second part of the course gives especial attention to the sanitary analysis of water, and includes chemical, biological, and microscopical methods. The third part of the course is given to the analysis of food materials, and detection of adulterations. The food materials studied are milk, butter, cereals, flour, fermented liquors, and flavoring extracts.

Required of seniors in the chemical engineering course. Six hours weekly during the first semester.

Note: This course will be offered first in the first semester of 1920-1021.

8. Assaying and Industrial Chemistry. This is also largely a laboratory course. Typical methods of assaying gold, silver, lead, and copper ores are first studied. Methods of manufacturing certain important commercial products are carried out on a small scale. The list of products includes muriatic, sulfuric, and nitric acids; lime, cement, and plaster; soaps; oils and resins; paints; fertilizers; chlorin and related products; soda; starch and sugar; bleaching and laundering; explosives; petroleum; the textiles; and pulp and paper.

Required of seniors in the chemical engineering course. Six hours weekly during the second semester.

Note: This course will be offered first in the second semester of 1920-1921.

9. Research. During the senior year each student is expected to give a definite amount of time to the investigation of some chemical problem. The work involves a study of the literature of the special topic assigned and the necessary amount of laboratory experimentation. The purpose of the year's work is to give the students an introduction to methods of scientific research.

Required of seniors in the chemical engineering course. The equivalent of two hours weekly throughout the year.

10. Lecture Courses. There are given each year to the members of the junior and sophomore classes lecture courses on special topics by experts. For 1919-1920 these courses are as follows:

Metals and their Alloys.

Iron and Steel.

Crystal Structure and the X-Rays.

Theoretical Chemistry.

Theories of Atomic Structure.

These lectures are distributed through the year in such a way that they fit in with the scheme of instruction followed in the above list of courses. Conferences are held and examinations given on the material covered in the lectures.

CIVIL ENGINEERING

PROFESSOR MC KIBBEN, ASSISTANT PROFESSOR TAYLOR, ASSISTANT PROFESSOR SAYRE, MR. SCHAUFFLER, MR. MATTHEWS

PROFESSOR BERG, ASSOCIATE PROFESSOR UPSON, ASSISTANT PROFESSOR KING, ASSISTANT PROFESSOR VEDDER, MR. THALHEIMER

G.E. i. Engineering Drawing. This course commences with freehand drawing, which includes the subject of form, proportion and perspective; light and shade; the aesthetics of decorative and applied design; drawing from models and thorough practice in lettering. The last part of the term is devoted to mechanical drawing, including the study of the care and use of instruments, mechanical lettering, shading, patent office drawing, and isometric and oblique projections.

Required of freshmen in the civil engineering and the electrical engineering courses. One lecture and two drawing periods weekly during the first semester.

A good set of drawing instruments and other necessary drafting equipment are required for the mechanical drawing.

G.E.2. Engineering Drawing. This course continues the work in mechanical drawing commenced the first semester. Study is made of mechanical, civil and architectural engineering drafting room conventions, rendering in color orthographic projection of solids in the four quadrants, machine sketching, the development of working drawings, and blue printing.

Required of freshmen in the civil engineering and the electrical engineering courses. One lecture and one drawing period weekly during the second semester.

G.E.3. Engineering Drawing. This course covers practically the same work as that given in G.E.1, although less time is spent upon each part.

Required of freshmen in the chemical engineering course. One lecture and one drawing period weekly throughout the year.

A good set of drawing instruments and other necessary drafting equipment are required for the mechanical drawing.

G.E.4. Elementary Surveying. This course starts with mensuration of lines, surfaces, and solids, including the principles involved in direct and indirect measurements. This is the

preparation for the major part of the course, which is a careful study of the elementary principles of surveying. Precision and error are made an important feature in connection with the use, manipulation, and adjustment of the engineer's transit, level, and chain. Field and plotting work accompany class room study.

Required of freshmen in the civil engineering and the electrical engineering courses. One recitation and two field or drawing periods weekly during the second semester.

G.E.11. Plane Surveying. This course is a continuation of G.E.4 and consists of a study of the methods of plane surveying. Various methods of traversing, running profiles, and engineering surveying are studied. Computations include problems involving latitudes and departures, coordinates, areas, omitted measurements, error of closure, parting off land, earth work and boundaries.

Field work and plotting are conducted along practical lines to illustrate the application of these principles.

Required of sophomores in the civil engineering and the electrical engineering courses. One recitation and one field or drawing period weekly during the first semester.

G.E.5 and 12. Engineering Lectures. Lectures are given on topics pertaining to the training and qualifications of an engineer and to the engineering profession. Students are assigned parallel readings bearing on these topics.

Required, G.E.5, of freshmen in the civil engineering and the electrical engineering courses, one hour weekly during the first semester; G.E.12, of sophomores in the civil engineering and the electrical engineering courses, one hour weekly during the second semester

G.E.13, 33 and C. E. 53. Summer Vacation Work. All students in the engineering courses during their summer vacation following the freshman, sophomore and junior years are required to prepare a report on their summer work. This report must be done under one of the following options:

- a) Actual participation in engineering work
- b) Investigation by research and reading
- c) Critical examination of some engineering project

d) Critical reading and abstract of a stated amount from an approved list of books.

The work is due at the opening of the first semester.

The details of these options are announced by the department. Required, G.E.13 of freshmen in the civil engineering and the electrical engineering courses; G.E.33 of sophomores in the civil engineering and the electrical engineering courses; C.E.53 of juniors in the civil engineering courses.

G.E.6, 16 and C.E. 36. Commencement Term Work. In addition to the weekly field and laboratory exercises throughout the year, all freshman and sophomore engineering students, and juniors in the civil engineering course, are given an uninterrupted fifteen days' course in field-practice and laboratory work supplementary to the studies in which such practice is desirable. The course begins on the day following Commencement and continues through that and the two following weeks. The work is so selected and arranged as not only to supplement the studies of the year, but also to give instruction and practice in the organization, operation and direction of work conducted by engineering parties. This work receives three hours' credit in the first semester grades.

Required, G.E.6 of freshmen in the civil engineering and the electrical engineering courses; G.E.16 of sophomores in the civil engineering and the electrical engineering courses; C.E.36 of juniors in the civil engineering courses.

C.E.21. Topographical Surveying. The principal subjects considered in this course are the principles of stadia measurements and their applications, methods of locating contours, plane table surveying, city surveying, underground surveying, United States land surveying, and hydrographic surveying.

Field and office practice in these subjects accompany the class room periods.

Required of juniors in the civil engineering courses. One recitation and one four hour field period weekly during the first semester.

C.E.31. Route Surveying. This course is a study of the elements of reconnaissance and location, including in detail, rail-

road curves, simple, compound, and reversed; switches and frogs, turnouts; easements; and earthwork. Field problems and office computations accompany the recitation work.

Required of juniors in the civil engineering courses. Two hours weekly during the first semester.

C.E.26. Highway Engineering. This course includes studies of road laws and the various schemes employed for the financing and administration of road building projects; types and materials of construction; the economic design and preparation of plans, specifications, estimates of cost of proposed work and the construction, inspection and maintenance of highways and their structures. Special emphasis is placed upon the details of field and office practices of various highway departments.

Required of juniors in the civil engineering courses. Three hours weekly during the second semester.

C.E.23. Descriptive Geometry. This course presupposes C.E.1 and C.E.2. Original problems relating to the stationary and revolved positions of points, lines, and planes are given in addition to the study of the first seventeen problems of Church's Descriptive Geometry. A study is also made of problems relating to tangent planes; the intersections and developments of plane, curved and warped surfaces; shades and shadows; and linear perspective. Use is made of the Schroeder models, the Olivier models, and the models of the Paris Polytechnical School. The application of the subject to engineering structures is emphasized.

Required of juniors in the civil engineering courses. One lecture, one recitation, and one drawing period weekly during the first semester.

C.E.24. Geodesy. Under this head is given a course which virtually includes four subjects. The work starts with a short study of spherical trigonometry, which prepares for work in descriptive and mathematical astronomy. This latter topic affords the student a general knowledge of astronomy. The fundamental principles of the method of least squares and their application to the solution of astronomical, physical and engineering problems are next considered. The general subject of geodesy is then

taken up, including the principles of adjustment of error, and their use in establishing empirical formulas; a discussion of the figure of the earth; triangulation; base lines; and precise leveling. The methods of the United States Forest and Geodetic Survey are emphasized. The work is accompanied by field periods and includes triangulation methods and precise leveling, together with the determination of time, latitude, azimuth and longitude.

Required of juniors in the civil engineering course, Option A. Three hours weekly during the second semester.

C.E.30. Mechanics of Materials. This comprises a study in the strength of materials including stresses and strains of all kinds of bodies subjected to various loadings. The course also takes up the production, preparation and physical properties of engineering materials. In conjunction with this work is a laboratory exercise which comprises tests of the physical properties of brick, wood, steel, iron, stone, and concrete, and also work in the cement laboratory in the preparation and properties of cement, mortar and concrete.

Required of juniors in the civil engineering courses. Three recitation hours and one laboratory period weekly during the second semester.

C.E.49. Engineering Stresses. This course consists in the application of the principle of mechanics to the determination of the stresses in the various forms of bridges and roof trusses.

Required of seniors in the civil engineering courses. Five hours weekly during the first semester.

C.E.48. Engineering Design. An important feature of this course is the work in articulate structures, foundations, masonry construction, and water-power and other hydraulic development. The exercises in this line of work are, as far as possilbe, chosen from professional practice, and the student is expected to carry out, from assigned data and conditions, the preliminary study, determinations of stresses, types, dimensions and details, and to turn in the results in the form of working drawings, diagrams and memoirs. The course is preceded by a series of lectures on the principles and economics of designing. The department pos-

sesses a large collection of drawings and photographs of representative engineering structures from which students can form correct ideas of modern practice in the designing of details and in the methods followed on works of this class. The courses are also supplemented by actual design in the drafting room, including a steel mill building and a plate girder bridge.

Required of seniors in the civil engineering courses. Three hours weekly during the second semester.

C.E.42. Advanced Structures. This course comprises a study of statically indeterminate structures; continuous beams, swing bridges, masonry arches, etc.

Required of seniors in the civil engineering course, Option A. Two hours weekly during the second semester.

C.E.27. Hydraulics. This course covers the principles of hydrostatic and hydrodynamic pressure, flow of water over weirs, through orifices, through pipes and open channels. The work in the class room is supplemented by laboratory exercises.

Required of juniors in the civil engineering courses. Two recitations and one laboratory or one seminar period weekly during the second semester.

C.E.37. Hydraulics. This course consists of a study of the static and kinetic pressure of water, the flow of water, rivers, canals, and pipes, and the elements of centrifugal pump, turbine, and impulse wheel design. Water power problems are emphasized.

Required of juniors in the electrical engineering course. Two recitations and one laboratory or seminar period weekly, with occasional inspection trips, during the first semester.

C.E.55. Water Supply. Under this study are considered rainfall, run-off, storage of water, quality of water, purification of and distribution of water.

Required of seniors in the civil engineering course, Options A and C. Three hours weekly during the first semester.

C.E.62. Sewerage and Sewage Disposal. This subject considers the design and construction of sewerage plants, including sewers of all kinds, and sewage disposal. Required of seniors in the civil engineering course, Options A and C. Three hours weekly during the second semester.

C.E.41. Railroad Engineering. In this course a complete investigation is made of the economic location and construction of railroads, railroad equipment, train resistance, maintenance of way, and buildings and yards. Field and drawing periods accompany the class room work.

Required of seniors in the civil engineering course, Option A. Two recitations and one field or drawing period weekly during the first semester.

C.E.43. Motors and Motive Power. Following the work in thermodynamics and hydraulics of the junior year an outline course in motors and motive power is given in the first semester of the senior year, comprising a study of the sources of demand and supply of power, steam-boilers, steam-engines, steam-turbines, water-wheels and turbines, gas-engines, electric motors and transmission of power by shafting, belting, rope-driving, compressed air and electricity. The new laboratory affords opportunity for efficiency tests of hydraulic and other forms of motors.

Required of seniors in the civil engineering courses. Four hours weekly during the first semester.

C.E.44. History of Architecture. This course is a study of the development of architecture from the earliest times to the present from the standpoint of first, the revelation of history, and second, the evolution of form, style, type and the orders. The aesthetics of architectural composition are considered.

Required of seniors in the civil engineering courses. One hour weekly during the second semester.

C.E.46. Builling Construction. This course comprises a study of the construction of buildings including the discussion of the various materials and their preparation; the classes and methods of framing, in steel, wood and concrete; and a short study of the principles of reinforced concrete as applied to building construction.

Required of seniors in the civil engineering course, Options A and B. Three hours weekly during the second semester.

C.E.52. Foundations. A course devoted to the study of the design and construction of foundations of bridges, buildings, and other structures.

Required of seniors in the civil engineering course, Option A. One hour weekly during the second semester.

C.E.47. Sanitation. The fundamental principles of Sanitary Science are considered in this course, including the theories of disease, infection and contagion and their relation to dirt, sewage, water, ice and food.

Required of seniors in the civil engineering course, Option C. Two recitations weekly during the first semester.

C.E.58. Municipal Sanitation. This course is a continuation of G.E.47 and studies the application of sanitation to municipal problems. This includes such topics as duties of a health officer, control of epidemics, contagious diseases, milk inspection, food inspection, sewage dangers, garbage disposal, etc.

Required of seniors in the civil engineering course, Option C. Two hours weekly during the second semester.

C.E.54. Heating and Ventilation. Under this topic are considered both direct and indirect systems of heating and ventilation, including steam, hot water, natural and forced draft, and district heating.

Required of seniors in the civil engineering course, Option C. Three hours weekly during the second semester.

C.E.45 and 50. Engineering Law. This course includes a treatment of the fundamental development of law from the Roman and English common law, the function of the state in general, and the American system of federal and state jurisdiction in particular. Some attention is given to the fundamental bases of the law of contracts, agency, property rights, and corporations; and to the principles of finance and financial operations.

Required of seniors in the civil engineering courses. Two hours weekly during the first semester and three hours weekly during the second semester.

C.E.64. Thesis. Each candidate for graduation is required to

present on or before the third Wednesday in May of his graduation year a satisfactory thesis on a subject that has been approved by the professor of civil engineering. This thesis must be original in its character and may be either a design for some engineering structure or plant, process or operation, or an independent investigation of some principle, problem or matter of engineering importance. Reviews or copies of existing structures, plants or processes, unless of special educational value or involving original investigation, will not be approved as subjects. The thesis is to be in a form prescribed at the time of approval of the subject, and is to be bound for deposit in the library of the engineering department, and must be presented in this shape on or before the stipulated date. The subjects, with outlines of the proposed treatment, must be submitted in time for final approval not later than October 15th preceding graduation, and the work on the theses must be presented for inspection and criticism of the professor in charge of the department at intervals during progress.

Required of seniors in the civil engineering courses. Two hours weekly during the second semester.

Graduate Courses

The Degree of M. S. in C. E. This course of one year's resident graduate study, consisting of lectures, laboratory and research work, is open to graduates of the general or the sanitary engineering course of Union College or of any other institution of a standing recognized by the faculty. On its successful completion the degree of Master of Science in Civil Engineering is conferred.

ECONOMICS AND POLITICAL SCIENCE

ASSISTANT PROFESSOR WANLASS

Economics

r. Elements of Economics. This is an introductory course dealing with the development, principles, and processes of modern economic production, distribution and consumption of wealth.

Attention is also given to some of the practical problems growing out of our economic life.

Elective for juniors in the A. B. and B. S. courses. Required of seniors in the civil engineering course, Option B, and of seniors in the chemical engineering course. Three hours weekly throughout the year.

2. Elements of Economics. This course is the same as course 1, except that special attention is given to correlating economic principles with engineering.

Required of seniors in the electrical engineering course and of seniors in the civil engineering course, Options A and C. Three hours weekly during the first semester.

3. Business Finance. In this course the various forms of business enterprise are critically examined. Special attention is given to the obtaining and utilization of capital in industry, the issue and redemption of securities, and the allocation of funds in the conduct of business.

Required of juniors in the civil engineering course, Option B. Three hours weekly during the first semester.

4. Business Administration. The principles of business organization and management are critically examined in the course.

Required of juniors in the civil engineering course, Option B. Three hours weekly during the second semester.

5. Banking. The history and theory of banking is studied in this course. Special attention is given to modern banking practice in this country and to the Federal Reserve System.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly during the first semester.

6. Public Finance. In this course the theory and practice of public financing is considered with particular reference to problems of taxation and the budget system.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly during the second semester.

7. Statistical Methods. After a preliminary study of the value of statistics as an aid to scientific investigation, the principal methods of statistical inquiry are examined.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly during the first semester. Alternate with course 5. Not given in 1920-1921.

8. Accounting. After a brief introduction to the theory and practice of keeping business records, the principles of accounting are considered in detail. Special attention is given to cost-accounting and financial statements and reports.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly during the second semester. Alternate with course 6. Not given in 1920-1921.

Note: Courses 5 to 8 are open only to such students as have completed Course 1 or Course 2.

Political Science

1. Elements of Political Science. This is an introductory course in the theory and nature of political institutions in general, and those of the United States in particular.

Required of seniors in the civil engineering course, Option B. Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly during the first semester.

2. United States Government. In this course the organization and operation of the Federal Government are considered, with particular reference to the administration of law.

Required of seniors in the civil engineering course, Option B. Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly during the second semester.

3. State Government. In this course the organization and operation of the governments of the states are considered with particular reference to the state of New York.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly during the first semester.

4. Municipal Government. In this course the government and administration of the modern American city are considered. Special attention is given to the problems of cities in the state of New York.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly during the second semester.

ELECTRICAL ENGINEERING

PROFESSOR BERG, ASSOCIATE PROFESSOR UPSON, ASSISTANT PROFESSOR KING, ASSISTANT PROFESSOR VEDDER, MR. THALHEIMER PROFESSOR MC KIBBEN, ASSISTANT PROFESSOR TAYLOR, ASSISTANT

PROFESSOR SAYRE, MR. SCHAUFFLER, MR. MATTHEWS

G.E. r. Engineering Drawing. This course commences with freehand drawing, which includes the subject of form, proportion, and perspective; light and shade; the aesthetics of decorative and applied design; drawing from models and thorough practice in lettering. The last part of the term is devoted to mechanical drawing, including the study of the care and use of instruments, mechanical lettering, shading, patent office drawing, and isometric and oblique projections.

Required of freshmen in the electrical engineering course. One lecture and two drawing periods weekly during the first semester.

G.E.2. Engineering Drawing. This course continues the work in mechanical drawing commenced the first semester. Study is made of mechanical, civil, and architectural engineering drafting room conventions; rendering in color orthographic projection of solids in the four quadrants; machine sketching; the development of working drawings; and blue printing.

Required of freshmen in the electrical engineering course. One lecture and one drawing period weekly during the second semester.

G.E.3. Engineering Drawing. This course covers practically the same work as that given in G.E.1, although less time is spent upon each part.

Required of freshmen in the chemical engineering course. One lecture and one drawing period weekly throughout the year.

G.E.4. Elementary Surveying. This course starts with mensuration of lines, surfaces, and solids, including the principles involved in direct and indirect measurements. This is the preparation for the major part of the course, which is a careful study of the elementary principles of surveying. Precision and error are made an important feature in connection with the use,

manipulation, and adjustment of the engineer's transit, level, and chain. Field and plotting work accompany class room study.

Required of freshmen in the electrical engineering course. One recitation and two field or drawing periods weekly during the second semester.

G.E.11. Plane Surveying. This course is a continuation of G.E.4 and consists of a study of the methods of plane surveying. Various methods of traversing, running profiles, and engineering surveying are studied. Computations include problems involving latitudes and departures, coordinates, areas, omitted measurements, error of closure, parting off land, earth work and boundaries.

Field work and plotting are conducted along practical lines to illustrate the application of these principles.

Required of sophomores in the electrical engineering course. One recitation field or drawing period weekly during the first semester.

G.E.5 and 12. Engineering Lectures. Lectures are given on topics pertaining to the training and qualifications of an engineer and to the engineering profession. Students are assigned parallel readings bearing on these topics.

Required, G.E.5 of freshmen in the electrical engineering course, one hour weekly during the first semester; G.E.12 of sophomores in the electrical engineering course, one hour weekly during the second semester.

- G.E.13 and 33. Summer Vacation Work. All students in the engineering courses during their summer vacation following the freshman and sophomore years are required to prepare a report on their summer work. This report must be done under one of the following options:
 - a) Actual participation in engineering work.
 - b) Investigation by research and reading.
 - c) Critical examination of some engineering project.
- d) Critical reading and abstract of a stated amount from an approved list of books.

The details of these options are announced by the department. The work is due at the opening of the first semester.

Required, G.E.13 of freshmen in the electrical engineering course; G.E.33 of sophomores in the electrical engineering course.

G.E.6 and 16. Commencement Term Work. In addition to the weekly field and laboratory exercises throughout the year, all freshman and sophomore engineering students are given an uninterrupted fifteen days' course in field-practice and laboratory work supplementary to the studies in which such practice is desirable. The course begins on the day following Commencement and continues through that and the two following weeks. The work is so selected and arranged as not only to supplement the studies of the year, but also to give instruction and practice in the organization, operation and direction of work conducted by engineering parties. This work receives three hours' credit in the first semester grades.

Required, G.E.6 of freshmen in the electrical engineering course; G.E.16 of sophomores in the electrical engineering course.

M.E.r. Advanced Mechanics. This course takes up the principles of mechanics from the engineering point of view. The principles of elementary mechanics are extended to three dimensions. The topics treated include: Statics, dynamics of a particle, rigid dynamics, moments of inertia, work, energy, friction, etc.

Required of juniors in the civil engineering, the electrical engineering, and the chemical engineering courses. Four hours weekly during the first semester.

M.E.2. Advanced Mechanics. This course includes structures, strengths of material, and hydraulics.

Required of juniors in the electrical engineering and chemical engineering courses. Five hours weekly during the second semester.

M.E.3. Thermodynamics. In this course the fundamental principles of thermodynamics are developed along with the mathematics necessary. The mechanical properties of perfect gases are treated, together with gas engine cycles, air-refrigeration, etc.

Required of seniors in the electrical engineering course. Three hours weekly during the first semester.

M.E.4. Thermodynamics. The fundamental principles of thermodynamics are applied to saturated and superheated steam, ammonia, and other vapors. The principles of the steam turbine, reciprocating, and gas engine are developed, and in this connection special study is made of the flow of fluids.

Required of seniors in the electrical engineering course. Three hours weekly during the second semester.

M.E.6. Thermodynamics. For description see M.E.3.

Required of juniors in the civil engineering courses. Two hours weekly during the second semester.

E.E.r. Elements of Electricity, Magnetism, and Theory of Direct Current Machines. This is an elementary course and is based on physics and mathematics.

Required of juniors in the electrical engineering and of seniors in the chemical engineering courses. Three hours weekly during the first semester.

E.E.2. Principles of Alternating Currents. This course includes the representation of alternating current waves and a review of the theory of complex numbers.

Required of juniors in the electrical engineering course, and of seniors in the chemical engineering course. Three hours weekly during the second semester.

E.E.3. Theory of Alternating Current Machines. This course deals with the transformer and the alternator.

Required of seniors in the electrical engineering course. Three hours weekly during the first semester.

E.E.4. Theory of Alternating Current Machines. Continued. This course deals with the synchronous motor, induction motor, rotary converter, alternating current commutator motors, and simple transient phenomena. Problems of illumination and power plant economics.

Required of seniors in the electrical engineering course. Three hours weekly during the second semester.

E.E.6. Electric Circuit. This is an elementary course in electricity, magnetism, and theory of direct current machines.

Required of juniors in the civil engineering courses. Three hours weekly during the second semester.

E.E.13. Seminar. This is a course intended to bring the student in touch with phases of electrical engineering which do not enter entirely into the work of the other courses. It includes lectures by members of the department, the presentation and discussion of papers by the students themselves, and local trips of inspection to the works of the General Electric Company.

Required of seniors in the electrical engineering course. One hour weekly during the first semester.

- E.E.14. Seminar. This course is a continuation of E.E.13. Required of seniors in the electrical engineering course. One hour weekly during the second semester.
- E.E.21. Junior Electrical Laboratory. This is a course in laboratory work in which studies and measurements of elementary circuits are carried on. It deals also with more advanced direct current measurements and the tests of direct current generators and motors.

Required of juniors in the electrical engineering course, four hours weekly during the first semester; required of seniors in the chemical engineering course, one hour weekly during the first semester.

E.E.22. Junior Electrical Laboratory. This is a course in laboratory work dealing with more advanced direct current measurements and the study of elementary alternating current circuits.

Required of juniors in the electrical engineering course, three hours weekly during the second semester; required of seniors in the chemical engineering course, one hour weekly during the second semester.

E.E.23. Senior Electrical Laboratory. This is a course in laboratory work dealing with alternating current circuits and apparatus, especially the transformer and alternator.

Required of seniors in the electrical engineering course. Four hours weekly during the first semester.

E.E.24. Senior Electrical Laboratory. This is a course in laboratory work dealing largely with synchronous and induction motors and the synchronous converter.

Required of seniors in the electrical engineering course. Four hours weekly during the second semester.

E.E.34. Electrical Machine Design. This is a course in the designing of electrical apparatus, particularly the transformer, generator, and the induction motor.

Required of seniors in the electrical engineering course. Three hours weekly during the second semester.

Literary Essay. A literary essay on a subject determined by the department of English is prescribed during the first semester of the junior and senior years.

Special Lectures. During the year a few lectures on highly specialized subjects are given by prominent engineers. These lectures are open to juniors, seniors and graduates, and are optional.

Inspection Trips. It is desirable that each student in the electrical engineering courses participate during his college life in extended trips of inspection of engineering activities. Such trips are, therefore, arranged at a low cost to each man and vary from year to year. It is the policy of the department to continue to arrange such trips and to conduct them when sufficiently representative groups of men can attend.

Graduate Courses

The Degree of M. S. in E. E. To students desiring to continue their electrical studies a short time beyond the four-year course, a graduate course of one year is offered in which, besides instruction in higher branches of electrical engineering, advanced mathematics and physics, there is occasion to carry out original investigations in electrical engineering practice on subjects closely connected with the most recent advance of electrical engineering. This course leads to the degree of Master of Science in Electrical Engineering, and is open to graduates of Union College or of other institutions approved by the faculty.

The work must be done in residence, but the lectures are given at such hours as frequently permit students and young engineers of the General Electric Company to attend.

Credit for the work required in candidacy for the master's degree may be given to students who combine work with the General Electric Company and work at the college. When the work is divided in this way two years will be required for its completion. Before the degree is awarded the candidate must present an acceptable thesis describing original research in electrical science. The thesis may be accepted at any time within five years of the completion of the work in course.

The following courses in electrical engineering are given:

E.E.101. A course dealing with electric transient phenomena and with problems in electro-dynamics.

E.E.102. A course which supplements E.E.101 and covers experimental work of an advanced character.

E.E.105. Lectures given at irregular intervals by Dr. Steinmetz on some phases of electro-physics.

The following courses in mechanical engineering are offered:

M.E.101. A course of lectures on hydrodynamics.

M.E.102. A course of lectures on elasticity.

M.E.103. A course of lectures on heat conduction.

The Degree of Ph. D. The degree of Doctor of Philosophy is not given on the completion of a certain amount of work or the study of stated subjects for a definite period of time, but is intended to be a mark of breadth of training and high attainment. It is conferred upon the candidate who satisfactorily fulfills the following conditions:

- I. A minimum of three full years of graduate work in residence, two of which must be passed at Union College, is necessary in candidacy for the degree of Doctor of Philosophy.
 - 2. The major subject of study must be electrical science.
- 3. Two minor subjects of study must be pursued: the first must be mathematics, or physics, or chemistry; the second must be philosophy.
 - 4. At the completion of the course, and two months before

the conferring of the degree, a suitable thesis must be presented to the head of the electrical engineering department, representing original work and indicating strength and ability in independent investigation.

5. Fifty printed and bound copies of the thesis must be deposited in the college library before the successful candidate may receive the diploma for his degree. The degree may be conferred, however, before such copies are deposited, upon the presentation to the treasurer of proper security for their provision. In this case, a bound typewritten copy must be placed in the library previous to the conferring of the degree.

Students engaged in research work at the laboratories of the General Electric Company, under the direction of the head of the department of electrical engineering at the college, not devoting their whole time to the work of the course, may be given half time credit for work satisfactorily completed at the college. During the last year the candidate for the degree of Doctor of Philosophy must, however, devote his entire time to work at the college.

The English Language and Literature

PROFESSOR HALE, ASSOCIATE PROFESSOR CHASE, DR. WHIPPLE, AND
MR. SHELDON

r. Rhetoric and Composition. The aim of this course is to train the student in the use of clear and correct English, written and spoken. The work consists of the study of rhetorical principles and practice in composition. In 1919–1920 Cantry's English Composition and Woolley's Handbook of Composition are used as text-books. Essays are written and each student meets the instructor in personal conference for advice about his individual work. Weekly talks are given of which reports are written. A certain amount of outside reading from English authors is also assigned.

Required of freshmen in the B. S. courses, the engineering courses, and the pre-medical course. Three hours weekly throughout the year.

2. Introduction to Englsh Literature. This is a course of general reading aiming to acquaint the student with some of the masterpieces of English literature, to train him in the habit of

careful reading, and to serve as a basis for more advanced study. The program is as follows: In the first semester the subject is the literature of the Elizabethan era, chiefly as seen in the plays of Shakespeare. One play is read with care, and several other plays in a more cursory manner. Thorndike and Neilson's Facts about Shakespeare is used for reference and additional information. In the second semester the subject is the age of Anne, and the eighteenth century as shown in the literature of the time.

Required of sophomores in the A. B., B. S. and pre-medical courses; three hours weekly throughout the year. Required of sophomores in the civil and electrical engineering courses; two hours weekly throughout the year.

- 4. Nineteenth Century Literature. Certain leading men of letters are studied as representative of the life and thought of their age. The subject matter of the course varies from year to year. Two of the following groups are ordinarily selected:
- a) Poets of the nineteenth century, with special study of Byron, Wordsworth, Shelley, Keats, Tennyson, and Browning.
- b) The Victorian Novel: The reading consists of six novels dealing with different phases of nineteenth century life, as, for instance, Pickwick Papers, Vanity Fair, Cranford, Mill on the Floss, The Ordeal of Richard Feverel, Far from the Madding Crowd.
- c) Victorian prose, with especial study of Carlyle, Newman, and Arnold.

Elective for juniors in the A. B., and B. S. courses. Three hours weekly throughout the year.

5. American Literature. The course follows rather definitely the book of text used, Century Readings in American Literature, with the addition of lectures and illustrative material from the library.

Elective for juniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

6. Sixteenth and Seventeenth Century Literature. The purpose of the course is to give an understanding of the Elizabethan

age and of the seventeenth century. To this end, certain authors are studied as representative of the point of view of their time, and special attention is paid to the historical and cultural background: in the first term, Spenser, Sidney, Marlowe, and the lyric poets of both centuries; in the second term, Bacon, Browne, Bunyan, and Milton. Frequent informal reports and three or four essays of some length are required.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

7. Modern English Literature. A study of the English and American literature of the last half century: its object is to give the student an idea of modern points of view. In 1919–1920 the course deals with fiction, the drama, and poetry.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

Honor Course. Students who desire to be candidates for special honors should consult the head of the department early in the second semester of junior year.

8. Early English Literature. The Canterbury Tales are read and as much of Chaucer's other works as time permits. There is a certain amount of linguistic study, which is necessary for an intelligent reading of the text; but the end in view is an understanding of Chaucer's literary skill and his relations to the age in which he lived.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

Not given in 1919-1920.

GEOLOGY

PROFESSOR STOLLER

1. General Science. The purpose of this course is to give the student a knowledge of the more general phenomena of nature and training in the methods of scientific study. The topics are taken up in such order as to secure continuity and a logical development of the course. The work begins with the study of the weather and its causes (meteorology). The effects of the

daily occurring change in nature in building up the exterior of the earth are then considered (physical geography and structural geology). This is followed by the study of the history of the earth and its inhabitants (historical geology and evolution). The study of prehistoric man, as based on geologic evidence leads to the final topic of the course—man and his place in nature (anthropology).

Required of freshmen in the B. S. courses A and B. Three hours weekly throughout the year.

2. General Science. This work follows the line of treatment of the preceding course but with some variation of the topics and with more attention given to the interpretative side of geologic and biologic science. The topics considered are, in order, meteorology, dynamic geology, historical geology and evolution, anthropology, genetics, and eugenics.

Optional with mathematics for sophomores in the A. B. courses. Three hours weekly throughout the year.

3. General Geology. This course is of a somewhat advanced character and includes laboratory work in mineralology and lithology, and the interpretation of topographic and geologic maps. A number of field trips are made and the geology of the New York State formation, especially as represented in the region around Schenectady, is studied somewhat in detail.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

4. Engineering Geology. In this course, after an introductory study of common minerals and rocks and the elements of structural geology, the work is related to the kinds and modes of occurrence of economic materials, as building stones, coal, oil, gas, and mineral ores.

Required of juniors in the civil engineering courses; three hours weekly during the first semester. Optional with mathematics for seniors in the chemical engineering course; three hours weekly throughout the year.

THE GREEK LANGUAGE AND LITERATURE

PROFESSOR BENNETT AND ASSISTANT PROFESSOR FOBES

ra. Homer: Odyssey VI and IX. Lyric Poets: Selections. Plato: Apology, Crito, and selections. Euripides: Iphigenia in Tauris. Lectures on the Greek theatre. Greek Composition. English Composition: Essays based on the outside reading, which is selected from English translations of the Iliad, the lyric poets, the dramatists, and Plato, and from standard works on Greek literature; essays on the author assigned for study in competition for the Van Orden Prize.

Required of freshmen in A. B. course A. Five hours weekly throughout the year.

rb. The Greek in English. The Elements of Greek. Greek Reader. English: The English vocabulary; semantics; essays on the author assigned for study in competition for the Van Orden Prize.

Required of freshmen in the A. B. course B. Five hours weekly throughout the year.

2a. Herodotus: Books VII and VIII. Thucydides: Book II. Demosthenes: Philippic III. Greek Composition. History: The origin and growth of western civilization.

Required of sophomores in A. B. course A. Four hours weekly throughout the year.

2b. Xenophon: Anabasis I and selections. Herodotus: Books VII and VIII. Greek Composition. History: The origin and growth of western civilization. Outside reading from English translations of Herodotus, Thucydides, and Aristotle's Politics, and from standard works on Greek history and Greek political institutions.

Required of sophomores in A. B. course B. Four hours weekly throughout the year.

3a. The Attic Drama: Selected plays of Aeschylus, Sophocles, Euripides, and Aristophanes. Selected Greek classics in English translations. The history of Greek art. 'Dickinson's The Greek View of Life.

Elective for juniors in A. B. course A. Three hours weekly throughout the year.

3b. Homer: Iliad I, II, VI, XXII and XXIV. Xenophon: Selections from the Memorabilia. Plato: Apology, Crito, and selections. Collateral reading as in 3a.

Elective for juniors in A. B. course B. Three hours weekly throughout the year.

3c. The Greek in English. The Elements of Greek. Greek Reader: Practice in translation at sight.

Elective for juniors and seniors in the B. S. courses. Three hours weekly throughout the year.

4a. Aristotle: The Nicomachean Ethics. Plato: The Phaedo; the Republic, Books I, VI and VII. Thesis.

Elective for seniors in A. B. course A. Three hours weekly throughout the year.

For special excellence in this course honors in Greek will be awarded.

4b. Homer: Odyssey VI and IX. Demosthenes: Philippic III, and On the Chersonesus. The Attic Drama: One tragedy and one comedy. Selected Greek classics in English translations.

Elective for seniors in A. B. course B. Three hours weekly throughout the year.

5. The History of Western Civilization. What civilization is. Man's place in nature. Prehistoric man. Savagery and barbarism. Civilization in its economic aspects. The primary and the fine arts. The beginnings of science. The origin and growth of institutions, political, social and religious. The origin, growth, and progress of western civilization. The world of today.

Optional with mathematics for sophomores in the B. S. courses. Three hours weekly throughout the year.

HISTORY

PROFESSOR RIPTON AND MR. WALDRON

1. Medieval and Modern History. The course begins with a brief study of the Roman Empire and the contribution of the ancient world to modern civilization. Attention is given to events which have had permanent influence upon the historical development of Europe, and to institutions of enduring importance; among these may be named the medieval church, the feudal insti-

tutions, the French monarchy, and the English constitution. The course is designed to form a foundation of historical knowledge which may serve as a preparation for any further study, and to give to the student some acquaintance with methods of historical study and the use of authorities and sources.

Required of sophomores in the B. S. and chemical engineering courses. Three hours weekly throughout the year.

Sophomores in the A. B. course receive instruction in history in the department of Greek.

2. American History. A study is made of the period of American discovery and exploration and of the colonial period. The main part of the work, however, begins with an examination of the causes of the American Revolution. The course is guided by text-books and lectures, and much work is done in the library among the sources and authorities.

Elective for seniors and juniors in A. B. and B. S. courses, three hours weekly throughout the year; required of sophomores in the civil engineering and electrical engineering courses, two hours weekly throughout the year.

3. Modern European History. This course briefly considers the causes, ideas and progress of the French Revolution and the reconstruction of European politics and society produced by the revolutionary and Napoleonic wars. Attention is then directed to the devlopment of the spirit of nationality, especially in Italy and Germany, and a careful study is made of the political, economic and social progress of Great Britain and the continental states. The course is designed to give a clear understanding of the historical processes by which Europe came into its present condition. It ends with a study of the Great War and its results.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

4. English History. A general survey of the history of England with emphasis on the rise and growth of the Anglo-Saxon system of self-government and the formation of the British Empire of today.

The course is designed to acquaint the student with the methods of historical study and includes a certain amount of collateral reading. Elective for juniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

Given to sophomores in 1919-1920.

6. International Law and International Relations. Planned to follow the study of the international relations of the European powers, given in History 3, this course provides a study of the nature of international law, its principles and rules as they have been accepted by the nations of the world, and its continuing historical development.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

7. Honor Course. This course consists of a discussion of the principles of historical criticism, together with a study of the principal English and American historians. Essays and a thesis are required.

Open to seniors who have complied with the requirements for special honors. Three hours weekly throughout the year.

HYGIENE AND PHYSICAL TRAINING

DR. SMITH AND MR. METZGER

Lectures in hygiene, including a brief course in first aid, are given to all students twice weekly throughout the freshman year.

A physical examination of new students is made at the beginning of the year and corrective exercises are prescribed for the remedy of physical defects. Charts of the physical measurements showing the comparison of the individual with the normal development and hand books containing much valuable hygienic data are furnished upon payment of a small fee. All candidates for college teams are required to pass a satisfactory physical examination before they are allowed to compete in athletic contests.

It is the policy of the college to influence the entire student body to take an active part in athletic sports and gymnastics and not to cater to the exceptional athlete to the exclusion of those who are physically less perfectly equipped.

THE LATIN LANGUAGE AND LITERATURE

PROFESSOR KELLOGG

r. Livy: Selections from Books I, XXI and XXII. Roman history. Tacitus: Agricola and Germania. Cicero: De Senectute or De Amicitia or Selected Letters. Latin composition.

The work of the first year includes a thorough review of forms and syntax through oral and written prose composition and sight reading. Selections from the three great masters of Roman prose are made the basis for grammatical and literary analysis and interpretation, and also, through lectures and assigned reading, for the study of Roman history through the reign of Trajan. Required of freshmen in the A. B. courses and the B. S.

Required of freshmen in the A. B. courses and the B. S. course B and C. Four hours weekly throughout the year.

2. Selections from Latin Poetry. Terence: Adelphoe. Plautus: Menaechmi or an equivalent. Horace: Selected Odes and Epodes. Catullus: Selected poems.

Through lectures on ancient comedy and lyric, and by collateral reading, the student is made acquainted with the history of Roman literature under the Republic and the Empire. The grammatical analysis aims to make familiar the chief characteristics of early and colloquial Latin, and the general economy of poetic diction. The literary interpretation centers chiefly around the influence of Greek life and thought on Roman literature, and the national and personal elements in Latin poetry.

Required of sophomores in the A. B. courses and the B. S. course C. Three hours weekly throughout the year.

3. Horace (Satires and Epistles) and Juvenal. Pliny the Younger (Letters), or Martial (Epigrams) or Petronius (Trimalchio's Dinner).

This course, through lectures and assigned reading, continues the history of Roman literature under the Empire. A brief introduction to Roman archaeology (with special study of the Forum Romanum) is given and, in connection with the Pliny, an outline of the private life of the Romans.

Students able to read French or German may receive special assignments under the direction of the department.

Elective for juniors in the A. B. courses and the B. S. course C. Three hours weekly throughout the year.

4. Lucretius: Books I, III, V and Selections, with lectures on didactic poetry, the atomic theory, and the philosophic system of Epicurus. During one semester Cicero, De Officiis, is read as the basis for a study of ancient Ethics.

As this course is not only for those who elect to study Roman life and literature but also for those who may desire to use Latin in teaching or as an instrument in later research work, special assignments may be given from authors or inscriptions for practice in editing, or the writing of history from the sources.

Elective for seniors in the A. B. courses and the B. S. course C. Three hours weekly throughout the year.

- 5. Roman Law. When a sufficient number of seniors electing course 4 desire it, one or both semesters may be devoted to an introduction to Roman Law, based on the Institutes of Justinian, Robinson's Selections from Roman Law, and Morey's Outlines of Roman Law.
- 6. Honor Course. Studies in the life and works of Vergil.

 Open to seniors who have complied with the requirements for candidacy for special honors. Three hours weekly throughout

In general, subsidiary reading is recommended. Equivalents may be substituted in the elective programme at any time, and the order of the subjects as given above may be altered in any one of the four years at the discretion of the head of the department.

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MATHEMATICS

PROFESSOR GARIS, ASSISTANT PROFESSOR ROWLAND, MR. HAMLIN, MR. TERWILLIGER, MR. MORSE, AND MR. MALE

r. Freshman Mathematics. This course includes solid geometry, advanced algebra, trigonometry and analytic geometry.

Required of freshmen in the engineering courses. Six hours weekly throughout the year.

ra. Freshman Mathematics. This course includes solid geometry, advanced algebra and trigonometry.

Required of freshmen in the A. B., B. S., and pre-medical courses. Four hours weekly throughout the year.

1b. Analytic Geometry. This course includes plane and solid analytical geometry and the more important higher plane curves.

Optional for sophomores in the A. B. and B. S. courses. Three hours weekly throughout the year.

2. Differential and Integral Calculus. This course includes drill in differentiation and integration; the application of derivatives to curves; maxima and minima; the development of series; problems involving rates, curvature, surfaces and volumes; and the application of calculus to problems in mechanics and physics.

Required of sophomores in the civil engineering and electrical engineering courses. Five hours weekly throughout the year.

2a. Differential and Integral Calculus. This course is the same as course 2. Various topics not necessary for the chemist are omitted.

Required of sophomores in the chemical engineering course. Electives for juniors and seniors in the A. B. and B. S. courses who have had course 1b. Three hours weekly throughout the year.

3. Differential Equations. The greater part of this course is given to the treatment of ordinary differential equations and their applications to geometry, electricity, physics, and mechanics. A review of the calculus, especially methods of integration, is required.

Required of juniors in the electrical engineering and chemical engineering courses. Elective for seniors in the A. B. and B. S. courses who have had course 2a. Three hours weekly throughout the year.

3a. Review and Advanced Mathematics. This course gives a review of the algebra, trigonometry, analytical geometry, calculus and analytical mechanics, required of civil engineers during the first three years, showing the logical connection of the several subjects and their application to engineering problems. In connection with this review frequent tests are given. The course also includes some work in advanced calculus.

Required of juniors in the civil engineering course, Option A. Three hours weekly during the first semester.

4. Advanced Calculus. This course continues the study of partial differential equations with applications. The other subjects treated are changed from year to year.

Elective for seniors in the electrical engineering and the chemical engineering courses who have had course 3. Three hours weekly throughout the year.

MECHANICS AND PHYSICS

Mechanics

PROFESSOR OPDYKE

r. Elementary Mechanics. This course begins with the study of the statics of a particle and of a rigid body, and devotes considerable time to the solution of problems. A study of the fundamental principles of kinetics and of dynamics follows. In this part of the work the elements of calculus are used in the development of theory and in problem work. The course is designed for technical students, and the subject is continued in the junior year by the applied mechanics of the engineering department.

Required of sophomores in the civil, electrical, and chemical engineering courses. Two hours weekly throughout the year.

2. Analytical Mechanics. This course is intended for the general student and is broader and more analytical than mechanics 1. The calculus is used throughout, and emphasis is laid on the general physical aspects of the subject.

Elective for juniors and seniors in the A. B. and B. S. courses who have had mathematics 2a. Three hours weekly throughout the year.

3. Advanced Mechanics. This course requires a knowledge of differential equations and is a continuation of mechanics 2. The purpose of the course is to make a more complete study of certain parts of the subject from a mathematical and physical standpoint, particularly of certain of the mechanical and physical problems arising in the fundamental measurement of electrical quantities. A discussion of some of the simpler problems of astronomy is included.

Elective for seniors in the A. B. and B. S. courses who have had mathematics 3, physics 1, and mechanics 2. Three hours weekly throughout the year.

Physics

ACTING PROFESSOR RICHTMYER, ASSISTANT PROFESSOR KLEEMAN,
AND MR. REYNOLDS

1. General Physics. This course presents the fundamental facts and laws of physics by means of experimental lectures, problem work, and laboratory practice. The work comprises a study of the laws of motion, energy, properties of matter, wave motion, sound light, electricity and magnetism, with particular reference to the applications of the principles studied to engineering and to the explanation of natural phenomena. In the laboratory the student is offered an opportunity to demonstrate to himself the various fundamental laws in physics, with which he has become acquainted in the corresponding lectures, and to carry out measurements of some of the important physical quantities. The laboratory work is so arranged that the student acquires considerable experience in assembling and building up apparatus.

Required of sophomores in the civil, electrical, and chemical engineering courses. Elective for juniors and seniors in the A. B. and B. S. courses who have had mathematics 2a. Three hours weekly throughout the year.

ra. Elementary Physics. This course is similar to, but less extensive than, Physics I. It is intended to prepare the student to meet the requirements for admission to the medical department of the university.

Required of sophomores in the pre-medical course. Four hours weekly throughout the year.

2. Heat, Light, and Electricity. This course is a continuation of Physics 1. It includes the various systems of thermometry and temperature measurements; the laws of radiation; a study of physical optics, including polarization, spectra, wave-length measurements, etc.; and, in electricity, an exposition of the fundamental principles of electrical measurements and instruments. The theory is covered by lectures, and in the laboratory the student acquires familiarity with the various processes and

more complicated apparatus essential to the study of physical phenomena.

Required of juniors in the chemical engineering course; elective for seniors in the A. B. and B. S. courses who have had Physics I and Mathematics 2a. Three hours weekly throughout the year.

3. The Electron Theory. This course treats of the nature and properties of ions in gases, solids and liquids; the electronic constants; radio-active changes; the propagation of A, B, and T rays; the ionization of matter by various ionizing agents; and the electron theory of matter. Opportunity for research is provided.

Required of seniors in the chemical engineering course. Elective for seniors in the A. B. and B. S. courses who have had Physics I. One hour weekly throughout the year.

MODERN LANGUAGES

PROFESSOR BARNES, ASSISTANT PROFESSOR STEWART, MR. TILLY, DR. FUNDENBURG, AND MR. CROWELL

German

I. German I. Grammar for review and reference, with exercises and drill on syntax; writing and reproduction, with colloquial practice and work in vocabulary building based on a course in German composition. The academic divisions read and discuss works selected from the classics, from nineteenth century drama and fiction, and from historical writings. The reading in the technical divisions is for the most part given over to scientific books and periodicals.

Required of all freshmen who offer German for admission. Five hours weekly throughout the year.

2. German 2. A beginners' course in grammar, composition and reading. Easy selections in prose and poetry, historical matter, a novel and a play are read. While thorough preparation and careful drill are insisted upon throughout, the amount of reading demanded is considerable.

Optional with Spanish for sophomores in the A. B. course A;

optional with French if Spanish is offered for admission, optional with Spanish if French is offered for admission, for sophomores in the A. B. course B, the B. S. courses, the chemical engineering course, and the pre-medical course. Five hours weekly throughout the year.

3. German 3. Advanced composition and independent essays; newspaper reading; an intensive study of Schiller or Goethe, or a course of reading in nineteenth century drama.

Elective in continued and advanced divisions for juniors and seniors in the A. B. and B. S. courses who have had one college year of German. Three hours weekly throughout the year.

4. German 4. Theme writing; history of German literature; studies in the classic period, with extended reading of selected authors.

Elective in the A. B. and B. S. courses for seniors who have had German 3. Three hours weekly throughout the year.

French

5. French 1. A rapid review of the elements of grammar, and the study of syntax and composition; practice in exact translation; a range of reading designed to give a general view of the history of French literature.

Required of all freshmen who offer French for admission. Five hours weekly throughout the year.

6. French 2. A beginners' course in grammar, composition and reading. Easy selections in prose and poetry, historical matter, a novel and a play are read. While thorough preparation and careful drill are insisted upon throughout, the amount of reading demanded is considerable.

Required of freshmen in the A. B. course A. Optional with German if Spanish is offered for admission, optional with Spanish if German is offered for admission, for sophomores in the A. B. course B, the B. S. courses, the chemical engineering course, and the pre-medical course. Five hours weekly throughout the year.

7. French 3. Grammar reviewed; exercises in vocabulary, idioms, and writing in connection with basic texts. This work is

followed by a reading course and special studies in nineteenth century literature.

Elective in continued and advanced divisions for juniors and seniors in the A. B. and B. S. courses who have had one college year of French. Three hours weekly throughout the year.

8. French 4. This course is devoted to the study of some of the classics of the seventeenth century. Selected works of Corneille, Racine, Molière, La Fontaine, and Bossuet are read, together with parts of Lanson's Histoire de la Littérature Française. One hour a week is devoted to syntax and composition.

Elective in the A. B. and B. S. courses for seniors who have had French 3. Three hours weekly throughout the year.

Spanish

g. Spanish 1. A course in composition, involving review and continuation of grammatical study, based on narrative texts descriptive of Spain and South America. Newspapers and commercial and geographical articles are read, together with selections from classical and modern drama and recent fiction.

Required of all freshmen who offer Spanish for admission. Five hours weekly throughout the year.

10. Spanish 2. A beginners' course in grammar, composition, and reading. Spanish-American subjects, descriptive, commercial, and geographical, form the basis of the work. A novel and a play are also read.

Optional with German for sophomores in the A. B. course A; optional with French if German is offered for admission, optional with German if French is offered for admission, for sophomores in the A. B. course B, the B. S. courses, the chemical engineering course, and the pre-medical course. Five hours weekly throughout the year.

spanish 3. Advanced composition and commercial correspondence; newspaper reading. A technical essay, one or more classic dramas, and a standard modern novel are read.

Elective in continued and advanced divisions for juniors and seniors in the A. B. and B. S. courses who have had one college year of Spanish. Three hours weekly throughout the year.

12. Spanish 4. Reading of newspapers, periodicals, and commercial matter continued; a survey of the classic and nineteenth century periods in Spanish literature. Selected dramas and novels are read.

Elective in the A. B. and B. S. courses for seniors who have had Spanish 3. Three hours weekly throughout the year.

PHILOSOPHY

ASSISTANT PROFESSOR CHIDSEY

r. History of Philosophy. In this course students without previous acquaintance with philosophy obtain an outline knowledge of its European history from the time of its development among the Ionic Greeks. The work of the first semester covers the history of philosophy down to and including mediaeval philosophy; that of the second semester, from the Renaissance to the present time. There are two lectures and one discussion period each week, together with weekly assignments of reading in a text book. Selected portions of the works of the more important philosophers are read.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

2a. An Introduction to the Problems of Philosophy. This course gives a general survey of problems from the theory of knowledge and the theory of reality. The following topics are treated: Our knowledge of the external world, the problem of mind and body, theories of mind, our knowledge of other minds, a comparison of the different views of reality and of truth and error, the problem of good and evil. The treatment is systematic rather than historical. Students are assigned selected passages from the various philosophical classics in illustration of the topics discussed in the lectures. Written exercises and weekly discussions form a part of the course.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly during the first semester.

2b Logic. This course is an introduction to logic and deals with the following topics: definition of logic and its relation to the other philosophical disciplines, an historical sketch of the

development of logic, deduction, induction, fallacies, scientific method, recent developments in the field of logic. There are lectures and daily discussions, the latter being based upon assignments in a text book.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly during the second semester.

3a. Ethics. This course gives a systematic view of moral principles and ideals showing how they have developed and how they are related to the biological, social and religious sides of human nature. The course deals with such questions as the meaning of good, right and wrong, moral obligation, institutional life, progress. Lectures and discussions. Required reading and written exercises.

Elective for seniors in the A. B. and B. S. courses who have had course I or course 2. Three hours weekly during the first semester.

3b. Present Philosophical Tendencies. This course gives a brief survey of current philosophy with special reference to its applications in religion and morals. The authors to be read during 1919–1920 are Josiah Royce, William James, and Henri Bergson. Lectures, required reading and a thesis.

Elective for seniors in the A. B. and B. S. courses who have had course I or course 2. Three hours weekly during the second semester.

4. History and Philosophy of Education. This course is offered to students who intend to enter the teaching profession. There are lectures, prescribed reading and monthly reports. The reading is in the works of leading thinkers in the field of education, from Plato to present day writers. There is little use of a text book, the lectures giving the background necessary for an understanding of the authors read. A thesis is required at the end of the course in which each student is expected to work out his own constructive program.

Elective for seniors in the A. B. and B. S. courses who have had course 1. Three hours weekly throughout the year.

5. Honor Course. An advanced course leading to special honors in this department is offered. When possible this course

is so planned as to meet the special interests of students electing it,

Open to seniors who have complied with the requirements for candidacy for special honors. Three hours weekly throughout the year.

PSYCHOLOGY

ASSOCIATE PROFESSOR MARCH

r. General Psychology. This course begins with the study of the elements and the simpler processes and laws of the mind, and continues with a general survey of the field of individual normal psychology.

Required of juniors in the B. S. course in Chemistry. Elective for juniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

2. Advanced Psychology. This course will be given for the first time in 1920-21. It will include comparative psychology, social psychology, and psychological theory.

Elective for seniors in the A. B. and B. S. courses who have had course I.

RHETORIC AND PUBLIC SPEAKING

PROFESSOR MC KEAN

- r. Sophomore Orations. The work consists of three distinct parts:
- a) Formal lectures on the art of public speaking, together with abundant illustrations and class practice on the principles involved.
 - b) The writing of orations under individual criticism.
- c) The delivery of these orations before the class, subject to further criticism for both individual and general instruction.

Supplemental to this work, still further individual criticism and instruction, based on personal needs, is given all students who enter the various contests regularly held under the auspices of the department.

Required of sophomores in the A. B., B. S., civil engineering, electrical engineering, and pre-medical courses. One hour weekly throughout the year.

2. Junior Orations. The work is like that of course I, but of an advanced character.

Required of juniors in the A. B., B. S., civil engineering, electrical engineering, and pre-medical courses. One hour weekly throughout the year.

3. Senior Orations. The work is like that of course I, but of a more advanced character.

In addition, instruction is given in the principles of vocal technique as the basis for effective public speaking, and attention is given to individual defects needing correction. The object is to develop in each student the practical mastery of a well-controlled organ of oral expression. This work is graded and opportunity is afforded for supervised practice of the principles involved.

Required of seniors in the A. B. and B. S. courses. One hour weekly throughout the year.

- 4. Argumentation and Debate. The work consists of two distinct parts:
- a) The study of the theory of argumentation and debate, based upon a text-book, and pursued by means of recitations, criticisms, discussions, and informal lectures.
- b) Practice in the analysis of subjects for debates, in the preparation of briefs and arguments, and in the more formal debates of the class room.

Considerable attention is given to parliamentary law, and practice is accorded in the conduct of business sessions.

Elective for juniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

5. Advanced Argumentation and Debate. The work is of a more advanced character than that in course 4, and consists of class-room debates; of the discussion of such practical problems as naturally grow out of this work; and of the formal presentation of oral theses, subject to individual criticism and general discussion.

Elective for seniors in the A. B. and B. S. courses who have completed course 4. Three hours weekly throughout the year.

6. Honor Course. Open to seniors who have complied with

the requirements for special honors. Two hours weekly throughout the year.

SPECIAL LECTURES

It is the policy of the college to provide its students with the advantages of frequent lectures by specialists in the various departments of knowledge.

In endowing the Ichabod Spencer Professorship in Philosophy, Mrs. Katherine Spencer Leavitt set aside the sum of \$25,000 to establish a lectureship in memory of her father, the Reverend Ichabod Spencer, D. D., of the class of 1822, to be known as the Ichabod Spencer Lectureship in Psychology.

These lectures are given by distinguished scholars in this department, each year's course being published in book form.

LIBRARY

The library occupies Nott Memorial Hall. It contains fifty thousand volumes, and includes the engineering and scientific library of the late Professor Gillespie, the collection of mathematical works made by the late John Patterson, of Albany; the library of the late Hon. Henry J. Cullen, of the class of 1860, and the library of ancient and classical languages and literatures of the late Professor Tayler Lewis. Additions are made yearly. The income from a bequest of five thousand dollars left by the late Lemon Thomson, Esq., of Albany, of the class of 1850, is devoted to the purchase of books on American subjects, especially history and political science. An alcove, known as the Thomson Alcove, is reserved for these books. By the will of the late Rev. Oscar Blakeslee Hitchcock, of the class of 1852, a bequest of upwards of thirty thousand dollars was left to the college for the purchase of books, manuscripts, etc. A most important accession is the Croes Engineering Library, the gift of Mr. Edgar Beach Van Winkle, of the class of 1860. This section of the library is in the General Engineering Building for the use of the engineering department of the college. The library is classified according to the Dewey decimal system and a dictionary card catalogue, on the Dewey plan, is now being prepared.

One hundred periodicals and the transactions of many learned societies are received.

Library Rules

Hours: 8 A. M. to 6 P. M. and 7:30-9 P. M., from Monday to Friday; 8 A. M. to 12 M. on Saturday.

The library is closed on Sundays and legal holidays.

The library is open during vacation at hours to be announced.

Loan of books: Reference, Cullen and valuable books are not to be loaned.

Reserved books may be loaned over night, i. e., from 9 P. M. to 8 A. M. There is a fine of \$1.00 per day or part of a day for each reserved book overdue.

Periodicals are regarded as reference books.

All other books may be loaned, not more than two at a time, for a period of two weeks, and may be once renewed, unless called for. A fine of ten cents per day is charged for all books overdue, and all library privileges are withdrawn until the book is returned and the fine paid.

THE NATURAL HISTORY MUSEUM

PROFESSOR STOLLER, CURATOR

The Wheatley collection of minerals, presented to the college in 1858, by E. C. Delavan, Esq., contains 4,000 specimens, many of which represent the more valuable forms. This collection has recently been carefully inspected by 'Dr. D. S. Martin of New York city. All of the specimens have been re-identified and the entire collection has been re-arranged and placed in order for exhibition and for study.

In geology there is a general collection of rocks and minerals, and a considerable collection of the paleozoic rocks and fossils of the New York formations.

In zoology the collection of mounted birds numbers 311 specimens, representing 161 species of the bird fauna of the eastern United States. These have recently been carefully inspected, and re-labelled. Fishes, amphibia and reptiles, especially of the local fauna, are represented by specimens in alcohol. In the depart-

ment of invertebrates the collections of marine animals made by Dr. Harrison E. Webster are extensive, including sponges, corals, worms, crustacea and mollusks, the total number of species represented being over 5,000. The Wheatley collection of shells, presented by E. C. Delavan, Esq., consists of 8,000 specimens.

The botanical collections include a nearly complete set of local flowering plants, the work of Professor Jonathan Pearson. To this there has since been added a complete set of the ferns and fern allies of Schenectady county. The herbarium also includes a considerable number of foreign plants, including representative collections from Germany, Spain, Asia Minor and England, as well as some specimens from Iceland, Norway, France and Switzerland. They have been sorted and distributed in a single series following the latest accepted sequence, that of Engler and Prantl's Nutürliche Pflanzenfamilien, making the entire collection of some 8,000 or 10,000 specimens readily accessible for reference and study.

The museum is open to the public on Wednesday afternoon and Saturday morning. Visitors may be admitted at other times by making application to the college librarian.

THE LITERARY SOCIETIES

The Philomathean Society, founded in 1793, about two years prior to the founding of the college, and the Adelphic Society, founded in 1796, invite to membership all students specially interested in debating. The societies hold frequent meetings during the autumn and winter months for the discussion of current, social and political questions. A joint debate is held in December in competition for the Allison-Foote prizes, page 126.

RELIGIOUS LIFE

Religious life among the students is cared for through the agency of the Union College Christian Association. This work is under the special care of a secretary who devotes his time to the religious interests of the students. Vesper services are held every Sunday afternoon throughout the year and eminent speakers are secured to conduct these services.

CURRICULA OF COURSES

The numeral after a subject refers to the course as described in the departmental statement; the number in parenthesis refers to the page where the statement is given. The hours show the time given the subject each week in the class room.

A. B. Course A

The full entrance requirement in Greek is required for admission to this course.

Freshman Year

2 2 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
First Semester Greek 1a, and English (78) Latin 1 (82) French 2 (88) Mathematics 1a (83) Physiology and Hygiene (81)	5 hours 4 hours 5 hours 4 hours 2 hours	
Total	20 hours	
Second Semester		
Studies of first semester continued One credit hour throughout the year is required in Gymnasi	tics	
Sophomore Year		
First Semester		
Greek 2a, and History. (78) Latin 2 (82) English 2 (74) German (87) Or	4 hours 3 hours 3 hours 5 hours	
Spanish 2	5 hours 3 hours	
General Science 2	3 hours 1 hour	
Total	19 hours	

Second Semester

Studies of the first semester continued

Junior Year

First Semester

Rhetoric 2. (93) I hour Electives. (103) I5 hours

Total 16 hours

Second Semester Studies of the first semester continued

Senior Year First Semester

Rhetoric 3		hour hours
Second Semester Studies of first semester continued	16	hours
A. B. Course B		
Greek is not required for admission to this course.		
Freshman Year		
First Semester Greek 1b, and English		hours
French I(88) or	5	hours
German I	5	hours
Spanish I (89) Mathematics Ia (83) Physiology and Hygiene (81)	4	hours hours hours
Total	20	hours
Second Semester		
Studies of first semester continued One credit hour throughout the year is required in Gymnastics		
Sophomore Year		
First Semester		
Greek 2b, and History. (78) Latin 2. (82) English 2. (74) French 2. (88)	3	hours hours hours hours
German 2	5	hours
Spanish 2	5	hours

Mathematics 1b(84) 3 hours
or General Science 2
Total 19 hours
Second Semester
Studies of first semester continued
Junior Year
First Semester
Rhetoric 2(93) I hour
Electives(103) 15 hours
Total 16 hours
Second Semester
Studies of first semester continued
Senior Year
First Semester
Rhetoric 3(93) I hour
Electives(103) 15 hours
Total 16 hours
Second Semester
Studies of first semester continued
B. S. Course A
Freshman Year
First Semester
French 1(88) 5 hours
or German I(87) 5 hours
or
Spanish 1(89) 5 hours
English I
General Science I
Physiology and Hygiene
Total 17 hours
Second Semester

Second Semester

Studies of first semester continued
One credit hour throughout the year is required in Gymnastics

Sophomore Year

Sophomore Tear			
First Semester			
French 2	. (88)	5 hours	
or German 2	.(87)	5 hours	
or Spanish 2		5 hours	
English 2. History I.		3 hours 3 hours	
Mathematics 1bor	. (84)	3 hours	
History of Civilization	. (79)	3 hours	
Chemistry Ia		3 hours	
Rhetoric I	. (92)	I hour	
	Total	18 hours	
Second Semester			
Studies of first semester continued			
Junior Year			
First Semester			
Rhetoric 2	.(03)	I hour	
Electives	(103)	15 hours	
	T-4-1	16 hours	
Second Semester	Total	10 Hours	
Studies of first semester continued			
Senior Year			
First Semester			
Rhetoric 3	. (93)	I hour	
Electives	(103)	15 nours	
	Total	16 hours	
Second Semester			
Studies of first semester continued			
B. S. Course B			
Freshman Year			
First Semester			
Latin I		4 hours	
English I Mathematics Ia	.(74)	3 hours	
Wathematics 1a	.(03)	4 hours	

General Science I		3 hours 2 hours
	Total	16 hours
Second Semester		
Studies of first semester contin	nued	
One credit hour throughout the year is required	in Gymnastics	
Conhamana Vann		
Sophomore Year		
French 2. First Semester	(88)	5 hours
or		5 110413
German 2	(87)	5 hours
or Spanish 2	(80)	5 hours
English 2		3 hours
History I		3 hours
Mathematics Ib	(84)	3 hours
or History of Civilization	(70)	3 hours
Chemistry 1a		3 hours
Rhetoric I		I hour
	Total	18 hours
Second Semester	10tai	10 Hours
Studies of first semester contin	nued	
Junior Year		
First Semester		
Rhetoric 2	(03)	1 hour
Electives		
	Total	16 hours
Second Semester	10021	10 Hours
Studies of first semester contin	nued	
Senior Year		
First Semester		
Rhetoric 3	(103)	I hour 15 hours
	Total	16 hours
Second Semester		
Studies of first semester contin	nued	

B. S. Course C

Freshman Year

	First Semester	
Latin I	(82) (88)	4 hours
French I		5 hours
or		
German I		5 hours
or	• • • • • • • • • • • • • • • • • • • •	•
Spanish I		5 hours
English I		3 hours
Mathematics Ia	(83)	4 hours
Physiology and Hygiene		2 hours
	,	

Total 18 hours

Second Semester

Studies of first semester continued

One credit hour throughout the year is required in Gymnastics

Sophomore Year

First Semester	
Latin 2(82)	3 hours
French 2(88)	5 hours
or	
German 2(87)	5 hours
or	
Spanish 2 (89) English 2 (74)	5 hours
English 2(74)	3 hours
History 1(80)	3 hours
Mathematics 1b(84)	3 hours
or	
History of Civilization	3 hours
Rhetoric 1	I hour

Total 18 hours

Second Semester Studies of first semester continued

Junior Year

Rhetoric 2	 (93) I hour
Electives	 (103) 15 hours

Total 16 hours

Second Semester
Studies of first semester continued

Senior Year First Semester

Rhetoric 3Electives	(93) (103)	I hour 15 hours

Total 16 hours

Studies of first semester continued

List of Electives for Juniors and Seniors in the A. B. and B. S. Courses

An elective for which there is an insufficient number of candidates may be withdrawn at the discretion of the department.

A total of fifteen hours is required.

Each junior is required to choose two electives to be continued for two years, one of which must be the continuation of a subject previously pursued in college.

Each senior is required to continue, in addition to the elective named in his junior year for continuation, one other junior elective.

The head of a department may direct the choice of electives in other departments, for honor students, to the number of six hours in each year.

Junior Electives	Senior Electives
French 3 hours	French 3 hours
German 3 hours	German 3 hours
Spanish 3 hours	Spanish 3 hours
History 3 hours	History 3 hours
The Bible 3 hours	The Bible 3 hours
Economics 3 hours	International Law 3 hours
Latin 3 hours	Mathematics 3 hours
Mathematics 3 hours	Advanced Philosophy 3 hours
Greek 3 hours	Advanced Psychology 3 hours
English 3 hours	Ethics 3 hours
Biology 3 hours	Latin 3 hours
Argumentation 3 hours	Advanced Argumenta- 3 hours
Mechanics 3 hours	_ tion
Physics 3 hours	Economics 3 hours
Philosophy 3 hours	English 3 hours
Psychology 3 hours	Biology 3 hours
Chemistry 3 hours	Mechanics 3 hours
Logic 3 hours	Physics 3 hours
	Greek 3 hours
	History of Education 3 hours
	Chemistry 3 hours

Civil Engineering Course

Freshman Year First Semester

Enamels -	1 VISI Delliesiei	(00)	. 1
		(00)	5 hours
Or		(0-)	. 1
	• • • • • • • • • • • • • • • • • • • •	(87)	5 hours
or		(0.)	. 1
Spanish I	•••••	(89)	5 hours
English I	• • • • • • • • • • • • • • • • • • • •	(74)	3 hours
Engineering Drawing GE1		(56)	3 hours
Mathematics I		(83)	6 hours
Physiology and Hygiene	• • • • • • • • • • • • • • • • • • • •	(81)	2 hours
Lectures GE5		(57)	I hour
		-	
		Cotal 2	o hours
	Second Semester		
French I		(99)	5 hours
or	• • • • • • • • • • • • • • • • • • • •	(00)	5 110415
		(87)	5 hours
or		(0/)	5 nours
		(90)	5 hours
English T	· • • • • • • • • • • • • • • • • • • •	(09)	3 hours
	• • • • • • • • • • • • • • • • • • • •		2 hours
	•• • • • • • • • • • • • • • • • • • • •		6 hours
			3 hours
Dhyciology and Hygions	• • • • • • • • • • • • • • • • • • • •		2 hours
Commonoment Torm Wo	rk GE6	(01)	2 Hours
Commencement Term wo	IK GEO	(50)	
	,	Total a	1 hours
One gradit hour through	ghout the year is required in Gyr		
One credit nour through	ghout the year is required in Gyr	Illastics	
9	Sophomore Year		
	-		
	First Semester		
			5 hours
			2 hours
			3 hours
			3 hours
			2 hours
			2 hours
			2 hours
Rhetoric I	······································	(92)	I hour
Summer Vacation Work C	E13	. (57)	

Total 20 hours

Total 20 hours

Second Semester	
Mathematics 2(84)	5 hours
Mechanics I (85)	2 hours
Physics 1(86)	3 hours
Chemistry 1(48)	3 hours
History 2(80)	2 hours
English 2(74)	2 hours
Rhetoric I(92)	1 hour
Lectures G. E. 12(57)	1 hour
Commencement Term Work GE16(58)	
Total	19 hours
Junior Year, Option A	
First Semester	
Descriptive Geometry CE21(59)	3 hours
Route Surveying CE31(58)	2 hours
Applied Mechanics ME1(69)	4 hours
Topographical Surveying CE21(58)	3 hours
Economic Geology 4(77)	3 hours
Mathematics 3a(84)	3 hours
Rhetoric 2(93)	1 hour
Summer Vacation Work CE33(57)	
Total	19 hours
Second Semester	
Mechanics of Materials CE30(60)	4 hours
Highway Engineering CE26(59)	3 hours
Thermodynamics ME6(70)	2 hours
Geodesy CE24(59)	3 hours
Electric Circuit EE6(70)	3 hours
Hydraulics CE27(61)	3 hours
Rhetoric 2(93)	ı hour
Commencement Term Work CE26(58)	
Total	19 hours
Senior Year, Option A	
First Semester	
Railroad Engineering CE41(62)	3 hours
Stresses CE ₄₉ (60)	5 hours
Motors CE33(62)	4 hours
Engineering Law CE ₄₅ (63)	2 hours
Water supply CE55(61)	3 hours
Economics 2(64)	3 hours
Summer Vacation Work CE53(57)	

Second Semester		
Building Construction CE46	(62)	3 hours
Engineering Design CE48	(60)	3 hours
Engineering Law CE50	(63)	3 hours
Sewerage and Sewage Disposal CE62	(61)	3 hours
Advanced Structures CE42	(61)	2 hours
Architecture CE44	. , (62)	I hour
Foundations CE52		1 hour
Thesis CE64	. , (64)	2 hours
	Total	18 hours
Junior Year, Option B		
First Semester		
Descriptive Geometry CE23	(50)	3 hours
Route Surveying CE31	(58)	2 hours
Applied Mechanics ME1	(60)	4 hours
Topographical Surveying CE21	(58)	3 hours
Finance 3	(65)	3 hours
Economic Geology 4		3 hours
Rhetoric 2	. (03)	I hour
Summer Vacation Work CE33	(57)	
	Total	19 hours
Second Semester		
Mechanics of Materials CE30	(60)	4 hours
Highway Engineering CE26		3 hours
Thermodynamics ME6		2 hours
Administration 4	(65)	3 hours
Electric Circuit EE6	(70)	3 hours
Hydraulics CE7		3 hours
Rhetoric 2	(93)	1 hour
Commencement Term Work CE36	(58)	
	Total	19 hours
Senior Year, Option B		
First Semester		
	(62)	2 hours
Engineering Law CE45	(60)	5 hours
Motors CE33	(62)	4 hours
Comparative Politics I	(66)	3 hours
Economics I	(64)	3 hours
Summer Vacation Work CE 53	(57)	0
	-	
	Total	17 hours

Second Semester		
Building Construction CE46		3 hours
Engineering Design CE48		3 hours
Engineering Law CE50	(63)	3 hours
Economics I	(64)	3 hours
Comparative Politics I	(66)	3 hours
Architecture CE44		I hour
Thesis CE64	(64)	2 hours
	Total	18 hours
Junior Year, Option C		
First Semester		
Descriptive Geometry CE23	. (50)	3 hours
Route Surveying CE31	(58)	2 hours
Applied Mechanics ME1	(60)	4 hours
Topographical Surveying CE21	(58)	3 hours
Chemistry 5	. (54)	4 hours
Economic Geology 4	. (77)	3 hours
		I hour
Rhetoric 2 Summer Vacation Work CE33	(57)	
	-	
	Total	20 hours
Second Semester		
Mechanics of Materials CE30	(60)	4 hours
Highway Engineering CE26	. (50)	3 hours
Thermodynamics ME6		2 hours
Chemistry 5		4 hours
Electric Circuit EE6	(70)	3 hours
Hydraulics CE27		3 hours
Rhetoric 2		I hour
Commencement Term Work CE36	. (58)	
	m . 1	
	Total	20 hours
Senior Year, Option C		
First Semester	(60)	# ha
Stresses CE49		5 hours
Motors CE43		4 hours
Engineering Law CE45	(61)	2 hours
Water Supply CE55. Sanitation CE47.	(62)	3 hours 2 hours
Economics 2.	(65)	3 hours
Summer Vacation Work CE53.		3 nours
Tacation Hora Objy	- (3/)	
	Total	19 hours

Second Semester

Engineering Law CE50. (63) Heating and Ventilation CE54. (63) Sanitary Analysis 5. (54) Municipal Sanitation CE58. (63) Sewerage and Sewage Disposal CE62 (61) Architecture CE44. (62)	3 hours 3 hours 2 hours 2 hours 1 hours 2 hours
	2 hours

Total 19 hours

Electrical Engineering Course

Freshman Year

First Semester

French 1(88)	5 hours
German 1	5 hours
or (89) Spanish I. (74) English I (67) Mathematics I. (83) Physiology and Hygiene (81) Lectures GE5. (68)	5 hours 3 hours 6 hours 2 hours I hour

Total 20 hours

Second Semester

French I(88)	5 hours
or German 1(87)	5 hours
or Spanish I (89) English I (74) Engineering Drawing GE2. (67) Mathematics I (83) Surveying GE4. (67) Physiology and Hygiene (81) Commencement Term Work GE6. (69)	5 hours 3 hours 2 hours 6 hours 3 hours 2 hours

Total 21 hours

One credit hour throughout the year is required in Gymnastics

Sophomore Year

Tr. + C	
First Semester	- 1
Mathematics 2(84)	5 hours
Mechanics I(85)	2 hours
Physics I	3 hours
Chemistry I(48)	3 hours
History 2(80)	2 hours
English 2(74)	2 hours
Surveying GE11(68)	2 hours
Rhetoric I(92)	I hour
Summer Vacation Work GE13(68)	
Total	20 hours
Second Semester	
Mathematics 2(84)	5 hours
Mechanics 1(85)	2 hours
Physics 1	3 hours
Chemistry I(48)	3 hours
History 2(80)	2 hours
English 2(74)	2 hours
Rhetoric 1(92)	I hour
Lectures GE12(68)	I hour
Commencement Term Work GE16(69)	
Total	To hours
	19 hours
Total Junior Year	19 hours
Junior Year	19 hours
Junior Year First Semester	
Junior Year First Semester Advanced Mechanics ME1	4 hours
Junior Year First Semester Advanced Mechanics ME1	
Junior Year First Semester Advanced Mechanics ME1	4 hours 3 hours 4 hours
Junior Year First Semester Advanced Mechanics ME1	4 hours 3 hours 4 hours 3 hours
Junior Year First Semester Advanced Mechanics ME1 (69) Electrical Engineering Theory EE1 (70) Electrical Engineering Laboratory EE21 (71) Mathematics 3 (84) Hydraulics CE37 (61) Rhetoric 2 (93)	4 hours 3 hours 4 hours
Junior Year First Semester Advanced Mechanics ME1 (69) Electrical Engineering Theory EE1 (70) Electrical Engineering Laboratory EE21 (71) Mathematics 3 (84) Hydraulics CE37 (61) Rhetoric 2 (93)	4 hours 3 hours 4 hours 3 hours 3 hours
Junior Year First Semester Advanced Mechanics MEI (69) Electrical Engineering Theory EE1 (70) Electrical Engineering Laboratory EE2I (71) Mathematics 3 (84) Hydraulics CE37 (61) Rhetoric 2 (93) Summer Vacation Work (68)	4 hours 3 hours 4 hours 3 hours 1 hour
Junior Year First Semester Advanced Mechanics MEI (69) Electrical Engineering Theory EE1 (70) Electrical Engineering Laboratory EE2I (71) Mathematics 3 (84) Hydraulics CE37 (61) Rhetoric 2 (93) Summer Vacation Work (68)	4 hours 3 hours 4 hours 3 hours 3 hours
Junior Year First Semester Advanced Mechanics ME1 (69) Electrical Engineering Theory EE1 (70) Electrical Engineering Laboratory EE21 (71) Mathematics 3 (84) Hydraulics CE37 (61) Rhetoric 2 (93) Summer Vacation Work (68)	4 hours 3 hours 4 hours 3 hours 1 hour
First Semester	4 hours 3 hours 4 hours 3 hours 1 hour
Junior Year First Semester G69	4 hours 3 hours 4 hours 3 hours 1 hours 18 hours
Junior Year First Semester G69	4 hours 3 hours 4 hours 3 hours 1 hour 18 hours 5 hours 3 hours
First Semester	4 hours 3 hours 4 hours 3 hours 1 hour 18 hours 5 hours 4 hours 4 hours
First Semester	4 hours 3 hours 4 hours 3 hours 1 hour 18 hours 5 hours 3 hours
First Semester	4 hours 3 hours 4 hours 3 hours 1 hour 18 hours 5 hours 1 hours 4 hours 3 hours

Senior Year First Semester

1 VISV Delivester	
Thermodynamics ME3(69)	3 hours
Electrical Engineering Theory EE3(70)	3 hours
Electrical Engineering Laboratory EE23(71)	4 hours
Economics 2(65)	3 hours
Electives(103)	3 hours
Seminar EE13(71)	I hour
Literary Essay, Summer Vacation Work	
Total	17 hours
Second Semester	
Thermodynamics ME4(70)	3 hours
Electrical Engineering Theory EE4(70)	3 hours
Electrical Engineering Laboratory EE24(72)	4 hours
Electrical Apparatus Design EE34(72)	3 hours
Electives(103)	3 hours
Seminar EE14(71)	I hour
Semma 1214(/1)	1 Hour
Seminal EE14(/1)	- Hour
	7 hours
Total Total Chemical Engineering Course	
Total I	
Total Total Chemical Engineering Course	
Total in Chemical Engineering Course Freshman Year	
Total in Chemical Engineering Course Freshman Year First Semester	7 hours
Chemical Engineering Course Freshman Year First Semester Mathematics 1	7 hours
Chemical Engineering Course Freshman Year First Semester Mathematics I	7 hours 6 hours 2 hours
Chemical Engineering Course Freshman Year First Semester Mathematics I. (83) Drawing GE3. (67) Chemistry Ic, 2a. (49, 50) French I (88) or	6 hours 2 hours 3 hours
Chemical Engineering Course Freshman Year First Semester Mathematics I. (83) Drawing GE3. (67) Chemistry Ic, 2a. (49, 50) French I. (88)	6 hours 2 hours 3 hours
Chemical Engineering Course Freshman Year First Semester Mathematics I. (83) Drawing GE3. (67) Chemistry Ic, 2a. (49, 50) French I. (88) or German I. (87) or	6 hours 2 hours 3 hours 5 hours
Chemical Engineering Course Freshman Year First Semester Mathematics I. (83) Drawing GE3. (67) Chemistry Ic, 2a. (49, 50) French I. (88) or German I. (87)	6 hours 2 hours 3 hours 5 hours

Total 21 hours

Second Semester

English I (74)
Physiology and Hygiene (81)

Studies of first semester continued

One credit hour throughout the year is required in Gymnastics

Sophomore Year

First Semester		
Mechanics I	. (85)	2 hours
Physics I		
Mathematics as	101	2 hours

French 2(88)	5 hours
or	•
German 2(87)	5 hours
or	
Spanish 2(89)	5 hours
History I(80)	3 hours
Chemistry 2a, 3a(50, 51)	4 hours
	20 hours
Second Semester	
Studies of first semester continued	
7	
Junior Year	
First Semester	
Mechanics ME1	4 hours
Mathematics 3(84)	3 hours
Biology I	3 hours
Physics 2	3 hours
Psychology I(92)	3 hours
Chemistry 4(52)	4 hours
m + 1	. 1
	20 hours
Second Semester	- 1
Mechanics ME2(69)	5 hours
Mathematics 3(84)	3 hours
Physics 2(86)	3 hours
Psychology I	3 hours
Chemistry 6(54)	6 hours
Total	20 hours
Senior Year	20 nours
First Semester	
Electrical Engineering Theory EE1(70)	3 hours
Electrical Engineering Laboratory EE21(71)	1 hour
Economics I(64)	3 hours
Mathematics 4(85)	3 hours
or	. 1
Geology 4(77)	3 hours
Chemistry 7	6 hours
Electron Theory, Physics 3(87)	I hour
Research(55)	2 hours
T-t-1	zo house
Second Semester	19 hours
	a hours
Electrical Engineering Theory EE2	3 hours I hour
	3 hours
Economics 1(64)	3 Hours

Mathematics 4(85)	3 hours
Geology 4. (77) Chemistry 8. (55) Electron Theory, Physics 3. (87) Research. (55)	3 hours 6 hours 1 hour 2 hours
	19 hours

Pre-Medical Course

Freshman Year

First Semester	
Biology I. (47) Chemistry 1b, 2b (49, 50) French I. (88)	4 hours 5 hours 5 hours
or German I(87)	5 hours
Spanish I (89) Mathematics Ia (83) English I (74)	5 hours 4 hours 3 hours

Total 21 hours

Second Semester

Studies of first semester continued

One credit hour throughout the year is required in Gymnastics

Sophomore Year

TUST Delitester	
Biology 2(48)	4 hours
Chemistry 3b, 4b. (52, 53) Physics 1a. (86)	4 hours
French 2(88)	5 hours
or	J 110 W. 1
German 2(87)	5 hours
or	. 1
Spanish 2(89)	5 hours
English 2	t hours
Kiletoric 1(92)	1 11001

Total 21 hours

Second Semester
Studies of first semester continued

ATTENDANCE AND STANDING

Registration. Every student must report at the registrar's office at the beginning of each semester and register his college or local address.

Any change of residence during the semester must be reported at once at the registrar's office.

Changes of Course. Students are not permitted to pass from one course to another, or to take any studies out of their regular order, without the specific authorization of the dean of students.

Chapel. Morning worship is held in the chapel every college day and attendance is required of all students.

Reports. A daily record of scholarship and of attendance at class and chapel is kept and a report is sent at the close of each semester to the student's parent or guardian.

Standing. There are four grades of scholarship:—from 9 to 10 inclusive, first grade; from 8 to 8.9, second grade; from 7 to 7.9, third grade; from 6 to 6.9, fourth grade.

A student who receives a mark of 4 to 5.9 is reported as conditioned; below 4, as having failed.

A student who is reported as having failed in any subject must take that subject again in class; or he may be required to make up the subject under an approved tutor, in such manner as the dean of students, after consultation with the department, may designate, and to pass an examination in it at the second conditions examination after the imposition of the mark of failure.

Students of exceptional standing in scholarship, not exceeding ten in number, are eligible for selection by the faculty for stage appointments at graduation.

Absences in General. Absences are entered against a student from the beginning of a semester until he reports his return to the registrar.

It is expected that for consecutive absences permission will be obtained in advance.

Permissions and excuses are given only by the dean of students. Application must be made between 3 and 5 P. M. on the first Monday following the date of the absence.

Class-room Absences. Attendance at all exercises is required and it is expected that no student will be absent except in case of unavoidable necessity.

No excuse remits any college work. The work lost by reason of excused absence must be made up in a manner satisfactory to the head of the department concerned, unless the nature of the work renders this impossible, in which case the student's grade will suffer.

After a number of unexcused absences equal to three weeks of recitations in any subject, the student is not allowed to continue his work in that subject, but must take it with the succeeding class.

Chapel Absences. Eighteen absences without excuse are allowed each semester. All absences after the first eighteen lower the standing at the rate of one unit for every two absences.

No absences are excused except for protracted illness or for reasons in every way exceptional.

Applications for excuse from chapel for a semester must be made to the dean of students within the first two weeks of that semester.

In the determination of a student's general standing, marks for chapel attendance are counted as the equivalent of a one hour per week recitation. They affect the granting of scholarships and the selection of honor men.

Conditions. If entrance conditions are allowed, they must be made up promptly at the time appointed. Students who have any entrance conditions remaining after the April examinations, are classed as irregular students. Those who fail to remove all entrance conditions before the beginning of the next college year will not be admitted to any of the work of that year. No student who has any conditions unsatisfied at the close of the conditions examinations in September at the opening of the college year, is permitted to continue with his class without the express authorization of the dean of students.

Conditions not removed at the next conditions examination held after their imposition must be made up in class at the first opportunity, and this work takes precedence of the regular work in case of conflict in the schedule. No senior who has failed to make up all his back work by the end of the first semester of senior year can be recommended for a degree.

Examinations for the removal of conditions occur on the Saturday next preceding the opening of the first semester, and in April, on dates indicated in the college calendar. Registration for these examinations closes at 12 M. on the Saturday next preceding the date set for each. A fee for each examination to be taken must be paid at the time of registration, at the registrar's office.

Students who have been excused by the dean of students from any semester examination are reported "Not examined" and may be examined later, at a time to be approved by the instructor, but such examination cannot be postponed beyond the first conditions examinations after such report. A failure to pass is regarded as a condition and must be made up at the next following conditions examination.

Unless excused by the dean of students, students absent from semester examinations are reported as "Not sustained," or "Failed"

Absence from any appointed examination is regarded as a failure, unless previously excused.

Irregular Students. Students who are seriously deficient in standing may be dropped to a lower class, or if the deficiency is such as to leave a prospect of regaining class standing, may be rated as irregular students. Irregular students have no class relation or class privilege; they are debarred from competition for prizes and from the attainment of special honors.

The evidence that a student's continuance in college is resulting in no advantage to himself, or in harm to others, will occasion his separation from the institution.

EXPENSES

Registration fee	5.00
Total charge, A. B. courses, per year	150.00
Total charge, B. S. courses, per year	150.00
Total charge, pre-medical course, per year	250.00
Total charge, chemical engineering course, per year	250.00
Total charge, civil engineering course, per year	250.00
Total charge, electrical engineering course, per year	250.00
Graduation fee, including diploma	
Graduate courses in engineering, per year	
Room rent in dormitories, per year\$50 to	
Conditions examination fee	2.00
Extension courses, each subject	15.00
Fee for certificate of work done	2.00
Fee for certificate of graduation	1.00

In the course leading to the degree of Doctor of Philosophy the maximum payment will be \$300 if the degree be earned in five years from the time of registration.

One-half of the total charge is due in advance on the first day of each semester, and is not returnable. Freshmen who pay by check must present certified or cashier's check, or New York draft. No bills are sent.

Students must conform to the rules of the treasurer's office regarding registration at the opening of each semester, and will not be admitted to any classes or laboratories until the total charge is paid.

No deductions are made because of absence from college.

No part of a semester bill will be refunded for any cause.

Damage done by students to college property will be charged to their account.

No degree, certificate or dismissal will be given to any student until his bills are paid.

Board can be procured for \$5 to \$7 a week.

It is the custom of the student body to levy an annual tax of \$21, of which \$14 are payable at the time of registration for the first semester and \$7 at the time of registration for the second semester. This money is used for the support of the different branches of athletics and other college activities.

College Rooms

The college has three steam-heated dormitories. Most of the rooms are arranged in suites of two; they are rented at prices varying from \$50.00 to \$75.00 per year unfurnished and \$65.00 to \$00.00 per year furnished for each student occupying a room. A limited number only are furnished. Students about to enter college who wish rooms in the dormitories should make early application to the assistant treasurer for a list of rooms giving location and price. No room is secured until a lease is signed and filed in the college office; a student must occupy the room for which he signs, as transfers are not allowed. The rooms are cared for by competent persons, employed and paid by the college; each occupant of a college room will be held responsible for any damage done to the room. At the end of the college year students giving up their rooms for any reason whatsoever must remove all furniture and property from their rooms not later than the Saturday following commencement day, as after this time the dormitories will be closed until the Saturday before the first registration day of the fall semester. The dormitories will also be closed during the Christmas recess.

Students leaving property in their rooms during the vacations do so at their own risk.

Students are required to room in the college dormitories, or if no college rooms are available, in places approved by the college. A list of such rooms may be found at the college office. Students who live at home or with relatives, or who are provided with a room in a private house in return for services rendered are excused from this rule.

Employment Bureau

The Christian Association acts as a bureau with the object of giving assistance to students who desire employment for the purpose of meeting the expenses of a college education. A considerable number of students meet the expense of board by acting as waiters in the various restaurants and boarding houses in the city. Others find employment as clerks in stores on Friday evenings and Saturday afternoons; others in caring for furnaces and in other work about private residences. Applications for the assistance of the bureau may be addressed to the secretary of the faculty.

SCHOLARSHIPS

Funds given especially for this purpose enable the college to offer aid to a number of students each year, as follows:

General Scholarships. General scholarships are available for students in the A. B., Ph. B. and B. S. courses.

Scholarships covering a part or the whole of the tuition charges are granted to students upon the following conditions:

- 1. The declaration of a purpose to remain in Union College until graduation.
- 2. An acknowledgment that the aid received is regarded as a debt of honor, to be paid as soon as possible after leaving college.
- 3. The presentation of satisfactory evidence of financial need. Scholarship aid will be withdrawn temporarily upon the failure of the student to be sustained in any subject, or upon his failure to maintain an average grade of eighty per cent. in the studies of any term, and after it has been withdrawn for two successive semesters it will not be renewed.

Any serious breach of college discipline, evidence of moral delinquency, or repeated unnecessary expenditures will also result in the withdrawal of scholarship aid.

Credentials necessary for admission to another college will not be given to any scholarship student until he has repaid to the college treasury the full amount of scholarship aid received.

Application blanks will be provided by the secretary upon request.

John David Wolfe Memorial Scholarships. The income of a fund of fifty thousand dollars established by the generosity of Miss Catharine Lorillard Wolfe is designed to aid students from the southern states.

These scholarships are available for students in all courses and are governed by the conditions named above.

Application blanks will be provided by the secretary upon request.

Levi Parsons Scholarships. A generous benefaction by the late

Hon Levi Parsons, of Gloversville, N. Y., maintains several scholarships in each class, yielding one hundred and fifty dollars a year each.

Among applicants, preference is given:

First, to blood relatives of the founder, bearing his name and living in the county of Fulton, Montgomery or Hamilton, in the State of New York, and especially to those bearing his name and living in Gloversville or Johnstown, Fulton county.

Second, to applicants living in the following places, according to the following order:

- 1. The city of Gloversville, Fulton county.
- 2. The city of Johnstown.
- 3. The township of Johnstown.
- 4. The county of Fulton.
- 5. The adjoining counties of Montgomery and Hamilton.
- The blood relatives living in any other part of the United States.

Nomination to scholarships is made by the board of directors of the Gloversville Free Library; and the nominees must satisfy the college requirements for admission. Applications are received by the directors of the Gloversville Free Library, Gloversville.

The continuance of these scholarships is subject to the rules stated on page 118 concerning the withdrawal of the general scholarships of the college.

Thomas Armstrong Scholarships. The late Thomas Armstrong, of Plattsburg, N. Y., provided for the grant of five scholarships to residents of Clinton county, sons of practical farmers.

Nominations to these scholarships are made by the board of supervisors of Clinton county, and the yearly value of each scholarship is not to exceed two hundred dollars.

R. C. Alexander Prize Scholarship. The sum of four thousand dollars has been given in memory of the late Robert Carter Alexander, of the class of 1880, and a life trustee of the College, to be devoted to the establishment of a scholarship for the encouragement of classical studies.

The income of this fund, amounting to two hundred dollars

per year, is awarded as a prize scholarship, upon the following conditions:

- 1. Candidates must be students in the classical course, and of approved moral character.
- 2. They must be free from conditions and must have obtained an average of at least eighty per cent, in the studies of the first semester of the freshman year.
- 3. They must pass successfully a special examination at the close of the freshman year in each of the following subjects: Latin, Greek, mathematics, English composition, and either French or German. These examinations will be based upon the work of the freshman year.
- 4. The award will be made to the candidate obtaining the highest general average in these examinations and in all the previous work of the college course.
- 5. The prize scholarship will be forfeited upon evidence of moral delinquency, or upon failure to maintain an average grade of ninety per cent. in the work of any subsequent term. The scholarship, once lost, cannot be regained, but will be awarded, upon the above conditions, to a student in the next entering class.
- 6. All questions pertaining to the administration of this scholarship will be determined by a committee composed of the president of the college, the chairman of the scholarship committee of the faculty, and a member of the board of trustees.
- Horace B. Silliman Scholarships. Three scholarships were founded by the late Horace B. Silliman, of the class of 1846, giving to each recipient the income from two thousand dollars annually.

These scholarships are awarded to active members of the college Young Men's Christian Association by a committee composed of the president, the dean of the faculty, and the president of the Young Men's Christian Association, under such rules and conditions as may be determined by such committee, preference being given to students in the classical course.

The award is made to one student annually at the close of the freshman year.

^{*}This scholarship is now held by Leslie W. Jones, of the class of 1921.

Daniel F. Pullman Scholarship. The late Daniel F. Pullman, of Knox, Albany county, New York, provided in his will for the establishment of a scholarship of the value of \$120 a year, to be given to a student in the classical course.

The award is made by the faculty, and in accordance with the terms of the will preference is given to members of the Methodist Episcopal Church.

Alumni Scholarships. Application for appointment to these scholarships must be made before September 1. The conditions with respect to college standing governing the award and retention of the general scholarships of the college apply to this scholarship also.

Class of 1895 Scholarship. A fund has been given by the class of 1895 which provides for the grant of a scholarship of a yearly value not to exceed one hundred dollars. The award is made by the faculty and, in accordance with the wish of the donors, preference will be given to descendants of members of the class.

Graduate Council Scholarships. A fund is given by members of the class of 1887 which provides for two scholarships of the yearly value of one hundred dollars each. These scholarships are subject to the general rules of the college as regards class standing and personal conduct. (Page 113.) The award is made by the donors on nomination by the secretary of the council.

Genesee Valley Scholarships. The Alumni Association of the Genesee Valley generously offers a scholarship to residents of towns included in the active membership of the association.

Candidates should make application to the secretary of the Alumni Association.

The tenure of the scholarship is subject to the general scholarship rules of the college as published in the annual catalogue.

Daniel Vedder Scholarship. By the will of the late Daniel Vedder, of Schenectady, a scholarship has been established, of the annual value of two hundred dollars.

The scholarship is awarded by the faculty, and is given to a student who is preparing to enter the Christian ministry.

The holder must maintain an average standing of ninety per

cent., and must pledge himself to abstain from the use of intoxicating liquors and tobacco.

If none of the candidates meets in every respect the conditions stated in the will of the donor, the scholarship will be awarded in such a way as to carry out as fully as possible the wishes of the founder.

The award is made at the end of the freshman year.

Ichabod Spencer Scholarship Fund. This fund is to be used for general scholarship aid, was established by Mrs. Catherine Spencer Leavitt in memory of her father, the Rev. Ichabod Spencer of the class of 1822. The proceeds are used at the discretion of the trustees to aid worthy students in securing an education at Union College.

Law School Scholarships. Applicants for these scholarships, described below, must register with the dean of the faculty by May 15 of senior year.

John K. Porter Memorial Scholarships. A fund given by Mrs. John K. Porter, in memory of her husband, is designed to assist students who, after graduating from college, pursue the study of law. The fund provides, at present, for three scholarships of ninety dollars each. The awards are made at commencement to seniors chosen by the faculty.

Gilbert M. Spier Memorial Scholarship. A fund given by Mrs. Glover C. Arnold, in memory of her father, the late Judge Gilbert M. Spier, provides another scholarship for students of law who go from Union College to the Albany Law School, another department of Union University. The sum of ninety dollars is awarded at commencement to the senior chosen by the faculty, the choice being made on the basis of excellence in historical studies.

William C. Saxton Scholarships. By the will of Anna C. Saxton the sum of ten thousand dollars was bequeathed to Union College for the purpose of founding the William C. Saxton Fund. This fund provides for the payment of the tuition of one student in each of the three classes in the Albany Law School.

These students must be graduates of Union College and are appointed, one each year, by the faculty of Union College.

Erie County Scholarships. Through the generosity of Mr. Thomas B. Lockwood of Buffalo, Union College is enabled to offer a certain number of scholarships annually to graduates of registered high schools in Erie county. The award is made by the admissions committee on the basis of the candidate's school record.

The tenure of the scholarships is subject to the general scholarship rules of the college as published in the annual catalogue.

Chester C. Thorne Scholarship. The late Rev. Chester C. Thorne, of the class of 1857, has endowed a scholarship of the annual value of two hundred dollars. The scholarship will be awarded to a student in one of the academic courses at the end of his junior year; it is given on the basis of character and financial need and is awarded by the faculty.

The tenure of the scholarship is subject to the general scholarship rules of the college as published in the annual catalogue.

General Electric Company Scholarships. The General Electric Company has made provision for three scholarships, nominations to which are made by the company. One incumbent will be named each year until three scholarships are in effect. The scholarships are intended primarily for the encouragement of electrical engineering studies, but the company may appoint students in any course. The scholarships provide for tuition fees.

American Locomotive Company Scholarship. The American Locomotive Company has provided a fund the income from which is used for one or for two scholarships, as the company may decide. Nominations for the award of these scholarships are made by the company on the basis of the grade of work done by the candidate in school or in college. The scholarships are open to students in any course, but will be awarded only to such candidates as are sons of employees of the company.

Cornelia Veeder Scholarship. By the will of Miss Cornelia Veeder, the sum of four thousand dollars is given to Union College, the income "to be expended annually in the support and

education of some poor and worthy student in said college." The award is made by the faculty.

The tenure of the scholarship is subject to the general scholarship rules of the college as published in the annual catalogue.

William L. Oswald Scholarship. A fund of five thousand dollars is provided by the will of William L. Oswald, the income from which is to be applied to "the support and education of a young man of proper character and habits for the duties and calling of a minister of the Gospel, a candidate of suitable qualifications residing in Watervliet, N. Y., to be preferred." The award is made by the faculty.

The tenure of the scholarship is subject to the general scholarship rules of the college as published in the annual catalogue.

PRIZES

The following prizes are awarded from funds given especially for this purpose:

Blatchford Oratorical Medals. The Hon. Richard M. Blatchford, LL. D., of New York city, founded oratorical prizes, consisting of two gold medals of the value of the interest on \$1,000, which are given to the two members of the graduating class who deliver at commencement the best orations, "regard being had alike to their elevated and classical character and to their graceful and effective delivery." These medals are awarded by a committee appointed by the trustees, and are presented at the close of the exercises.

Warner Prize. The Hon. Horatio G. Warner, LL. D., of Rochester, N. Y., founded an annual prize to be presented at commencement to the "graduate of Union College, classical or Latin-scientific course, who shall reach the highest standing in the performance of collegiate duties, and also sustain the best character for moral rectitude and deportment, without regard to religious practice or profession." The prize is a silver cup and is awarded by the faculty.

Ingham Prize. The Hon. Albert C. Ingham, LL. D., of Meridian, N. Y., founded an annual prize of the interest of \$1,000 (in the form of plate, or medal, or money, or both medal and money, as preferred), to be awarded at commencement to that senior connected with the college for not less than two years who shall offer the best essay on one of two assigned subjects in English literature or history.

The essay must be typewritten, and must contain not less than 4,000 nor more than 4,500 words. Its signature (fictitious) and the writer's real name must be enclosed in a sealed envelope; the signature and the name of the prize being given on the outside. The essay, with the note, must be presented by noon on the first day of May.

Allen Essay Prizes. The Hon. William F. Allen, LL. D., of Oswego, N. Y., established a fund of \$1,000, the interest of which

is devoted to prizes for the best three essays on any subject, submitted by members of the senior class.

The essay must be typewritten, and must contain not less than 2,500 nor more than 3,000 words, and must be signed and presented (with note, as in the case of the Ingham essay) by noon on May 1st. The prizes are awarded at commencement.

Oratorical Prizes. Prizes are presented at commencement to the two juniors and the two sophomores who deliver the orations best in composition and delivery on the occasion of prize speaking in commencement week. Four juniors and four sophomores are selected for this competition by a committee of the faculty on the fifteenth of April. Candidates must be in full standing on appearance before the committee.

Allison-Foote Prizes. Mr. George F. Allison, of New York city, and the late Wallace T. Foote, of Port Henry, N. Y., founded a prize for the encouragement of debate in the literary societies. The prize consists of \$100 in cash, and is awarded as the result of a public competition between representatives of the Adelphic and Philomathean Literary Societies. Fifty dollars is awarded to the society presenting the strongest argument. The remaining \$50 is awarded to the debater who makes the best single speech, regardless of his society relations. Contestants must have engaged in at least ten debates in their respective societies during the college year immediately preceding. All further details are left to the determination of a committee, consisting of the president, the dean of the faculty, and the professor of rhetoric.

Goodrich-Duane Prizes. Two prizes, of \$30 and \$20, are awarded to the best speakers in an extemporaneous debate held in commencement week in each year. A general topic is previously announced, and the particular subject of debate is given on the evening of the contest. The competition is open to students of all classes.

The first prize is given by Mr. James A. Goodrich, of the class of 1879, and the second prize by Dr. Alexander Duane, of the class of 1878.

Daggett Prize. In 1800 Miss E. Josephine Daggett bequeathed

to Union College the sum of \$1,000, the interest of which is devoted to a prize for conduct and character, without respect to scholarship, to be given at Commencement to a senior who shall have passed through a full course of four years at the college.

Bailey Prize. A silver cup, of the value of \$50, has been offered by Dr. Frank Bailey, to be awarded annually to that member of the senior class who has rendered the greatest service to the college in any field. In awarding this prize, consideration is given to any effort resulting in conspicuous improvement in the conduct of athletic sports or in the character of undergraduate publications; in the increase of college enthusiasm or the elevation of the tone of college life; in the advancement of the interests of the college among preparatory schools or in the community as a whole; or in any addition to those things which bring honor to the name of Union.

Pullman Prizes. Mr. Daniel F. Pullman, of Knox, Albany County, New York, bequeathed to Union College the sum of \$2,000 to found two annual prizes.

The Pullman Classical Prize. This prize of \$40 is given to that member of the Methodist Episcopal Church in the graduating class who, in an attendance of three years, has attained the highest standing in scholarship in the classical course.

The Pullman Engineering Prize. This prize of \$40 is given to that member of the graduating class who has taken the full course in the engineering department and who has attained the highest standing in that course, preference being given to members of the Methodist Episcopal Church.

Van Orden Prize. The Van Orden Prize was founded by the late Wessel Ten Broeck Van Orden in memory of his uncle, Wessel Ten Broeck Van Orden, of the class of 1839. It is awarded annually to a member of the freshman class for excellence in English composition. The basis of the award is the class work in rhetoric and composition, and a special essay. The essays are based upon certain works of English literature, the titles of which are announced early in the fall. The prize is the interest on \$1,000, and is awarded partly in books and partly in money.

Freling H. Smith Prize in History. Mr. Freling H. Smith, of the class of 1865, has founded an annual prize of fifty dollars in the department of history. The prize is awarded at commencement and is open to seniors who are qualified to take special honors in history. The award is based upon a thesis written under the direction of the department of history. Candidates must register with the head of the department not later than November I.

Debate Medals. Intercollegiate debate medals are awarded by the Union College Debating Council each year to those students who worthily participate in at least two intercollegiate debates during the academic year.

Underclass Debate Prize. A prize of \$10 is awarded to the member of either debating teams in the Sophomore-Freshman debate who makes the best single speech, regardless of class victory.

Ernst J. Berg Scholarship Cup. A silver cup is offered by Dr. Ernst J. Berg, to be awarded at the opening of the fall term, to that fraternity or like organization whose scholarship during the preceding year was highest.

Fuller Prizes in Chemistry. In 1914 Dr. Robert M. Fuller, of Schenectady, N. Y., founded two prizes, consisting of a silver, and a gold medal, of the value of twenty dollars and thirty dollars respectively. These medals are awarded annually; the silver medal to that member of the sophomore class whose work of the first two years in the department of chemistry has given the greatest promise of a successful career in that subject; the gold medal to that member of the senior class whose standing in the department has been of high grade, and who has shown the most ability in original experimental work. The medals are awarded by a committee composed of the president, the professor of chemistry, and one other member of the faculty appointed by the president.

DEGREES AND HONORS

The candidate for a degree must have paid all dues to the college treasurer, and returned all books borrowed from the college library; he must also attend the conferring of degrees, or be expressly excused therefrom. The candidate for a bachelor's degree must have entered college not later than the beginning of the first senior term.

Degrees for Resident Study

The degrees of the college are conferred by authority of the board of trustees upon candidates who have successfully completed courses of resident study, as follows:

The Bachelor's Degree. The degree of Bachelor of Arts (A. B.) will be conferred upon candidates who have successfully completed Course I, page 30; the degree of Bachelor of Science (B. S.), upon those who have successfully completed Course 2, page 30; the degree of Bachelor of Science in Civil Engineering (B. S. in C. E.), upon those who have successfully completed Course 3, Option A, B, or C, pages 30-31; the degree of Bachelor of Science in Electrical Engineering (B. S. in E. E.), upon those who have successfully completed Course 4, page 31; the degree of Bachelor of Science in Chemistry (B. S. in Ch.), upon those who have successfully completed Course 5, page 31.

The Master's Degree. The degree of Master of Science in Civil Engineering (M. S. in C. E.) will be conferred upon candidates who have successfully completed Course 7, first division, page 31; the degree of Master of Science in Electrical Engineering (M. S. in E. E.), upon those who have successfully completed Course 7, second division, page 31.

The Doctor's Degree. The degree of Doctor of Philosophy (Ph. D.) will be conferred upon students of electrical science who fulfill the requirements stated on page 73.

Honors

All commencement prizes are limited to A. B. or B. S. students who have entered at or before the beginning of the senior year, and who are in full standing at the close of the first semester;

and to engineering students entered likewise and in full standing at the close of the first semester, in both the engineering course and the English department of the B. S. courses.

Commencement Appointments. These honors may be assigned to ten seniors, as stated under Standing, page 131. Provisional appointments are made at the close of the first semester of senior year, and become final if those who receive them retain the same relative rank to the end of their course. Under present regulations, no other person can become competitor for the Blatchford Oratorical Medals.

Seniors not in full standing at the close of the first semester are ineligible to a Commencement appointment.

Students who receive Commencement appointments as the result of the second semester's work are excused from speaking unless the faculty direct otherwise.

The Valedictory. This honor is awarded to the senior of highest standing among the ten receiving Commencement appointments.

Special Honors. Special honors are also given at graduation under the following conditions: Any department may offer a course, approved by the education committee, leading to special honors. The head of a department may direct the choice of electives in other departments, for honor students, to the number of six hours in each year. The time of registration for honors will be determined separately for each department. The candidate for special honors must have attained in all the studies of the department in which he tries for honors a rank of not less than ninety per cent, of the maximum. The evidence that he has successfully completed the extra course prescribed for him must be submitted not later than June 1st of the senior year to the faculty, who shall decide in each case whether the work is worthy of an honor. The honors attained are stated in the diploma, and the names of the students who take honors are printed on the Commencement programme. No student may try for honors in more than two departments.

Phi Beta Kappa. At the beginning of the second semester of the senior year, one-third of the members of the graduating class in the classical course, candidates for the degree of Bachelor of Arts, may be elected to membership in the Phi Beta Kappa society. The election is based upon scholarship and character and is given, as a rule, to the men who stand highest in scholarship in their class.

The Alpha of New York chapter was established in 1817; and ever since that time election to the society has been one of the highest distinctions to be gained by scholarship.

Sigma Xi. Election to the honorary scientific society of Sigma Xi is one of the honors open to seniors of marked ability in the scientific and engineering departments. Membership is confined to the faculty, senior candidates for graduation, and alumni. The election occurs during the latter part of the senior year and selections are made on the basis of high general scientific or engineering ability and particularly as a mark of promise of ability in research and independent work.

The society was founded at Cornell University in 1886 and has chapters at thirty leading colleges and universities of the country. The Union chapter was established in 1887, since which time about one hundred members have been elected by this chapter.

DEGREES CONFERRED

AT THE

ONE HUNDRED AND TWENTY-THIRD ANNUAL COMMENCEMENT

June 9, 1919

Honorary

LL. D.		
Leonard WoodChicago, Ill.		
D. D.		
John Van Schaick, JrWashington, D. C.		
William A. WaddellSao Paulo, Brazil		
Sc. D.		
Alexander DuaneNew York City		
Thomas OrdwayAlbany		
Willis Rodney WhitneySchenectady		
L. H. D.		
John Halliday DenbighNew York City		
M. A.		
Charles J. McMullenSchenectady		
Thomas Augustus WatsonEast Braintree, Mass.		
In Course		
M. A.		
Harlan Barrett Allen		
Shiy NarayanPoona, India		
M. S. in E. E.		
W. S. III E. E.		

Walter R. G. Baker Thomas A. E. Belt Jesse W. M. Dumond Carl Mitchell Gilt Edwin Bernard Kurtz Harold C. Leonard

Fred Orville McMillan Bruce Deobler Mickey Alfred Leslie Pfeil Fred Lloyd Poole James John Smith Charles Van Orden Terwilliger

Jesse Paul Youtz

UNION COLLEGE	133		
В. А.			
Edward Madison Cameron, Jr			
B. S.			
Alexander Winfield Trainor	West Leydon		
(As of the Class of 1912)			
John Sherburne, 2d			
(As of the Class of 1914)			
Harry Ames Calkins			
Bernadotte Perrin Lester			
(As of the Class of 1918)	Schenectady		
(113 of the class of 1910)			
Class of 1919			
A. B.			
Pierre MacDonald Bleecker	.Jersey City, N. J.		
Charles Albert Brind, Jr			
Roland Eugene LaGrange	Schenectady		
Raymond Dewey Metzner			
Henry Elchanon Rosenberg			
Brenton Thompson Taylor	Hartford		
Ph. B. Karl Hashagen GorhamLenox, Mass.			
Karl Hashagen Gorham	Lenox, Mass.		
B. S.			
Walter Livingston Stevens Alexander	Schenectady		
Edward Henry Beaver			
Forrest Edwin Carr			
Robert Cameron Cockburn	Watervliet		
Francis William Egan			
Roland Van Ingen Kathan			
William James McGauley			
Harry Hazleton Newton			
Oscar Joseph Schultz			
Madison Lewis Sheely			

Winfield Quenten Swart......Schenectady

John Wheeler Van Loan		
B. S. in C. E.		
Glenn Lamond Forrest	Cold Brook	
Harold Van Dyke Gulick	Brooklyn	
Warren George Kelsey		
Herman Lefkowitz		
Harold Ransom Tallmadge	Schenectady	
B. S. in E. E.		
Edward Spencer Cassedy	Gloversville	
Eugene George Crippen		
Carroll Calkins Grinnell	Elmira	
Edward Harvey Hall	Luzerne	
Harold Asahel Hawley		
Ching Lee Hsun		
Allan McLean	•	
George Blaine Parker		
Lloyd Lester Parker	· · · · · · · · · · · · · · · · · · ·	
Frederick William Reynolds		
Samuel Robinson	•	
Sanford Oatman Schamberger		
George Russell Smith	· · · · · · · · · · · · · · · · · · ·	
De Witt Smith Snell	· ·	
Norman George Zautner		
Tacob Zehfuss, Jr	West Albany	

AWARDS 1919

Commencement Appointments

Charles Albert Brind, Jr	Albany
Roland Eugene La Grange	
Raymond Dewey Metzner	Glens Falls
George Blaine Parker	Amsterdam
Henry Elchanon Rosenberg	Glens Falls
Sanford Oatman Schamberger	.Gloversville
Winfield Quenten Swart	. Schenectady
Harold Ransom Tallmadge	.Schenectady
Brenton Thompson Taylor	Hartford
John Wheeler Van Loan	Athens

Commencement Orators

Raymond Dewey Metzner	The Tongue of Progress
Winfield Quenten Swart	The Call to a World-Task
Brenton Thompson Taylor	The Menace of Materialism
Henry Elchanon Rosenberg	Individualism

Valedictory

Special Honors

In English..........Henry Elchanon Rosenberg.....Glens Falls

Prizes

Blatchford Oratorical Medals. 1st, Winfield Quenten Swart; 2nd, Brenton Thompson Taylor.

Warner Prize. Henry Elchanon Rosenberg.

Prizes for Oratory. Jerome S. Lovenheim, William McCleary.

Allison-Foote Prizes. Won by the Philomathean Society and
Winfield O. Swart.

Daggett Prize. Bernadotte P. Lester.

Pullman Prizes. Classical, Roland E. La Grange; Engineering, George B. Packer.

Bailey Prize. Brenton T. Taylor.

Van Orden Prize. Hugh C. Campfield.

Goodrich-Duane Prize. Winfield Q. Swart. Roland E. La Grange.

Horace B. Silliman Scholarship. Henry Denham Hunt. John K. Porter Memorial Scholarships. Charles A. Brind, Roland E. La Grange, Bernadotte P. Lester.

Speer Memorial Scholarship. Raymond D. Metzner. Saxton Memorial Scholarship. Brenton T. Taylor. Fuller Prizes in Chemistry. Madison L. Sheely, Guy Bartlett. Ernst J. Berg Prize. Delta Phi Fraternity.

Phi Beta Kappa

Henry E. Rosenberg

Brenton T. Taylor

Sigma Xi

Active Members

Jesse W. Dumond Fred W. Reynolds Samuel Robinson James J. Smith

Associate Members

Henry V. Putman Madison L. Sheely Harold R. Tallmadge John W. Van Loan

EVENING COURSES

NOT CREDITED TOWARD ANY DEGREE

These courses are given in co-operation with the Educational Committees of the General Electric Company and the American Locomotive Company, and are open to employes of the companies and to the general public. Proper high school or technical preparation is required for admission. Each course consists of thirty lessons. The classes meet once each week during the course. Certificates are given for the satisfactory completion of a course.

During the year 1919-1920 the following courses are offered:

Greek - Elements, Etymology, Reading

Latin - Elementary, Roman Civilization, Literature

Spanish - Elementary, Intermediate

German - Elementary, Intermediate, Commercial and Technical

French - Elementary, Continuation, Intermediate

English - Recent literature, Shakespeare, English composition

American History, Economics, Psychology

Differential and Integral Equations - Two year course

Differential Equations — One year course

Physics, Geology, Electron Theory

General Chemistry, Organic Chemistry, Analytical Chemistry Fundamentals of Electrical Engineering, Electrical Engineering

Surveying, Heating and Ventilation

Applied Mechanics, Reinforced Concrete, Applied Machine Design

Steam Power, Hydraulics

Fundamental Locomotive Design — Elementary course

Fundamental Locomotive Design — Advanced course

Public Speaking

ALBANY MEDICAL COLLEGE

The Albany Medical College was organized in 1838 and incorporated in 1830, in which year its first class was graduated. Pursuant to the Act of Incorporation of Union University in 1873. Union College (Schenectady), the Albany Medical College, Albany Law School, Dudley Observatory and later the Albany College of Pharmacy, united in constituting Union University. Each institution, retaining its own property, was separately managed by its own Board of Trustees. To meet modern requirements for university control and in order to effectuate the provision that the Albany Medical College was the Medical Department of the University, its Trustees in 1915 appointed an Executive Committee of thirteen to control the educational policy of the Medical School, nine members of which are Governors of Union University. Also upon request of the Trustees of the Medical College the Governors of Union University have appointed a similar committee identical in personnel.

The commencement exercises for the year 1918 were held at Union College in connection with Union College commencement, thus emphasing the university connection.

The Albany Medical College has the scientific and clinical direction of major and minor services of the Albany Hospital by reason of the fact that the heads of clinical and laboratory departments of the medical school are the heads of corresponding departments in the hospital and its dispensaries. With these changes, the Albany Medical College is prepared to furnish instruction which meets the highest demands of modern medical education.

The Executive Faculty is composed of the Chancellor of the University, the heads of the five major departments of medicine, two special departments and the Dean. The advantage of such a small working faculty is apparent.

The requirements for admission, promotion and graduation have been raised, and the classes are restricted in number so that the important personal relation between student and teacher may be maintained.

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HON. JAMES R. WATT, Mayor of Albany HON. EDWARD EASTON, JR., Recorder of Albany

Ex-officio

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ALDEN CHESTER
ROBERT OLCOTT
LUTHER H. TUCKER
AMASA J. PARKER
*J. TOWNSEND LANSING
CHARLES GIBSON

CHARLES A. RICHMOND EDMUND N. HUYCK *JAMES C. FARRELL GEORGE ALEXANDER EDGAR S. BARNEY COURTLAND V. ANABLE FRANKLIN H. GIDDINGS

^{*} Deceased.

FACULTY

*CHARLES ALEXANDER RICHMOND, D. D., LL. D. Chancellor of the University

JAMES PETER BOYD, A. B., M. D. Emeritus Professor of Obstetrics and Diseases of Children

CYRUS STRONG MERRILL, M. D. Emeritus Professor of Ophthalmology and Otology

Department of Medicine

*HERMON CAMP GORDINIER, A. M., M. D. Professor of Medicine

*THOMAS ORDWAY, A. M., Sc. D., M. D. Dean and Associate Professor of Medicine

ANDREW MACFARLANE, M. D. Clinical Professor of Medicine

JESSE MONTGOMERY MOSHER, M. D. Clinical Professor of Mental Diseases

ARTHUR SAUTTER, M. D. Clinical Professor of Dermatology and Contagious Diseases

HENRY LARNED KEITH SHAW, M. D. Clinical Professor of Pediatrics

EDWARD WATERBURY BECKER, M. D. Instructor in Medicine

FREDERIC CHARLES CONWAY, M. D. Instructor in Medicine

ERASTUS CORNING, M. D. Instructor in Medicine

MALCOLM DOUGLAS, M. D. Instructor in Medicine

NELSON KAUFMAN FROMM, M. D. Instructor in Medicine

LEMUEL WHITTINGTON GORHAM, M. D. Clinical Professor in Medicine

^{*} Member of the Executive Faculty.

CLARENCE FLACK GRAHAM, M. D. Instructor in Medicine

CLINTON BENJAMIN HAWN, M. D. Clinical Professor in Medicine

WILLIAM KIRK, M. D. Instructor in Medicine

CLINTON PRESTON McCORD, M. D. Instructor in Educational Hygiene

JOSEPH PATRICK O'BRIEN, M. D. Instructor in Medicine

FRANK VANDER BOGERT, M. D. Instructor in Pediatrics

CHARLES KNICKERBACKER WINNE, Jr., M. D. Instructor in Medicine

ARTHUR BENSON, M. D. Assistant in Medicine

LEROY SOLOMON BLATNER, D. D. S. Assistant in Oral Pathology

OTTO A. FAUST, M. D. Secretary and Instructor in Medicine

PERCIVAL W. HARRIG, M. D. Assistant in Dermatology

RICHARD ANDREW LAWRENCE, M. D. Instructor in Pediatrics

FRANK JOHN WILLIAMS, M. D. Instructor in Pediatrics

Department of Surgery

*ARTHUR WELLS ELTING, M. D., LL. D. Professor of Surgery

ARTHUR JOSEPH BEDELL, M. D. Clinical Professor of Ophthalmology and Otology

JOHN McWILLIAMS BERRY, M. D. Clinical Professor of Orthopedics and Roentgenology

^{*} Member of the Executive Faculty.

JOSEPH LEWI DONHAUSER, M. D. Clinical Professor of Surgery

JOHN BRUCE HARVIE, M. D. Clinical Professor of Surgery

CLEMENT FRANK THEISEN, M. D. Clinical Professor of Laryngology and Rhinology

JAMES NEWELL VANDER VEER, M. D. Clinical Professor of Genito-Urinary Surgery

GEORGE EVERETT BEILBY, M. D. Instructor in Surgery

EDWIN LYON DRAPER, M. D. Instructor in Surgery

E. GERALD GRIFFIN, M. D. Instructor in Surgery

EUGENE EUNSON HINMAN, M. D. Instructor in Laryngology and Rhinology

CHARLES G. McMULLEN, M. D. Instructor in Surgery

CHARLES HENRY MOORE, M. D. Instructor in Ophthalmology and Otology

ARTHUR SAUTTER, M. D. Instructor in Venereal Diseases

JOHN FORREST SOUTHWELL, M. D. Instructor in Genito-Urinary Surgery

ARTHUR HENRY STEIN, M. D. Instructor in Surgery

PERCIVAL W. HARRIG, M. D. Assistant in Venereal Diseases

JOHN EDWARD HESLIN, M. D. Assistant in Genito-Urinary Surgery

WILLIAM PATRICK HOWARD, M. D. Assistant in Orthopedics and Roentgenology

WILLIAM GEORGE KEENS, M. D. Assistant in Laryngology and Rhinology

JOHN PAUL O'KEEFFE, M. D. Assistant in Laryngology and Rhinology

Department of Gynecology

*JOHN ALBERTSON SAMPSON, A. M., M. D. Professor of Gynecology

PAUL TOMPKINS HARPER, M. D. Clinical Professor of Obstetrics

ROLAND G. HOLT, M. D. Instructor in Obstetrics

TIFFANY LAWYER, M. D. Instructor in Gynecology

DARWIN ALFRED BRUCE, M. D. Assistant in Obstetrics

WAKEMAN CLARK EGERTON, M. D. Assistant in Obstetrics

RESIDENT OBSTETRICIAN, BRADY MATERNITY HOME Assistant in Obstetrics

Department of Neurology

*LASALLE ARCHAMBAULT, M. D. Professor of Neurology

NELSON KAUFMAN FROMM, M. D. Instructor in Neurology

WILLIAM KIRK, M. D. Instructor in Anatomy of the Nervous System

Department of Anatomy

*WESLEY MANNING BALDWIN, A. M., M. D. Professor of Anatomy

CHARLES E. ALLEN, A. B. Instructor in Anatomy

THOMAS WILLIAMS JENKINS, M. D. Assistant in Anatomy

MAVER MILLER LEE Assistant in Anatomy

^{*} Member of the Executive Faculty.

Department of Physiology

*MELVIN DRESBACH, M. Sc., M. D. Professor of Physiology

ARTHUR KNUDSON, PH. D. Associate Professor of Biological Chemistry

LEMUEL WHITTINGTON GORHAM, M. D. Instructor in Pharmacology

LAWRENCE JOSEPH EARLY, M. D. Assistant in Physiology

Department of Pathology

*GEORGE S. GRAHAM, M. D. Professor of Pathology

LAWRENCE JOSEPH EARLY, M. D. Instructor in Pathology

LUCY E. BOURN, Рн. В. Instructor in Bacteriology

CALENDAR FOR 1919-1920

1919		
Examinations begin		
Registration of students		
Election recessTuesday, November 4		
Thanksgiving recess		
Christmas recess		
1920		
Recitations resumedFriday, January 2		
Mid-Year examinations begin		
Second semester begins. (All classes except first year)		
Monday, February 9		
First semester of first year endsThursday, February 12		
Second semester of first year begins Monday, February 16		
Examinations beginSaturday, May 29		
CommencementMonday, June 7		

^{*} Member of the Executive Faculty.

REQUIREMENTS FOR ADMISSION

Admission to First Year Class. No applicant for the Degree of Doctor of Medicine will be admitted to the Albany Medical College, Medical Department of Union University, unless he has satisfactorily completed, in addition to a high school course, two years of work in Union College or presents equivalent credits, from another approved institution, as outlined below. Each candidate must present a Medical Student's Certificate from the Examinations Division of the Board of Regents of the State of New York.

Limitation of Numbers. The classes are limited in number and the college reserves the right in its discretion to refuse applicants, if the number admitted is as large as can be effectively taught. Women are admitted. Students are requested to apply for admission before July I, on blanks to be furnished by the Dean's office. All inquiries and other communications should be addressed to Thomas Ordway, M. D., Dean, Albany Medical College, Albany, N. Y.

Admission to Advanced Standing. All candidates for the degree of Doctor of Medicine desiring to be admitted to advanced standing must satisfy the conditions referred to under Admission to the First Year Class and in addition must present evidence that they have satisfactorily completed in an approved medical school the courses from which exemption is desired. They may also be required to pass examinations by the heads of the departments concerned.

Admission as Special Students. On petition, supported by recommendation from the head of the department, special students may, at the discretion of the faculty, be registered in any course. Students who intend to be candidates for the degree of M. D., but find it practicable to devote only a limited amount of time to study and class work, may with the Dean's permission spread the courses of any one year over not more than two years, provided they will adapt themselves to any changes that may be made in the curriculum, and pay their fees pro rata, plus any just contingent increment found necessary. Resumption after the interruption of the medical course will be allowed at the

point where the student dropped out only when the intermission is not over two years and providing he has the preliminary education of the class to which he is admitted. Courses added, modified or lengthened during his absence are, at the discretion of the faculty and the instructor in charge, repeated in whole or in part.

EXAMINATION AND ADVANCEMENT OF STUDENTS

The passing mark for any course is 75. A mark below 75, but above 59, constitutes a "condition." A mark below 60 constitutes a "failure." A student who has failed in any subject must repeat the work in that subject. A student who is conditioned in not more than 50% of credits during the first and second years and not more than 25% of credits during the third and fourth years is entitled to but one re-examination on the subjects in which he is conditioned. All conditions must be passed before the student may enter the succeeding year. Students conditioned in more than 50% of credits during the first and second years and more than 25% of credits during the third and fourth years must repeat the work of the entire year. No student will be registered more than twice in the same course. No student will be admitted to the third-year class unless he has taken the preliminary State Board examinations. No student will be admitted to the fourth-year class unless he has successfully passed the preliminary New York State Board examinations.

FEES

The tuition fee is \$160.00 (one hundred sixty dollars) a year, payable in advance, or if desired, in two installments, the first on or before September 22, 1919, the second on or before Saturday, February 7, 1920. The fee for dissecting material is \$15. There are no extra charges except for the rental of microscopes, laboratory breakage or loss and certain individual supplies for which a deposit of \$5 is required in each of the following courses: anatomy, physiology, biological chemistry, pathology, pharmacology, and clinical pathology. All fees are payable at the Dean's office and are not returnable.

DEPARTMENTS OF INSTRUCTION

ANATOMY

Anatomy. The work in this department is practical and the instruction personal. The various tissues and organs of the human body are studied synchronously, so far as is possible, in the subdivisions of embryology, microscopical anatomy, and gross anatomy in order that the student may acquire a more comprehensive view and better correlated knowledge of the subject. The kinship of human structure to that of the higher vertebrates is pointed out by lecture and demonstration. The morphological features of the cadaver are interpreted upon biological and physiological grounds. Consideration of the various aspects of the mechanics of development leads to the fields of embryological defects, arrests, and monsters. Emphasis is laid upon the relation of the science to surgery and to medicine by the courses in regional and surgical anatomy. The subject matter of the whole science is approached with the purpose of inquiry and investigation

The laboratories are equipped for research work along descriptive and experimental lines. Research workers who will give half or the whole of their day will be welcomed and granted every facility.

Gross Anatomy. This subject is taught almost entirely by the dissection of the human cadaver. Demonstrations upon the cadaver, models, and prepared dissections are given when necessary for the purpose of elucidating the more difficult features of the subject as they occur. Dissections of the adult are compared with those of the infant. The work of the dissecting room is further augmented by the study of living models, the purpose being to familiarize the student with the features of the live body as they present themselves to the eye and to the touch, thereby effecting a most esential and practical correlation with the facts gained in the dissecting room. The body is divided into the following parts for dissection:

I Head and neck.

II Thorax

III Abdomen and pelvis.

IV Upper extremity.

V Lower extremity.

VI Brain and spinal cord.

The required work upon each part comprises (a) a dissection of the part, (b) a practical oral examination upon the completion of the part, (c) a written examination upon the completion of the part. 495 hours.

Special courses consisting of the dissection and study of regions or of parts are open to graduates.

Microscopical Anatomy. Instruction in histology is given by means of lectures, demonstrations, class conferences, and by practical work in the laboratory. The science is approached by the study of the cell and of the elementary tissues. The finer anatomy of the organs of the cadaver is considered in connection with the study of freshly-autopsied material and the work in the dissecting room. The consideration of living and of fresh and unstained tissues precedes that of fixed and stained specimens. Practical instruction in the fixation, imbedding, cutting, and the vital-staining of tissues is given. Class conferences are held at stated intervals. 132 hours.

Embryology. Instruction in this subject is given by means of lectures, demonstrations upon models, class conferences, and by laboratory work. The lectures cover the various features of mitosis, fertilization, cleavage, gastrulation, and the formation of the germ layers. Later, by coordination with the work in gross anatomy, the various phenomena of histogenesis and of organogenesis are considered. Emphasis is laid upon those stages of development at which defects, arrests, and monsters are most likely to occur and interpretations sought in the fields of comparative and of experimental embryology. The laboratory work consists of the study of stained serial sections and of the study of the larger embryological features by means of the binocular microscope. Demonstrations and class conferences are held at stated intervals. 72 hours.

PHYSIOLOGY

Physiology. The aim of this course is to provide a general survey of the fundamental laws of tissue activity and the ways by which the various organs of the body are correlated in the complex reactions of the organism as a whole. Although the physiology of man is the main subject of the course, the facts of

general physiology are extensively drawn upon in the presentation of special phases of the science.

The student, already well grounded in the structure of the body, is at first required to employ the simpler procedures used in studying the reactions of the tissues to stimuli. Later, more elaborate experiments on the different systems of the body are performed. The importance of the graphic methods, thus introduced to the student, is emphasized, both in their employment in physiology and in medical work.

The observations made in the laboratory, including the teaching and research departments, together with reading done by the student in his textbook and other sources of information, form the basis for discussions in the classroom. In addition, special features of the subject are brought out in lectures and demonstrations. Emphasis is laid upon the student's own efforts. Thus, in addition to the laboratory and classroom exercises, reviews of current literature are required and essays (at least one by each member) are written, the essays embodying the results of extended reading on special topics. The best of these are read by the authors before the class. In this literary work the student has an opportunity to familiarize himself with the general sources of information in the science, the State Library, with its excellent medical division, being freely at his service.

The student's knowledge of the subject is tested by intimate personal contact with his instructors, by stated written examinations during the course, and by a comprehensive final examination. Approximately three hundred and sixty hours are devoted to the subject as follows: Lectures, fifty hours; recitations, forty-five hours; demonstrations, fifteen hours; laboratory work, two hundred and fifty hours.

The physical side of physiology is correlated with the chemical and with pharmacology, as outlined below.

Biological Chemistry. A systematic course of lectures, recitations, conferences and laboratory work is given covering those portions of the subject which are of the greatest importance to the student of medicine. Subjects studied in detail are: Composition and properties of carbohydrates, fats, and proteins; chemistry and physics of the cell; composition of milk and more

important foodstuffs; chemistry of digestion, absorption and metabolism; study of tissues—blood, muscle, nervous and connective; normal and pathological urine. In the laboratory course each student is supplied with all chemicals and apparatus required. As a prerequisite courses in chemistry required for entrance; namely, inorganic, quantitative analysis and organic chemistry are essential. This course is concentrated in the second semester of the first year; lectures or recitations, 5 hours per week, and laboratory, 10 hours per week.

Clinical Chemistry. The work in this course consists of a study of important practical aspects of clinical chemistry and nutrition, supplemented by lectures and outside reading. The course is devoted to qualitative and quantitative clinical examination of urine, gastric contents, blood, milk and feces. A part of the course consists also in carrying out a series of metabolism experiments in order to impress the important points of normal and abnormal metabolism. The student is thus made familiar with procedures which have an important practical application. Lecture, I hour, and laboratory, 4 hours per week, during the second half of the second year.

Pharmacology. In this course, instruction is given by lectures, recitations, demonstrations and laboratory work. The work covers pharmacy and materia medica in which the student has an opportunity of learning the physical and chemical properties of the most important drugs; a few exercises in pharmaceutical compounding and in prescription writing and incompatibilities are included. The major part of the course covers experimental work illustrating the physiological action of a number of drugs.

Pharmacy. Lectures and recitations, one hour a week; laboratory, two hours a week.

Pharmacodynamics. Lectures and recitations, three hours a week: labortory, four hours a week.

These courses are given during the second half of the second year. 160 hours.

Research and Advanced Work. Students properly qualified may select special work and undertake investigation in physiology, biochemistry and pharmacology.

PATHOLOGY

This department provides instruction in pathology, bacteriology, parasitology and certain phases of legal medicine.

The work in pathology and bacteriology is preceded by a brief explanatory talk, or followed by a lecture intended to correlate the various observations made during the day. The student is taught laboratory methods and the elementary principles of investigation. The material received daily is also used in the teaching and the student thus becomes familiar with laboratory routine.

A small museum of gross pathological material is available and is constantly being augmented. It contains examples of the more common lesions such as the student must become intimately acquainted with and also rare specimens of immediate teaching value. For the microscopic study of tissue changes each student will be provided with a loan collection of carefully prepared slides. Any student desiring duplicate slides to be kept as a personal collection will be provided with the materials necessary for their preparation.

The autopsies performed during the course are viewed by small groups of men and the material carefully studied in gross and microscopically. After some progress has been made, protocols of actual autopsies are read and discussed by the class in conference. So far as available cases will allow, each member of the class will be given opportunity for practical postmortem work and will become responsible for a full report on the gross and microscopic findings in the case assigned to him.

MEDICINE

Internal Medicine. Instruction in internal medicine will be given in the third and fourth years. In the third year the student is engaged in practical individual work in the general dispensaries, St. Peter's Hospital and the Tuberculosis Department, acting as assistant in caring for out patients.

Systematic didactic and clinical lectures in medicine are given during the *third* and *fourth* years as a basis for correlating and amplifying the information gained in the clinics and at the bedside. In the *fourth* year the students serve as assistants in the

medical wards. Here they have bedside instruction in small groups, and responsibility under supervision.

In the *third* year didactic or clinical lectures are given by Drs. Gordinier, Ordway, MacFarlane, Howk and Hawn.

In the fourth year two medical clinics are given each week to the entire class, and students are required to take at least three months medicine (4 hours a day) as assistants in the wards of the Samaritan Hospital and the Albany Hospital under the direction of Drs. Gordinier and Ordway.

Physical Diagnosis. The course in physical diagnosis, including history taking, is given to small groups in the latter half of the *second* year followed by an intensive review early in the *third* year and continued during the entire year in the form of dispensary work, four three-hour periods a week supplemented by one period a week used as a lecture hour, quizz hour or demonstration clinic.

In the second year, the work is on selected material found in the Frances Elliott Austin Infant's Home, the Albany Orphan Asylum and the Albany Hospital Tuberculosis ward, and dispensaries, while the third year instruction is carried out in the dispensaries of the Albany Hospital and St. Peter's Hospital, the Alms House Hospital and St. Margaret's House. In this way it is believed that the student will acquire, first a knowledge of the normal, and later have abundant opportunity to study abnormal physical signs as such, as well as their combinations occurring in various diseases, thus preparing him for intensive study of medicine in clinical bedside sections in the fourth year.

Therapeutics. A course of one hour a week in Therapeutics is offered to third year men. A special effort will be made to show the clinical use of those drugs whose pharmacologic action has been studied by the student in the second year, and thus to bridge over the gap between Pharmacology and Therapeutics, encouraging the student to demand pharmacologic proof for the action and efficacy of a drug. Lectures and demonstrations, including instruction in prescription writing, will be given dealing with such therapeutic procedures as paracentesis of the chest and abdomen, lumbar puncture, intra-spinal injections, intravenous injections and transfusion. Demonstrations of some of the

simpler procedures connected with nursing, such as the preparation of the hot pack, the alcohol sponge bath, etc., will be given under the direction of the superintendent of nurses of the Albany Hospital.

Lectures and, in so far as possible, demonstrations will be given in the following by those specially qualified to do so: Electrotherapy, X-Ray, Radiotherapy, Massage, and Hydrotherapy. 32 hours.

Pediatrics. The course of study in children's diseases will consist of didactic lectures on the practical recognition and treatment of diseases of children. Clinical bedside instruction in small groups, history taking, study of case histories, demonstration of infant feeding and preparation of food, examination of milk, stools, etc. Practical demonstrations of lavage, gavage, colon irrigation, lumbar and longitudinal sinus puncture, weighing, bathing and clothing babies.

Social pediatrics with practical work at Child Welfare Station, Day Nurseries, visit to milk depots and dairies, medical school inspection under the direction of Dr. Clinton McCord, dental clinics, etc.

During the senior year elective work in the care and feeding of infants can be taken at St. Margaret's House and Hospital where laboratory facilities give opportunity for special research work.

The cities of Albany, Troy, and Schenectady offer numerous opportunities for students for the study of diseases of children and infants, and also facilities to observe the medical inspection of school children and the operation of infant welfare stations.

The Child's Hospital, St. Margaret's House and Hospital for Infants, the Children's Ward of the Albany Hospital and Ellis Hospital, the Frances Elliott Austin Infants' Home and the dispensaries of the Albany Hospital, and the South End Dispensary, afford abundant clinical material for the student.

The Albany Orphan Asylum, St. Vincent's Orphan Asylum and the Troy Orphan Asylum permit students from the Albany Medical College free access to study the diseases of children. 160 hours.

Educational Hygiene. This very recently developed branch

of medicine includes a consideration of the organization, scope and methods of school medical inspection, health education, physical training, the sociology and psychology of mental deficiency and delinquency as confronted in the public schools, nutritional problems amongst school children, school nursing, control of contagious diseases in the schools, the operation of school dental dispensaries and the development of systems of records in the administration of the above lines of health activity. 40 hours.

Dermatology and Contagious Diseases. In the third year clinics and clinical lectures will be given two hours a week by Dr. Harrig, and in the fourth year section work will be given to groups of students by Drs. Sautter and Winne. In the fourth year one hour a week will be devoted to a quiz by Dr. Winne.

Didactic lectures in contagious diseases will be given for the most part in the course in pediatrics. For the practical individual instruction in contagious diseases students will be taught in small sections during the *third* and *fourth* years, in which they will receive bedside instruction in the contagious department of the Albany Hospital by Drs. Sautter and Winne, and the contagious department of the Samaritan Hospital by Dr. Gordinier.

Mental Diseases. Instruction is given to the senior class divided into sections. Students report upon the wards at half-past two o'clock Mondays during the term, and in groups of two or three are assigned individual cases for examination. At half-past three the section meets the instructor and the reports are discussed and criticized. A syllabus in the form of a notebook with short psychological introduction is used as a guide. Opportunity is given to observe the progress of different cases from week to week.

This plan of instruction was adopted upon the opening of Pavilion F in 1902 and is thought to be the first instance in this country of systematized bedside teaching of mental diseases for undergraduate students. 48 hours.

Clinical Pathology. In this course a systematic study of the methods for examination of urine, blood, sputum, stomach contents, stool and body fluids is undertaken. Instruction is given by means of work in the laboratory, supplemented by brief lec-

tures and outside reading. Emphasis is laid upon the training of students in the practical and personal application of laboratory diagnostic methods. 48 hours second semester of second year and 36 hours first 12 weeks of third year.

Each student is provided with a microscope, locker, blood counting apparatus, reagents, etc.

Public Health. Two courses in Public Health will be given during the second semester.

I. Laboratory Course in Public Health.

This course is designed primarily for undergraduates, but physicians and health officers may enroll. It consists in lectures, demonstrations, and practical laboratory and field work, including a sanitary survey.

II. Post-Graduate Course in Infectious Diseases and Public Health.

This course is designed for health officers and physicians.

SURGERY

Surgery. The teaching of surgery begins in the second half of the *second* year, with a course in Regional, Applied and Surgical Anatomy, six and one-half hours a week, given by Drs. Baldwin and Stein. In addition to this, Dr. Draper gives a course in surgical technique one hour a week.

In the *third* year Dr. Donhauser gives a course in Surgical Diagnosis two hours a week. Dr. Beilby gives a laboratory course in Surgical Pathology three hours a week. Section work in the surgical dispensary at the South End Dispensary is given throughout the year by Drs. Beilby and Draper, and at the Albany Hospital Dispensary by Drs. Donhauser and Southwell. Dr. Stein conducts a recitation in Surgery one hour a week throughout the year. Dr. Elting conducts a surgical clinic one hour a week throughout the year. Dr. McMullen conducts a surgical clinic at the General Electric Company Emergency Hospital and at the Ellis Hospital in Schenectady one forenoon a week.

In the fourth year Dr. Elting supervises the bedside teaching in which the senior students in small groups serve as assistants in the wards of the Albany Hospital. In this work he is assisted by Dr. Stein. Dr. Elting conducts two surgical clinics a week. Dr. John B. Harvie, assisted by Dr. Peter L. Harvie, conducts the surgical teaching in a similar manner in the Samaritan Hospital in Troy. Recitations in Surgery are conducted by Dr. Draper one hour a week.

Surgical Anatomy. The course in surgical anatomy given in the second half of the *second* year consists of a series of demonstrations, lectures and quizzes to round out the course in anatomy just completed and to illustrate the practical application of anatomy to everyday problems in surgery and medicine. The college is fortunate in having a large collection of museum specimens, and these, together with dissections and correlary demonstrations on a living subject, aim to give a comprehensive idea of pathological processes of the human organism, the topographical anatomy for diagnosis and surgical routes for treatment. 102 hours.

Surgical Technic and Minor Surgery. The course in surgical technic and minor surgery consists as far as possible of practical demonstrations, preceded by a brief synopsis of the development of modern surgical technic.

The following subjects are included in the course: Preparation of patient and operator for surgical operations; methods of preparation and sterilization of gauze in the various forms in which it is used; preparation of suture and ligature material and the indications for their use; demonstration of instruments, their uses, care and sterilization; drainage in its various forms and its indications; preparation of poultices and fomentations; methods and appliances used in the post-operative care of patients, such as dressing of wounds, feeding appliances, stomach and rectal tubes, catheters, transfusion, application of heat and cold, and use of the Esmarck bandage and the tourniquet.

Practical work is required of each student in the application of various types of bandages and splints. 16 hours.

Surgical Pathology. Surgical Pathology will be taught three consecutive hours a week throughout the *third* year. One hour is to be devoted to lectures and two hours to microscopic and macroscopic demonstrations of surgical specimens and of other

pathological material available at the time. The essentials of histology and pathology and their relation to surgery will be discussed before starting on general and special surgical pathology. Stress will be laid on the clinical symptoms as derived from pathologic lesions. 96 hours.

Surgical Diagnosis. The course in Surgical Diagnosis, as given to the *third* year class, comprises two hours a week throughout the year of practical and didactic lectures. When possible an extra hour is added per week.

The lectures are based upon a Surgical Diagnosis Syllabus, which gives to the student the essentials of general and of special diagnosis.

The methods of examination of the patient are presented. Special stress is given to regional anatomy, regional symptoms, and regional differentiation of symptoms. Case history teaching occupies a prominent part of the course, and the syllabus presents to the student various types of questions applicable to special groups of cases.

Orthopedics and Roentgenology. The course in Orthopedics will be given at the Medical College building and in the wards of the Albany Hospital and The Child's Hospital. The Albany Hospital and The Child's Hospital are equipped to care for orthopedic cases of all kinds and in connection with The Child's Hospital there is a corrective room in charge of a competent instructor. The clinical material includes all classes of ortohpedic cases. In the third year orthopedics will be taught by means of clinical lectures and lantern slide demonstrations. In the fourth year the students are divided into sections and in the wards of the Albany Hospital and The Child's Hospital are given an opportunity to see and examine all cases and note the treatment given.

For the course in Roentgenology the Albany Medical College will have at its disposal the Roentgen Ray Department of the Albany Hospital and of The Child's Hospital. The equipment of these departments is excellent; it includes the apparatus for the use of gas and Coolidge X-Ray tubes, stereoscope, stereoscopic tube stand, stereoscopic abdominal and thoracic apparatus both horizontal and vertical, horizontal and vertical roentgenscopic

apparatus, a general localizer and a localizer for foreign bodies in the eye. The clinical material of the departments is extensive and varied. The work at present averages about 8000 roentgenographic and roentgenscopic examinations a year. The value of the Roentgen Ray as an aid to diagnosis in the various branches of medicine and surgery will be considered in a series of lectures and demonstrations and a special study of X-Ray plates as related to Orthopedic Surgery will be made throughout the year.

Genito-Urinary Surgery. In the third year didactic lectures (one hour per week) throughout the college year aim to inculcate in the minds of the students the salient features of the usual diseases met with, so that the student is fitted to pursue the work of the next year in an intelligent manner. These lectures are illustrated and there is an occasional lantern slide demonstration in the nature of a review. In the fourth year teaching is entirely by sections of four to eight men; the students have practical individual experience in the treatment of cases.

The Albany Hospital, through its Genito-Urinary Department and the South End Dispensary branch, offers ample clinical material for teaching.

A special class will be formed for those who wish to pursue advanced study, and will consist of ten lessons of one hour each.

Ophthalmology and Otology. A one hour lecture will be delivered every week for the first half of the *third* year in ophthalmology and the latter half in otology. The didactic work will be illustrated by lantern slides and cadaver operations.

The third year class will be divided into sections for the study of the usual diseases of the eye and ear. Cases illustrating the routine method of examination for both eye and ear diseases will be presented. Special emphasis will be laid upon the external diseases of the eye, the method of using the ophthalmoscope and its practical application, operations, and the relationship between ophthalmology and general medicine. The student will examine the patients and must pass a theoretical and practical examination.

They will be taught the method of examination and treatemnt of the usual ear diseases. This instruction will be supplemented by operations and internal ear lesion demonstrations.

The course will be so arranged that each student will have an opportunity to become thoroughly familiar with routine examination and the ordinary diseases of the parts studied.

The Albany Hospital, Albany Hospital Dispensary, South End Dispensary, County Hospital, Albany Orphan Asylum and Old Ladies' Home afford abundant opportunity for extended observations.

Laryngology and Rhinology. The third year class will be divided into sections for practical work in diseases of the nose and throat. One didactic lecture will be given every week. Students will be taught methods of examination and diagnosis. Clinical material at St. Peter's Hospital, the Albany Hospital, Child's Hospital, South End Dispensary, and Elliott Austin Home will be available for this purpose.

NEUROLOGY

This department provides instruction in neurology, neuropathology and the anatomy of the nervous system.

Work in this department really commences in the first year, during which the student is taught the embryology of the nervous system and acquires a preliminary acquaintance with the gross morphology of the brain and spinal cord as well as with the histology of the nerve elements and the simpler divisions of the central and peripheral nervous organs. During the second year an illustrated didactic lecture is given each week by Dr. Kirk on the anatomy and physiology of the nervous system, and in addition a weekly laboratory exercise of three hours is devoted to the gross and microscopic study of the normal and pathological anatomy of the nervous system. In this laboratory course the student receives sections of the different levels of the cerebrospinal axis from the cauda equina to the basal ganglia, as well as typical sections illustrating practically all the known diseases of the brain and spinal cord. At stated intervals recitations are held on the more important topics covered in the lectures and demonstrations. During the third and fourth years the students attend one didactic and one clinical lecture and one recitation on diseases of the nervous system each week. The recitations are conducted by Dr. Fromm. Instruction in neurology is given to both classes at the same time, the subject matter being so divided that diseases of the brain are covered one year and diseases of the spinal cord and peripheral nerves the following year. Particular attention is given to the neurological clinics at which each patient is presented by two students of the senior class to whom the case has previously been assigned for examination and diagnosis. The method of history taking and examination, the reported findings and the postulated diagnosis are criticised, and considerations bearing upon pathogeny, differential diagnosis and therapeutic indications are discussed at length. When suitable cases are available, lumbar puncture, differential electrical tests. experimental induction of vertigo and nystagmus, etc., are performed before the class. Cases for neurological clinics are always easily obtained either from the general medical service and out-patient department of the Albany Hospital and the Child's Hospital, or from the Alms House and County Hospital. Occasionally, a clinic hour is utilized for a lantern slide demonstration of neurological conditions not encountered in the usual clinical display, there being for this purpose an exceptionally varied and interesting collection of pictures derived from the leading neurological clinics of Europe. In addition, the students of the fourth year class, divided into small groups, have the opportunity on certain days of seeing and examining patients in the various dispensaries and of learning the technique of electrodiagnosis and electro-therapy, 340 hours.

GYNECOLOGY

Gynecology. Gynecology is treated by a course of classroom studies in which the various normal and abnormal conditions of the pelvic organs are presented to the students in the form of illustrated problems which they are asked to solve. The solution of these problems is supplemented by additional information necessary to complete the subject under discussion. This exercise is held once a week throughout the third and fourth years. Practical instruction is given to the fourth year class (in small groups) at the South End Dispensary and Albany Hospital. 32 hours third year. 96 hours fourth year.

Obstetrics. Material for instruction is furnished by the Anthony N. Brady Maternity Home, the Albany Hospital and the Albany Guild for Public Health Nursing.

The Anthony N. Brady Maternity Home maintains a public ward service of twelve beds, a dispensary, and a motor ambulance. Practical instruction will be given by the Clinical Professor of Obstetrics who is Attending Obstetrician to the Home and by the Assistant in Obstetrics who is its Resident Obstetrician.

The material offered by the Albany Hospital in its maternity ward of seven beds will be utilized as available. The Special Obstetric Department of the Albany Guild for Public Health Nursing, under the direction of the obstetric department of the college, offers opportunity for the care of cases in their homes.

The aim of the department is to assure the student a firm foundation in obstetric principles and offer intensive instruction upon a relatively limited number of patients.

Second Year: Two recitations each week, second half of year. Third Year: One lecture each week, throughout the year.

Fourth Year: Residence at the Anthony N. Brady Maternity Home as "temporary interne" under the immediate instruction of the Resident Obstetrician; two weeks.

Out-patient service under the immediate supervision of Drs. Bruce and Egerton.

History of Medicine, Medical Ethics, Medical Jurisprudence and Economics. These subjects are covered in the regular courses of study by several departments and by special lectures. The responsibilities of the physician towards the insane and their relatives and the general public, and the criminal aspects of the mentally defective, are discussed in the course in mental diseases by Dr. Mosher, and in the public health course. In the course on obstetrics Dr. Harper takes up the moral and legal side of rape, feigned and unconscious pregnancy, what constitutes a "live birth," feigned or unconscious delivery, injury to the foetus during precipitate labor, post mortem delivery and the diagnosis of recent delivery. Certain medico-legal aspects of toxicology are covered in the course in pharmacology. In the course in gross pathology, medico-legal autopsies and cases of

homicide, suicide, accident and abortion and other phases of legal medicine are demonstrated or discussed.

POST GRADUATE COURSE

The course, an outline of which follows, is offered through the cooperation of the Albany Medical College and the New York State Department of Health.

It is believed that it will appeal to the Health Officers and other physicians because of its practical features, and the fact that a minimum sacrifice of time and money will be required of its participants. Registration will be limited to graduates in medicine, and so far as practicable, the course will consist of lectures, informal conferences, practical demonstrations and clinics. It will be noted that a special effort has been made to co-ordinate the various laboratory, clinical and didactic features with reference to various subjects and diseases. The sessions of the class are given one day each week, except in the last month an additional half day has been found necessary. The sessions are held in the Albany Medical College, Albany Hospital and the State Laboratory, as occasion requires.

For further details, address:

THOMAS D. ORDWAY, M. D.,
Albany Medical College,
Albany, N. Y.

ALBANY LAW SCHOOL

This school is among the oldest institutions of the kind in the country, having been established in 1851, and its graduates number many of the most successful men in the profession. It is and has been largely represented in the executive, judicial and legislative departments of this and many other states, as well as of the federal government. It became a part of Union University in 1873, and begins its sixty-eighth year as a law school with the present scholastic year. During its long and successful career it has, in common with other law schools, done much to demonstrate what was at one time doubtful, but is now accepted almost as an axiom, that a course at the law school is a well-nigh necessary prerequisite to a successful professional career. Its instructors have always been men of repute and standing, both for professional learning and personal character.

The local advantages of the city of Albany, as the seat of a professional school, can not be overrated. It is the capital of one of the leading states in the Union, whose legislature is in session here for the third part of the year, presenting opportunities not afforded by any other law school in the state for observing the methods and procedure collectively of the executive, judicial and legislative departments of the state government. The knowledge thus obtained by the students at law, who are to complete their course and to enter the realm of public affairs, can not be overestimated. It is easily accessible, remarkably healthful, and the scene of great business and professional activity.

The facilities afforded the students for reading and study are unsurpassed. Besides the convenient and well chosen library of the school accessible to the students at all hours of the day and evening, the students have the privilege of using the state law library, which is now established in the New Education Building. With free access to these libraries the student may be relieved to a great extent from purchasing text-books.

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Hubbard Chair of Legal Ethics

The circulars of seventy of the leading law schools of the country show that a very few years ago only twenty of this number made the subject of legal ethics part of the curriculum. With two exceptions, those schools were either in the west or south. These facts led Gen. Thos. H. Hubbard, class of '60, to place at the disposal of the board of trustees the sum of \$10,000, the income to be applied to lectures upon this subject. The board of trustees decided to inaugurate the course at the opening of the school year of 1903 and twenty-nine Lectures by as many distinguished judges and lawyers have been delivered up to this time.

CALENDAR

1920
Lectures resumed Monday, January 5
ExaminationsThursday, Friday, Saturday, January 22, 23, 24
McKinley day — recessThursday, January 29
Registration, second semesterTuesday, January 27
Lincoln's birthday — no recessThursday, February 12
Washington's birthday, (Feb. 22) — recess Monday, February 23
Easter recess begins, noon
Lectures resumed
Memorial day, (May 30) — recess
ExaminationsThursday, Friday, Saturday, May 27, 28, 29
Commencement

REQUIREMENTS FOR ADMISSION AND GRADUATION

The course for graduation is now three years. Candidates for graduation from this school will be required (1) to present evidence of a general preliminary education representing at least four years, or their equivalent, of work of a grade above the elementary or grammar school before beginning the course of study; (2) to have studied law at least three full years for the degree of LL. B., each school year of which shall consist of not less than thirty-two school weeks, exclusive of vacations, in which not less than ten hours of attendance upon law lectures or recitations of such prescribed course to be given or conducted by regular members of the faculty are required in each week, unless admitted to advanced standing of one year on graduation from a registered college or university; (3) to complete the course in residence of not less than one year; (4) to be of good moral character; (5) to be at least twenty-one years of age.

EXPENSES

Matriculation fee, on entrance	
Tuition, each year	130
Graduation fee	10

For catalogues or further information address

JOHN C. WATSON, Registrar
Albany Law School
Albany, New York.

THE DUDLEY OBSERVATORY

The Dudley Observatory is devoted to original research in astronomy, according to the purpose of its founder and successive patrons. Its contributions to science are represented in two volumes of Annals and in other published volumes and memoirs contained in the transactions of learned societies and astronomical journals. Its principal line of work at present is the determination of problems relating to the positions and motions of the stars and of the solar system as a whole.

The instrumental equipment of the observatory is designed for the purposes of exact measurement. In the tower of the main building is the Pruyn equatorial, with object-glass twelve inches in diameter. This instrument is equipped for both visual and photographic use, and is of a high order of mechanical perfection. The Olcott meridian circle is located in a separate building, especially designed for securing the utmost equality in the temperature between the external air and that in the building itself. Its object-glass is eight inches in diameter. was made by Pistor and Martins, of Berlin, and is regarded by astronomers as a masterpiece of accurate workmanship. This instrument has been employed for many years in obtaining the measurements necessary for the construction of the numerous and elaborate star catalogues which have issued from the Dudley Observatory. In addition to these instruments, the observatory is in possession of various small telescopes, clocks, chronographs and smaller apparatus.

The institution is supported by an endowment, chiefly contributed by Mrs. Blandina Dudley, the late Catharine W. Bruce, and Hon. Frederic P. Olcott, as well as by appropriations which have been received from the National Academy of Sciences, and from current contributions of trustees and friends of the institution. Since 1902, annual grants have been made to the director of the observatory by the Carnegie Institution of Washington. These have been sufficient to provide for the entire force of assistants and computers now employed. In 1905, the Carnegie Institution made

special provision for carrying on the star researches upon which the observatory is engaged. This includes an appropriation which enabled the observatory to send the Olcott meridian circle to the southern hemisphere for two years with an ample force of observers, in order to carry out an essential feature of its investigations.

The Dudley Observatory is not designed to give general instruction in astronomy, though special students contemplating instruction in professional lines are received under an arrangement of computing service to the observatory.

The observatory is opened to visitors on Tuesday evening.

For further particulars apply to

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ALBANY COLLEGE OF PHARMACY

The Albany College of Pharmacy was created by act of the board of governors of Union University, June 21, 1881, and constitutes the department of pharmacy of Union University. It was incorporated as the Albany College of Pharmacy, August 27, 1881. The college is centrally located at 43-45 Eagle street.

A complete reorganization of the school has recently been effected. The faculty has been increased and strengthened, new courses have been added, and the laboratory esuipment has been enlarged to meet the practical and scientific needs of the times.

Three degrees are offered: the degree of Graduate in Pharmacy (Ph. G.), given at the successful completion of two years of college work; the degree of Pharmaceutical Chemist (Ph. C.), covering three years of college work; and the degree of Bachelor of Science (B. S.), covering four years of college work.

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THOMAS A. McCANN, PH. G. Instructor in Pharmacy and Mathematics

COLLEGE CALENDAR

1919

1919			
Supplementary examinations,			
Wednesday, Friday, Saturday, September 17, 19, 20			
Term beginsMonday, September 22			
Election day — recessTuesday, November 4			
Thanksgiving recess			
Christmas recess			
1920			
Sessions resumedSaturday, January 3			
Midwinter examinationsMonday, Saturday, January 12-17			
Lincoln's birthdayThursday, February 12			
Washington's birthday (Feb. 22) — recess Monday, February 23			
Final examination for first and second year students,			
Monday, Saturday, April 27-May 1			
CommencementThursday, May 6			
Summer preparatory school beginsTuesday, May II			
Examinations for third year and fourth year degrees,			
Monday, May 19			

ENTRANCE REQUIREMENTS FOR PH. G. COURSE

Commencement.....Tuesday, June 8

Every applicant for admission to the Junior Year of the Ph. G. course must be at least 17 years of age and must present a Pharmacy Student's Certificate issued by the New York State Education Department, and the number of his Registered Apprentice Certificate issued by the New York State Board of Pharmacy. Students who enter college without experience will receive their Registered Apprentice Certificate upon matriculating. Those who have successfully pursued two years' study at a high school or other school of corresponding grade, recognized by the State Education Department, may secure the Pharmacy Student Qualifying Certificate by sending their credentials to the Examinations Division, Education Department, Albany, N. Y., together with a fee of twenty-five cents.

ENTRANCE REQUIREMENTS FOR THE ADVANCED COURSES

Candidates for admission to these courses must have had four years of high school work. No student is eligible for the advanced courses unless he has satisfactorily completed all preliminary courses.

CURRICULUM

The curriculum includes:

First Year Subjects — General and Pharmaceutical Chemistry, Qualitative Analysis, Theoretical and Practical Pharmacy, Manufacturing and Dispensing Pharmacy, Botany, Vegetable Histology, Physics, Pharmaceutical Mathematics, Pharmaceutical Latin, Physiology.

Second Year Subjects — Pharmaceutical Organic Chemistry, Quantitative Analysis, Theoretical and Practical Pharmacy, Manufacturing and Dispensing Pharmacy, Materia Medica and Pharmacognosy, Microscopic Pharmacognosy, Toxicology, Pharmaceutical Jurisprudence, Commercial Pharmacy.

Third Year Subjects — Industrial Organic Chemistry, Analytical Chemistry, Urine Analysis, Pharmacy, General Biology, Physics.

Fourth Year Subjects — Physiological Chemistry, Analytical Chemistry, Pharmacy, Bacteriology, Systematic Botany, Technical Microscopy, English, French.

EVENING COURSES

An evening course is offered in Botany. There are no age or educational restrictions for those persons who wish to take up the work of this course.

SUMMER PREPARATORY COURSES

Summer preparatory work is provided for those students who have failed during their regular course. Sessions begin during

the week following commencement. Examinations are held immediately upon the completion of the work in any course.

FEES

First and Second Year's Work

Matriculation	\$5.00
Tuition	125.00
Breakage deposit	10.00
Third and Fourth Year's Work	
Matriculation	\$5.00
Tuition	135.00
Breakage deposit	25.00
Special Fees	
Fach evening course	\$20.00

Each evening course	\$30.00
Special laboratory work	30.00
Each summer laboratory course	30.00
Examination fee	10.00

SITUATIONS AND EXPERIENCE

Before Graduation. Students are not required to have drug store experience at entrance, and many students enter college who have never worked in a drug store, but such experience is desirable. There is a great demand in the numerous drug stores of the city for pharmacy students' services. The compensation usually received is large enough to meet current expenses and the practical experience obtained is very helpful to the student. Personal application for employment always brings the best results. Students desirous of obtaining employment while attending college will be assisted in securing situations, but employment cannot be promised in advance, and places cannot be secured by correspondence.

After Graduation. The demand for licensed and junior pharm-

acists far exceeds the supply. The situation is so acute, in fact, that many drug stores have been forced to close because of lack of help. The outlook, therefore, for securing employment after graduation was never brighter than at the present time, and larger salaries are being paid now than formerly.

For a separate catalog giving more complete information address

WILLIAM MANSFIELD, *Dean*, 43-45 Eagle Street, Albany, N. Y.

ENROLLMENT, UNION UNIVERSITY, 1919-1920

STUDENTS OF UNION COLLEGE

Abbreviations

cl, A. B. course; ls, Ph. B. course; sc, B. S. course; ch, B. S. course in Chemistry; en, underclass course in general engineering; ce, B. S. course in civil engineering; ee, B. S. course in electrical engineering; pm, pre-medical course; md, completing course at Albany Medical College; N. S., North Section; M. S., Middle Section; S. S., South Section; N. C., North College; S. C., South College; O. G., "Old Gym" Dormitory.

An asterisk (*) before a student's name indicates that he has not been advanced in standing with his class.

Candidates for the Degree of Master of Arts or Master of Science

David Roy	Finlay, A. I	В	Schenectady
Charles N.	Waldron, B	. S	Schenectady

Candidates in absentia - 2.

Graduate Students in Electrical Engineering

- Antonio C. Cardoso, E. E........ Escola Poly. de San Paulo.. Brazil
 Candidate for the degree of Master of Science in Electrical Engineering

- Harry W. Ewald, B. S.................Johns Hopkins...Mt. Savage, Md.

 Candidate for the degree of Master of Science in Electrical Engineering
- William K. Fowler, Jr., E. E...... Univ. of Nebraska. Lincoln, Neb. Candidate for the degree of Master of Science in Electrical Engineering
- Raymond F. Franklin, E. E........Syracuse University.....Syracuse
 Candidate for the degree of Master of Science in Electrical Engineering
- Edward H. Freiburghouse, B. S..... Univ. of Kansas..... Schenectady Candidate for the degree of Master of Science in Electrical Engineering
- Clarence W. Hansell, B. S............Purdue Univ....Medaryville, Ind.
 Candidate for the degree of Master of Science in Electrical Engineering
- William J. Huckin, M. E............Stevens Inst.... Englewood, N. J.

 Candidate for the degree of Master of Science in Electrical Engineering

- Robert D. Likely, B. S.............Leland Stanford Univ..Ukiah, Cal.

 Candidate for the degree of Master of Science in Electrical Engineering

- Harry Ward Samson, B. S...........Pa. State College...Nanticoke, Pa.
 Candidate for the degree of Master of Science in Electrical Engineering
- Sanford O. Schamberger, B. S..... Union College....... Gloversyille

 Candidate for the degree of Master of Science in Electrical Engineering
- Leland K. Swart....Sorbonne Univ. and Union College.......Auburn
 Candidate for the degree of Master of Science in Electrical Engineering

- Patrick H. Underwood, B. S.......Rice Institute...Galveston, Texas

 Candidate for the degree of Master of Science in Electrical Engineering

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ee Albert George Blumenstock	East Springfield $\Phi \Delta \Theta$ House
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sc Warren Crosby Carter	
sc Walter Jesse Carvey	Newburgh $\Phi \Delta \Theta$ House
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cl James Mason Cline	Amsterdam $\Phi \Gamma \Delta$ House
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ce Carl Wilson Gillespie	
sc William Greely	
cl Arthur Daily Greene	
sc Julian David Hager	
sc William Thompson Hanley	
ce Thurlow Devlin Harter	Herkimer $\Phi \Gamma \Delta$ House

	T . D . W TT	7.1 D 27.74
		Lebanon, $Pa \Sigma \Phi$ Place
		Schenectady $\Sigma \Phi$ Place
		Balboa Hts, Canal Z.,. Pyramid Club
		Orlando, Fla25 Eagle St.
		Jamaica Ψ Υ House
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ee	Frederic Donald King	Clinton
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		LowvillePyramid Club
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		Amsterdam $\Phi \Gamma \Delta$ House
		Amsterdam $\Phi \Gamma \Delta$ House
		Schenectady $\Delta \Upsilon$ House
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	AlbanyΣ Φ Place
	Middletown2 Gillespie St.
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ce William Le Roy Warner	PeruTerrace Club
sc George Alfred Weinhold	SchenectadyPyramid Club
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C . 0-	
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Juniors, Cl ce Richard Montgomery Allerton cl George De Witt Allison ee Malur L. Iyengar Annappa	Brooklyn Δ Δ Φ House Brooklyn Ψ Υ House Hassan, IndiaS. S. N. C.
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Juniors, Cl ce Richard Montgomery Allerton cl George De Witt Allison ee Malur L. Iyengar Annappa ce Le Roy Bailey sc Harold Randolph Baird sc Eugene Bowman Barrett ch Guy Bartlett ee Douw Frisbie Beekman	Brooklyn. A Δ Φ House Brooklyn. Ψ T House Hassan, India S. S. N. C. Ballston Lake 305 Van Vran. Av. Amsterdam. Φ Γ Δ House Pine Plains. Φ Γ Δ House Utica. Φ Δ Θ House
Juniors, Cl ce Richard Montgomery Allerton cl George De Witt Allison ee Malur L. Iyengar Annappa ce Le Roy Bailey sc Harold Randolph Baird sc Eugene Bowman Barrett ch Guy Bartlett ee Douw Frisbie Beekman ee Ralph Decker Bennett	Brooklyn. A $\Delta \Phi$ House Brooklyn. Ψ T House Hassan, India S. S. N. C. Ballston Lake. 305 Van Vran. Av. Amsterdam. Φ Γ Δ House Pine Plains. Φ Γ Δ House Utica. Φ Δ Θ House Middleburgh. Ψ T House
Juniors, Cl ce Richard Montgomery Allerton cl George De Witt Allison ee Malur L. Iyengar Annappa ce Le Roy Bailey sc Harold Randolph Baird sc Eugene Bowman Barrett ch Guy Bartlett ee Douw Frisbie Beekman ee Ralph Decker Bennett ee Arthur Hamilton Blackburn	Brooklyn. A $\Delta \Phi$ House Brooklyn. Ψ T House Hassan, India S. S. N. C. Ballston Lake. 305 Van Vran. Av. Amsterdam. Φ Γ Δ House Pine Plains. Φ Γ Δ House Utica. Φ Δ Θ House Middleburgh. Ψ T House Williamson. N. S. N. C.
Juniors, Cl ce Richard Montgomery Allerton cl George De Witt Allison ee Malur L. Iyengar Annappa ce Le Roy Bailey sc Harold Randolph Baird sc Eugene Bowman Barrett ch Guy Bartlett ee Douw Frisbie Beekman ee Ralph Decker Bennett ee Arthur Hamilton Blackburn ce George Metcalfe Bostock	Brooklyn. A A P House Brooklyn. Y T House Hassan, India S. S. N. C. Ballston Lake. 305 Van Vran. Av. Amsterdam. P T A House Pine Plains. P T A House Utica. P A House Middleburgh. Y T House Williamson. N. S. N. C. Danbury, Conn. 514 Rugby Rd.
Juniors, Cl ce Richard Montgomery Allerton cl George De Witt Allison ee Malur L. Iyengar Annappa sc Harold Randolph Baird sc Eugene Bowman Barrett ch Guy Bartlett ee Douw Frisbie Beekman ee Ralph Decker Bennett ee Arthur Hamilton Blackburn ce George Metcalfe Bostock ee George William Brucker	Brooklyn. A $\Delta \Phi$ House Brooklyn. Ψ T House Hassan, India S. S. N. C. Ballston Lake. 305 Van Vran. Av. Amsterdam. Φ Γ Δ House Pine Plains. Φ Γ Δ House Utica. Φ Δ Θ House Middleburgh. Ψ T House Williamson. N. S. N. C. Danbury, Conn. 514 Rugby Rd. Schenectady. 30 Mynderse St.
Juniors, Cl ce Richard Montgomery Allerton cl George De Witt Allison ee Malur L. Iyengar Annappa sc Harold Randolph Baird sc Eugene Bowman Barrett ch Guy Bartlett ee Douw Frisbie Beekman ee Ralph Decker Bennett ee Arthur Hamilton Blackburn ce George Metcalfe Bostock ee George William Brucker cl Bryan Laurence Carpenter	Brooklyn. A $\Delta \Phi$ House Brooklyn. Ψ T House Hassan, India S. S. N. C. Ballston Lake. 305 Van Vran. Av. Amsterdam. Φ Γ Δ House Pine Plains. Φ Γ Δ House Utica. Φ Δ Θ House Williamson. N. S. N. C. Danbury, Conn. 514 Rugby Rd. Schenectady. Δ T House
Juniors, Cl ce Richard Montgomery Allerton cl George De Witt Allison ee Malur L. Iyengar Annappa sc Harold Randolph Baird sc Eugene Bowman Barrett ch Guy Bartlett ee Douw Frisbie Beekman ee Ralph Decker Bennett ee Arthur Hamilton Blackburn ce George Metcalfe Bostock ee George William Brucker cl Bryan Laurence Carpenter ce George Wayland Carpenter	Brooklyn. A $\Delta \Phi$ House Brooklyn. Ψ T House Hassan, India S. S. N. C. Ballston Lake. 305 Van Vran. Av. Amsterdam. Φ Γ Δ House Pine Plains. Φ Γ Δ House Utica. Φ Δ Θ House Williamson. N. S. N. C. Danbury, Conn. 514 Rugby Rd. Schenectady. 30 Mynderse St. Schenectady. Δ T House Schenectady. 1023 Stanford St.
Juniors, Cl ce Richard Montgomery Allerton cl George De Witt Allison ee Malur L. Iyengar Annappa sc Harold Randolph Baird sc Eugene Bowman Barrett ch Guy Bartlett ee Douw Frisbie Beekman. ee Ralph Decker Bennett ee Arthur Hamilton Blackburn ce George Metcalfe Bostock ee George William Brucker cl Bryan Laurence Carpenter ce George Wayland Carpenter ce Ernest Christman	Brooklyn. A $\Delta \Phi$ House Brooklyn. Ψ T House Hassan, India S. S. N. C. Ballston Lake. 305 Van Vran. Av. Amsterdam. Φ Γ Δ House Pine Plains. Φ Γ Δ House Utica. Φ Δ Θ House Williamson. N. S. N. C. Danbury, Conn. 514 Rugby Rd. Schenectady. 30 Mynderse St. Schenectady. Δ T House Schenectady. 1023 Stanford St. Saratoga Springs. Δ X Δ House

UNION COLLEGE

		Schenectady Park Pl.
		Schenectady110 Park Pl.
		.Schenectady432 Pleasant St.
ee	Louis Sullivan Cusato	.Schenectady129 Oakwood Av.
		.Bangalore, Mysore, India. S.S.N.C.
ce	John Luther Davis	Erie, Pa $\Sigma \Phi$ Place
SC	Lowell Lloyd De Groot	$Albany$ $\Phi \Delta \Theta$ House
SC	De Witt Greaves Dewey	Schenectady B O II House
SC	Elton Robert Dickson	. Hoosick Falls A X A House
се	Bradford Dalton Divine	. Utica A △ Φ House
		Saratoga Springs A Δ Φ House
		.Springfield, Mass N. S. N. C.
		.DelhiTerrace Club
		$Newburgh\Phi \Gamma \Delta House$
		.WatertownTerrace Club
		.GloversvilleΒ Θ Π House
		.West ChazyS. S. S. C.
		Crafton, Pa $A \Delta \Phi$ House
SC	Robert Douglas Gregory	Newark, N. J Β Θ Π House
		Gloversville $\Delta \Upsilon$ House
		.Glens FallsS. S. N. C.
		. Waverly Ψ Υ House
cl	Arthur Ward Hendrickson	.Queens Ψ Υ House
ee	Howard Arnold Hendrickson	.Chatham Terrace Club
		.Albany В ӨП House
		$Delmar \Phi \Delta \Theta$ House
		.Flushing K A Lodge
		.Watervliet Ψ Υ House
		Sao Paulo, Brazil 740 Eastern Av.
		.BrooklynNorth Colonnade
		Albany $\Delta \Upsilon$ House
		.Schenectady 109 Front St.
		AlbanyВ ӨП House
ls	Stanley Stern Joseph	Schenectady133 Park Av.
cl	Edwin Oliver Kennedy	Johnstown $\Delta \Upsilon$ House
		SchenectadyZ B T House
		.Gloversville Δ Φ House
		Randall North Colonnade

ee Earl Victor Mace	
	Ferndale $\Delta \Upsilon$ House
	Lake ViewPyramid Club
	Schenectady $\Delta \Upsilon$ House
	NassauΨΥ House
	Wildwood, N.JNorth Colonnade
	Springfield, Mass A $\Delta \Phi$ House
	$Fulton$ A $\Delta \Phi$ House
	Tribes HillPyramid Club
	New York CityNorth Colonnade
ca Joseph Armstrong Pottorson	Mineola Terrace Club
	Hartford, ConnX \P Lodge
	SchenectadyX \P Lodge
	Hopewell Junction $\Phi \Gamma \Delta$ House
	$Warrensburgh \Delta \Phi$ House
	$Fulton$ $\Phi \Delta \Theta$ House
	Lexington, Ky $\Phi \Gamma \Delta$ House
	Saratoga Springs $\Delta \Upsilon$ House
	$Albany$ $\Phi \Delta \Theta$ House
	Schenectady455 Hulett St.
	Schenectady1610 Eastern P'k'y
	$Ballston Spa \Psi \Upsilon House$
	PoughkeepsieS. S. N. C.
	Oakville, ConnPyramid Club
	SchenectadyStop 6, Albany Rd.
	NewarkВ ӨП House
	$Rochester\Phi \Gamma \Delta House$
	Lansboro, Pa33 Wendell Av.
	Negaunee, Mich $\Sigma \Phi$ Place
	AmsterdamΦ Δ Θ House
	Schenectady 37 Parkwood Blvd.
	Fort Ann $\Phi \Gamma \Delta$ House
	FranklinS. S. S. C.
	Schenectady118 Rankin Av.
	Schenectady △ Φ House
*	Schenectady X ¥ Lodge
ch Anthony Casimere Zachlin	Reading, Pa
Juniors — 92.	-0

Sophomores, Class of 1922

om	Milton Jacob AckermanSt. JohnsvilleK A Lodg	Δ.
	John Leon AldenBinghamton Pyramid Clu	
	Philip Daly AllenSchuyler LakeTerrace Clu	
•	John Crawford AndersonSchenectady $\Sigma \Phi$ Place	
	Samuel Eldridge ArmstrongGreenwich $\Delta \Upsilon$ House	
	Augustus Henry ArriensCanajoharie	
	Ernest Bradford Augur $Hartwick$ $\Phi \Gamma \Delta Hous$	
	Albert Phillips BanthamSchenectady220 Parkwood Blvd	
	Robert Eglinton BarronSchenectady $\Psi \Upsilon$ Hous	
	Francis Bartley Schenectady K A Lodg	
	Harold Griswold Beebe	
	Charles Ernest BeedlesonSchenectady535 Lenox Ro	
	Alan Dakin Benjamin $Port Richmond$ $\Delta \Phi$ House	
	John Alden Bennett	
	La Verne Adelbert BertschSchenectady Charles S	
	Harold Isaac BlessingSchenectady801 State S	
	James Willard Blewer	
	James Lewis Bolton	
	Leo Henry BombardFort EdwardPyramid Clu	
	Anthony Patrick Jos. Boudreau. Schenectady510 Rugby Ro	
	Lawrence Seward BourstBallston Spa16 Gillespie S	
	Maxwell Harry BricksSkillman, N. JM. S. S. C.	
	John Elmer BrodersonSchenectady14 Spruce S	
	Sidney Liston Brown, JrFlatbush Ψ Υ Hous	
	Joseph Brucker, Jr	
	Frank Augustus ButlerWaterford829 Union S	
	John Francis CampbellSchenectady139 Parkwood Bldv	
sc	Hugh Cady CampfieldWashington, D. C. B Θ Π Hous	e
pm	Joseph Camprone, Jr	у
	Timothy John Carroll	
	Alexander Francis CarsonOneonta	
SC	Allan Landon Cass	e
en	Raymond Frank CassedyB O II Hous	e
	Thomas Chann Peking, China 27 Washington Av	
	Ralph Kingsley ChaseSchenectady A X A Hous	
	Richard Rush Church Afton AT Hous	
en	Bertrand Mosher Clark $Amsterdam$ $\Phi \Gamma \Delta Hous$	e

sc	John Humphrey Cline	. Amsterdam Φ Γ Δ House
sc	Timothy Francis Cohan	. Amsterdam
en	Andries Miller Cole	Pine Hill T House
SC	John Cyril Collins	.Schenectady620 State St.
SC	John William Cox	.Pattersonville X Ψ Lodge
en	John Westbrook Dain	.Peekskill Φ Δ Θ House
pm	Orrin Penfield Dales	.Schenectady13 Waverly Pl.
		.Granville Β Θ Π House
SC	Roderick Davis, Jr	.Loudonville X Ψ Lodge
en	Benjamin Everett Dean	. Masonville $\Phi \Gamma \Delta$ House
ch	Clarence Chester Dean	$.Schenectady\Phi \Delta \Theta$ House
SC	William Rufus Dodge	.SchenectadyВ ӨП House
SC	Francis Edward Drohan	. SchenectadyВ ӨП House
		.Catskill Ψ Υ House
en	Watson Potter Dutton	.SchenectadyStop 6, Albany Rd.
		Old Chatham643 Terrace Pl.
en	John Ensign	.Cambridge842 Union St.
	· ·	.Rotterdam Junction A X A House
en	Edward Wilson Erdman	. Hartford, ConnA $\Delta \Phi$ House
		.Schenectady137 So. Ferry St.
		$.$ Schenectady $\land \Delta \Phi$ House
		.Schenectady137 Parkwood Blvd.
		.Johnstown Terrace Club
sc	Philip Louis Forster	.AlbanyZ B T House
sc	Harry Charles Foster, Jr	. Oak Park, Ill $\Phi \Delta \Theta$ House
sc	Casmir Alexander Frantzke	.Schenectady A X A House
en	Harold Pyne Fraser	.Johnstown Terrace Club
cl	Harold David Freedman	.Springfield, MassN. S. N. C.
SC	George Calvin Gates	. Watertown Terrace Club
en	Raymond Edward Gesell	South LimaΦ Δ Θ House
pm	Judson Bennett Gilbert	.Schenectady1007 Nott St.
		. Allentown, Pa
		.CorinthOld Gym Dormitory
ch	William Joseph Gottsegen	.Schenectady510 Summit Av.
		.Schenectady608 Crane St.
		. Herkimer
		.Claverack1007 Nott St.
ls	Nathan Hale	. Schenectady A $\Delta \Phi$ House

UNION COLLEGE

en	Earl Hane	.Schenectady38 Willett St.
		.Rensselaer1247 B'way, Renssel'r
		.Schenectady21 Bedford Rd.
		.Schenectady731 Nott St.
		. Waterville A Δ Φ House
		. Schenectady $\Delta \Phi$ House
		.DownsvilleВ ӨП House
SC	Edward Becker Horning	.Fultonville729 Hattie St.
		.Schenectady18 Barrett St.
		.Ballston Lake Ψ Υ House
		.La Grange, Ill X ¥ Lodge
		.Albany Δ Φ House
		.Gloversville Terrace Club
		.Fonda Pyramid Club
SC	Graham Bruner Jeffrey	.Albany Δ Υ House
ch	Roland Lewis Johnston	.Schenectady1578 State St.
en	Linn Milton Jones	.Kortright 8 Van Vranken Av.
pm	Robert Waits Jones	.Watertown Ψ Υ House
ch	Henry Russell Kelly	.So. Schenectady So. Schenectady
		.Portland, Me B Θ Π House
en	Wendell Wilfred King	.No. Troy778 1st Av., No. Troy
SC	George Frank Kinney	.Hudson Falls1500 Eastern P'k'y
ch	Gabriel Kirzenbaum	.RochesterZ B T House
ch	Frederic Morris Klein	.Schenectady39 Third Av.
cl	Charles Calvin Knight	$.Peekskill$ $\Phi \Delta \Theta$ House
		.Schenectady921 Emmett St.
SC	James Hutchins La Pan	.Saranac Lake105 Nott Ter.
		.Richfield Springs Terrace Club
SC	Charles Theodore Locke	$.Ticonderoga\Phi \Gamma \Delta House$
		$.Gloversville$ B θ II House
en	Addison Mallery	.Saratoga Springs $\Delta \Phi$ House
рm	Charles Edward Martin	.Schenectady23 Park Pl.
		.AmsterdamS. S. N. C.
		.Schenectady115 Victory Av.
рm	Abraham Milstein	. Albany 221 So. Pearl St., Albany
		.Schenectady115 Helderberg Av.
en	William Reginald Moreland	.Jersey City, N. JK A Lodge
ch	Stanley Owen Morgan	.Schenectady32 N. Dean St.

en	Merton David Morse	.Denver
sc	Leland William Mosher	.NorthvilleВ ӨП House
рm	Walter Charles Mott	. Schenectady $\Delta \Phi$ House
pm	William George Mulvey	.Buffalo829 Union St.
ls	John Harris Murray, Jr	.Waverly Ψ Υ House
		.South Orange, N. J A T House
ch	Leon Samuel Nie	.Schenectady135 University Pl.
		.Boonville20 N. Church St.
SC	Arthur Laine Notman	.Springfield, Mass A Δ Φ House
		.Schenectady 429 Summit Av.
en	Anthony James Palermo	.Schenectady7 N. Wendell Av.
en	Louis Parillo	.Schenectady10 Romeyn St.
en	Robert George Owen Parry	.Clinton
ls	Stanley Jameson Patrick	. Westfield, N. J M. S. S. C.
pm	Robert Henry Pidge	.Fultonville Fultonville
		. Wellesley, Mass K A Lodge
рm	Frederick John Pratt	.Whitehall200 Avenue A
SC	Willard Francis Prior	.Hillsdale Terrace Club
pm	Irving Jacob Rabiner	.Brooklyn
		.Schenectady A X A House
		.Sag Harbor ∧ X A House
sc	William Lee Richards	.Glens Falls
	•	.Schenectady219 Front St.
		. Pleasant Brook $\Phi \Delta \Theta$ House
		.Schenectady5 Congress St.
		.Delhi Terrace Club
		.HerkimerN. S. N. C.
		.Stapleton157 Nott Ter.
	•	.Palmer, MassPyramid Club
		. Albany 595 Central Av., Albany
		Glens Falls $\Delta \Phi$ House
		.Mt. VernonZ B T House
		$.$ Schenectady $\Phi \Gamma \Delta$ House
	0	.PoughkeepsieZ B T House
		. Schenectady320 Summit Av.
		.Schuylerville
	_	. Albany188 So. Pearl St.
SC	Wesley Parker Small	. Herkimer $\Delta \Phi$ House

ch Floyd Arthur Smith	
ch Floyd Edward Snyder	C111h
en David Strain	
en William Henry Stringfellow. Schenectady. 123 Parkwood I sc Eugene Francis Sullivan. Fulton. $\Phi \Delta \Theta$ H ch Arthur Winston Taber. Schenectady. 1006 Albany ch Harold Isaac Thorp. Shelburne, Vt . $\Sigma \Phi$ F pm Arthur James Townley. Schenectady. 301 Victory ch Benno James Troidle. Albany. 829 Union	
sc Eugene Francis Sullivan.Fulton. $\Phi \Delta \Theta H$ ch Arthur Winston Taber.Schenectady.1006 Albanych Harold Isaac Thorp.Shelburne, Vt $\Sigma \Phi H$ pm Arthur James Townley.Schenectady.301 Victorych Benno James Troidle.Albany.829 Union	
ch Arthur Winston Taber Schenectady 1006 Albany ch Harold Isaac Thorp Shelburne, Vt ΣΦ F pm Arthur James Townley Schenectady 301 Victory ch Benno James Troidle Albany 829 Union	
ch Harold Isaac Thorp	
pm Arthur James TownleySchenectady301 Victory ch Benno James TroidleAlbany829 Union	
ch Benno James TroidleAlbany829 Union	
en Carev Chamberlain TubbsCooperstown	
en Joseph Fernando TudeBahia, Brazil740 Eastern	
en Richard Eugene Van NessCobleskill Ψ Υ Η	
sc Archibald McIntyre VeghteJohnstown Δ Φ H	
sc Alfred Mace WadeAlbany $\Delta \Upsilon H$	ouse
sc Ernst Kasper Wahl	ouse
en Spencer Kellogg Warnick, JrAmsterdam Α Δ Φ Η	ouse
sc George Dean WatermanLittle Falls A T H	ouse
en Joseph Louis Weinert, JrNew York CityΦ Δ Θ Η	ouse
en Henry Phillips WienckeSchenectady28 Ja	y St.
sc Exton Parsons WilberGouverneur ΔΦ H	ouse
ch Paul Mead Wilber Schenectady X Y L	odge
en Theodore Frame WilsonSchenectady7 Avon	
en Howard Ferris WitherheadOgdensburg Terrace	
en Herman Ferdinand YotzOtego910 Union	ı St.
cl John Howarth YoungSchenectady35 Glenwood 1	
en Carl William ZemkeSchenectady55 Euclid	
Sophomores — 178.	217.
cophomores — 1/o.	

Freshmen, Class of 1923

pm	Horton Adams	.Mongaup	.S. S. N. C.
en	Clark Clute Aitken	.Schenectady22	Union Av.
ch	George Anderson	.Schenectady 6 Van	Auler Av.
pm	John Thomas Anderson	.Schenectady 415	Victory Av.
en	James Armstrong	.Cobleskill 141	Elmer Av.
en	Hamilton Armstrong	.Fayetteville105	Seward Pl.
en	Lewis Havens Avery	Seneca FallsOld Gv	m. Dormt'v

ch	Stephen Leon Bailey	.Schenectady212 Avenue B
en	Clifford Earl Barker	.Richmond HillВ ӨП House
en	Douglas Langley Barrett	.Katonah K A Lodge
en	Wallace Huldie Barrett	.Saratoga SpgsOld Gym Dormt'y
pm	Joseph Ira Barrie	.Schuylerville818 Grant Av.
en	Henry Howell Bartlett	.Poughkeepsie A Δ Φ House
en	Solon Collamer Bartlett	.Schenectady20 Lowell Rd.
cl	John Richard Bauchelle	. Newark, N. J В ӨП House
en	George Ross Beach	.Ballston Spa A Δ Φ House
en	George William Bee	.Schenectady 4 Elmer Av.
SC	Leland Behr	.Amsterdam346 Summit Av.
		.Cohoes Forest Av., Cohoes
pm	Harold Bellin	.Albany72 Westerlo St., Albany
en	Arthur Herbert Benedict	.Geneva834 Union St.
en	Jetson Oliver Bentley	.Schenectady Eastholm Rd.
pm	Jacob Berg	.N. York City 187 Lake St., Alb'y
		$.SchenectadyA \Delta \Phi House$
		.AmsterdamS. S. S. C.
		.Rochester △ ↑ House
SC	Frederick Lidell Bronner	.Richfield Springs △ ↑ House
		. Adams, MassS. S. N. C.
		.Scotia71 Bruce St., Scotia
		. Holyoke, Mass602 Union St.
		$.Albany\Phi \Delta \Theta House$
		.Schenectady Myron St.
		$Amsterdam\Phi \Gamma \Delta House$
sc	John Miles Cantwell, Jr	. $Malone$ $\Sigma \Phi$ Place
		. Manchester, N. H. 1917 Stanley St.
		Jamaica Ψ Υ House
		.Nutley, N. J66 Bedford Rd.
-		.Albany State St.
		.Cohocton1230 Union St.
		Albany X \(\Psi\) Lodge
		.Schenectady1106 Nott St.
		.Rochester Ψ Υ House
		.Schenectady131 Glenwood Blvd.
		. Albany49 Green St., Albany
en	Elias Israel Cohen	.Schenectady858 Emmett St.

	Milton CohnSchenectady26 Chestnut St.
en	Fraser Mills Cole
	Harold George ConnorNorth Troy A X A House
	Roger Clayton ConoverAmsterdam $\Psi \Upsilon$ House
	David Bigelow Cook
	Milton Kendell CoxSchenectady43 Parkwood Blvd.
	Harry Cregier
en	George Wallace CullingsDelanson100½ Union St.
pm	John Joseph CurleyTroy138 President St., Troy
	Leland Salisbury Daily
pm	Max Dansky
	Robert Le Roy DavisMorristown, N. J Place
SC	Perry Emigh Deane
pm	John Kenneth Francis Deegan Newburgh North Colonnade
	Kenneth Barker DevlinNiagara FallsΣ Φ Place
	John Vincent DolanSaranac Lake28 Union Av.
	Donald Templar Dold $Buffalo$
	Joseph Tinning DonnanSchenectady602 Campbell Av.
	Bernard Lincoln DoxtaterEvans Mills413 McClellan St.
	William Richard Galt DuaneNew York CityΣ Φ Place
	Alfred Francis DundonTroy1631 Fifth Av., Troy
	George Haswell EatonAlbany Grand Blvd.
	Herbert Threlkeld Edwards, Jr. Bethlehem, $Pa\Delta \Phi$ House
	Arthur Malleson Emmerling $Albany$ $\Phi \Gamma \Delta$ House
	Edward Charles EngelSchenectady947 Albany St.
	Bernard John Falvey
	Jerry Albert FaroneSchenectady141 Romeyn St.
	William Edward FelsonSchenectady305 Victory Av.
	Isidore Fischer
	Eugene Stevens FisherEnglewood, N. JM. S. S. C.
	William Francis FisherCarmen Carmen
	Carl Lewis ForsheeSeneca FallsOld Gym Dormit'y
	Samuel Byrod Fortenbaugh, Jr. Schenectady115 Elmer Av.
	Wallace Van Rensselaer Fretts. New HartfordΦ Γ Δ House
	Samuel FriedmanPoughkeepsieS. S. N. C.
	David Louis GallupAlbany34 Cherry St., Albany
	Eugene Frederick GalvinCadyville Terrace Club
pm	Thomas Joseph GalvinTroy183 Nott Ter.

en	Leonard Joseph GansLynchburg, VaZ B T House
en	Charles Edward Gardiner, JrJohnstown1211 Union St.
рm	John Garrity Schenectady 107 Wendell Av.
SC	Burdett Gibson Schenectady A Δ Φ House
	Delwin Harold Gidley
	Richard Lee GilsonNiskayuna Niskayuna
en	Joseph Albert GottNutley, N. J X A House
	William Edward GrahamSchenectady Beaver St.
pm	Albert Lewis GrayRensselaer Rensselaer
	Walter John GreskowiakSchenectady806 Strong St.
cl	Francis Hanmer GriswoldSlingerlands X Y Lodge
ch	Everett Helling GrupeSchenectady627 Chapel St.
cl	Edward Fitch HallWilkinsburg, Pa A Δ Φ House
en	Gilbert Earl HalsteadNewburgh North Colonnade
SC	Wesley Clay Hanks
рm	Floyd Andrew HareAmsterdam220 Holland Rd.
	Elmer Heidorf
en	Norman Garrett HeimEast Aurora Β θ Π House
en	Judson Clifford HeindelAlbany28 So. Pine Av., Albany
	Robert Antrim HellerBrooklyn313 Avenue A
SC	Eugene Hellmich
en	Rutson Rudolph HendersonBloomville8 Van Vranken Av.
en	Louis Scott HenshawNew RochelleX \(\Psi\) Lodge
	Charles Ellis HesnerSchenectady1311 Albany St.
en	John HewlettSchenectady61 Ballston Rd.
	Clifton Alfred Nicholas HillAmsterdamOld Gym Dormitory
	Anthony de Hothleigh Hoadley. Swathmore, PaK A Lodge
	Albert Hochuli East Orange, N. J B Θ II House
	John Clark HolmesKotonah K A Lodge
	Joseph L. HolohanWaterford Waterford
	Edward Niles HookerSchenectady209 Becker St.
	Ernest Morell Hotaling Cooperstown $\Delta \Upsilon$ House
	Caryl Greely HoweSchenectady109 Waverly Pl.
	William Lawrence Howlett $Utica$ $X \Psi Lodge$
	John Alvin HuffmireSchenectady6 Furman St.
	Eugene Hulshizer Bernardsville, N. J $X \Psi$ Lodge
	Albert Wallace HutchinsonPortland, MeNo. Colonnade
en	William Earl JackmanNewarkΒ Θ Π House

	Morris Jaffe
	John Robert Johnson
ch	Donald Jones X \(\Psi\) Lodge
	Stanley Pritchard JonesSchenectady401 Lenox Rd.
en	Douglas White Joslyn
SC	Francis Joseph JutrasSchenectady413 Lenox Rd.
	John Anthony Carty Kavanagh. New York City 19 Eagle St.
SC	Russell Harter Kay $Herkimer$ $\Delta \Phi$ House
	Charles Welles KintnerAthens, Pa Y T House
en	Harry Julius KratorvilleRiverhead Β Θ Π House
pm	Victor Stephen KiviatkowskiSchenectady15 Jefferson St.
pm	Chester William KrusieSchenectady209 Avenue A
en	Elmer Edward KruseSchenectady113 Avenue B
pm	Ray Bement LeavettScotiaLindsay Av., Scotia
en	George Anthony LenzSchenectady R. F. D. No. 6
	Edward Charles de LimaNew York City Y Y House
SC	Henry Robert LoomisBurlington, Vt $\Phi \Delta \Theta$ House
SC	James Love San Diego, CalX Y Lodge
en	Alfred Cadwell MacBurneyMiddletownΒ Θ Π House
cl	MacLaury Schenectady 8 Van Vranken Av.
en	Edward Joseph MaddenSchenectady16 Haigh Av.
en	Harry Clifton MahoodNewburgh North Colonnade
	Ormond Hasbrook MannRensselaer1007 Nott St.
ch	Adam MarcimakSchenectady7 S. University Pl.
	Ivan Edward Marshall $Buffalo$ $\Phi \Gamma \Delta House$
	Stuart Crandall MasonGlens Falls $\Delta \Phi$ House
en	Ward William MasonSangerfield111 Nott Ter.
	William James McCaigBuffaloN. S. N. C.
	Ross McClenahen
	Edward Joseph McDonaldAlbany Swan St., Albany
	John Harold McGauleySchenectady812 Hamilton St.
	Kenneth McIntyreWatervliet243 Parkwood Blvd.
	James Donald McKenzieBuffalo Β Θ Π House
	Thomas James McManusNew Haven, Ct101 Wendell Av.
	Charles MessmerSchenectady119 Front St.
en	Ernest Philip Meyer $Tuxedo\ Park$ $\Phi \Delta \Theta$ House
	Richmond Frederic Meyer Tuxedo Park Φ Δ θ House
	La France Adelbert MitchellSchenectadyΣ Φ Place

en	Henry Mohler	.PoughkeepsieZ B T House
SC	Joseph Paul Molinare	.Oneonta33 Jefferson St.
SC	Fred Albert Moore	. Kansas City, MoΦ Γ Δ House
cl	Frank Jerome Morre	. BrooklynΨ Υ House
SC	Geoffrey Arthur Mott-Smith	.Schenectady Bedford Rd.
ch	Harold Miller Murphy	.ElmiraΔ Υ House
SC	Joseph Murphy	. Cohoes829 Union St.
en	Edward Meyer, Jr	.Claverack125 Park Pl.
sc	Edmund Naylon	.Schenectady 25 Washington Av.
рm	Ralph Francis Nevin	.Schenectady602 Union St.
ch	George Nichols, Jr	.Buffalo North Colonnade
SC	Earl Walter Nicklas	.Schenectady19 Parkwood Blvd.
en	Ralph Anthony Nicklaw	.Schenectady808 Emmett St.
SC	Alfred Morning Niese	Jersey City, N. J A Δ Φ House
en	James Lewis Noecker	. Renovo, Pa $\Phi \Gamma \Delta$ House
en	Richard Randolph Oram	. Tuxedo Park $\Phi \Delta \Theta$ House
		.Schenectady4 Rugby Rd.
pm	Kenneth Newton Palmer	North Troy $\Phi \Gamma \Delta$ House
		$.Highland\Phi \Delta \Theta House$
	-	.Denver, Col A Δ Φ House
		.SchenectadyR. F. D. No. 5
		.Rushville416 Lenox Rd.
		.ElmiraS. S. N. C.
		.Schenectady109 Eighth Av.
		. Swathmore, $Pa\Phi \Gamma \Delta$ House
		.StamfordS. S. N. C.
en	Russell Clarence Priess	. Canajoharie523 Brandywine Av.
рm	Alfred Thomas Purificato	.Cohoes45 White St., Cohoes
		Herkimer $\Delta \Phi$ House
		. BathS. S. S. C.
		Hoffmans Hoffmans
		Schenectady132 Lafayette St.
		Schenectady524 Lenox Rd.
		Garfield14 Columbia St.
		AlbanyX \P Lodge
	•	.Schenectady408 McClellan St.
		West Point, Neb9 Eagle St.
en	Harold Chase Richter	Fonda Pyramid Club

рm	Frederick William Ritz	Sag HarborΛ X Φ House
		Gainesville, Fla115 Palmer Av.
SC	Wallace Noble Robinson, Jr	.Kansas City, MoΨ Υ House
en	Winthrop Potter Robinson	.Albany183 Nott Ter.
en	Paulo Rocha	.Rio de Janeiro, Brazil. A X A Ho'se
en	Paul Sanford Ross	.Binghamton305 Seward Pl.
ch	Harold Niles Rowe	.Schenectady Park Pl.
ch	Ralph Horton Rue	. Schenectady 1009 Union St.
cl	Philip Augustine Ryan	.Port Chester 701 Brandyw'e Av.
SC	Herbert Allen Sanderspree	.Fort EdwardN. S. N. C.
en	William Ashley Sanderspree	.Fort EdwardN. S. N. C.
pm	Harold Sarver	.Glens Falls K A Lodge
en	Karl Clifford Saunders	.Seneca Falls1003 Nott St.
SC	James Teller Schoolcraft, Jr	.Schenectady 1370 Union St.
en	William Schwartz	.PoughkeepsieZ B T House
SC	John Ainsworth Scott	.Albany X Ψ Lodge
en	Harold Ankers Sheldon	.PoughkeepsieN. S. N. C.
en	John Banks Sherwood	.Southport, ConnM. S. S. C.
en	Henry Silverstein	.Albany756 Broadway, Albany
en	Harvey Dann Simmons	.Delhi Parkwood Blvd.
en	Harold George Simmons	$.Akron, O \Phi \Gamma \Delta House$
en	Donald Elmer Slack	. Albany 11 Providence Pl., Alb'y
cl	Kenneth Smead	. Luzerne Old Gym Dormitory
en	James Joseph Smimmo	.Gloversville
en	Charles William Smith	.SpencerportK A Lodge
en	George Henry Smith	.Schenectady922 Delamont Av.
pm	James Edison Smith	.Schenectady 412 Schenectady St.
pm	Lawrence Richard Smith	.Richfield Springs Terrace Club
SC	Robert James Smith	.Schenectady1307 Union St.
pm	Edward William Sommers	.Schenectady121 Elm St.
cl	Malcolm Davry Springer	.Troy401 Tenth St., Troy
en	Courtland Steelman	. Wildwood, N. J A X A House
en	Walter Roland Stock	.Anniston, AlaR. F. D. No. I
pm	Mitchell Smith Talmas	.Schenectady1024 Stanford St.
en	Van Keuren Wade Tasker	.Schenectady214 Union St.
		.Schenectady312 Parkwood Blvd.
		. Fort Edward $\Delta \Phi$ House
ch	Raymond Henry Thielking	.Amsterdam53 Arnold Av., Am'm

en	Robert Quigley Thomas	.Corning В Ө П House
en	Theodore Richard Townley	.Schenectady 301 Victory Av.
en	Charles Richards Towson, Jr	.White Plains 223 Seward Pl.
ch	Adrian Chester Tracy	.Rotterdam JctRotterdam Jct.
en	Dimitri Trone	.Schenectady204 Glenwood Blvd.
en	James Henry Turnbull	.Schenectady Parkwood Blvd.
pm	Charles Franklin Van Allen	.Schenectady47 Glenwood Blvd.
рm	George Claus Von Borstel	. Wappinger Falls320 Avenue B
ch	George Otto Vosburgh	.Palatine Bdge523 Brandyw'e Av.
		Chicago, Ill $\Phi \Gamma \Delta House$
en	Samuel Charles Wait	.Minerville227 Liberty St.
en	Gaylord Bacon Wakeman	. Wells BridgeNo. Colonnade
en	Edward Benedict Wallace	.Schenectady353 McClellan St.
рm	Bronislaw Wandel	Schenectady31 No. College St.
ch	Alonzo Taylor Waterhouse	.Albany263 Western Av., Albany
en	Harold Frederick Watson	Evans Mills413 McClellan St.
ch	John Storer Welling	Hudson Falls842 Union St.
ch	George Henry Whipps	AuburnS. S. N. C.
		$Troy$ $\Lambda X A House$
рm	Walter Blackburn Wilson	Schenectady514 Rugby Rd.
ch	Fay Howard Wolford	Newark B O II House
SC	Irving Howard Young	WarrensburghII Barrett St.
	Freshmen — 257.	

Students in Evening Courses

	8	
Miss G. Austin	inglish	302 Union St.
L. C. Bush	"	3121/2 Summit Ave.
Miss H. McQuade	"	148 Elmer Ave.
Miss J. Mocuski	"	873 Strong St.
H. Schaffer	"	203 McClellan St.
H. E. Schell	"	49 Twelfth St.
F. W. Silberkraus	"	.203 McClellan St.
L. A. Unanski	"	36 Rugby Rd.
English — 8		
E. M. BillEleme	entary French	52 Vley Rd., Scotia
Mrs. E. M. Bill	" "	52 Vley Rd., Scotia
S. Faber	" "	.137 So. Ferry St.

Miss A. FortinElemann W. A. Guess G. E. Junggren C. Lawyer Miss L. F. Wilson W. J. Wanmer W. D. Yates	66 66 66	French	h
Elementary French-	– 10		
Mrs. M. I. BarclayIntern	ne diate	Frenci	h Elmer Ave.
	"	"	515 Union St.
	66	"	28 Union Ave.
	"	"	526 Campbell Ave.
	"	"	226 Parkwood Blvd.
Mrs. G. B. A. Jagger.	"	"	1411 Eastern P'k'w'y
	"	-44	Troy Rd.
•	"	"	44 Bedford Rd.
	"	"	III Ardsley Rd.
Miss H. Ordord	"	"	16 S. University Pl.
	"	"	19 University Pl.
	66	"	27 Washington Ave.
-	"	"	Alpha Delta Phi, U. C.
Mrs. C. A. Richmond.	66	"	Union College
N. L. Rea	66	44	12 Parkwood Blvd.
Mrs. L. W. Smith	66	46	105 Waverly Pl.
	"	"	12 Union St.
	"	46	12 Union St.
	"	46	418 Schenectady St.
	66	66	1341 Union St.
Intermediate French	20		•
S. P. Allis	C+:-1		Dallatan Talsa
A. Birch	s panisi "		19 University Pl.
Miss K. B. Blodgett	"		12 No. Church St.
W. T. Burdick	"		602 Campbell Ave.
G. E. Cassidy	46		159 Furman St.
Miss E. B. Clark	66		327 Avenue A
L. L. Everson	66		3 No. Wendell Ave.
S. Faber	66		137 So. Ferry St.
D. 1 abci		• • • • • •	

E. C. Givens		sh. 18 Chestnut St. 909 McClyman St. 602 Campbell Ave. Ballston Lake 351 Summit Ave. 17 Eagle St. 34 No. Ferry St. Stop 4, Albany Rd. 725 Eastern Ave.
W I Anderson	Public St	peaking53 Third Ave.
H. Frumkin	wom sp	"422 Hamilton St.
	66	· ·
H. R. Beyer1	"	1022 Eastern Ave.
A. W. Gillespie	"	" II Grove Pl.
S. F. Green	"	318 Summit Ave.
H. J. Kleinman		423 State St.
C. S. Knight	"	"109 Brandywine Ave.
I. Mannesovitch	"	"1311 Union St.
L. C. Mosley	"	" Wendell Ave.
R. L. Sauter	"	"956 State St.
E. C. Schultz	66	"7 Teunis St., Albany
E. L. Shannon	"	"307 State St.
E. E. Spencer	"	"25 Dean St.
A. Suksdorf	"	"
H. A. Tieman	"	"
M. C. Veremis	"	"231 Seward Pl.
B. C. Waite, Jr	"	"12 No. Wendell Ave.
W. R. Whitney	u	"Stop 16, Troy Rd.
Public Speaking -	- т8	
1 work Speaking	10	
E E Assor	cuch alac	y22 Close St.
	sycholog "	101 Edward St.
Miss J. V. Bassett	"	
J. E. Burke	"	
J. E. Burmester	"	133 Front St.
L. E. Coates, M. D		
W. Dalton	"	R. F. D. 2
H. W. Dennington	"	6 Gillespie St.

S. Faber Mrs. J. D. Fodder Miss H. Golub W. A. Hepon Miss E. M. Lund M. Romance	66 66 66 66	
Mrs. W. H. Rowney W. H. Rowney	**	47 Ballston Rd.
Miss M. A. Sherer		214 Union St.
L. B. Spear		Grand Blvd. & Keep Ave.
R. D. Teele		301 Germania Ave.
E. C. Vrooman		P. O. Box 697
E. Weber		
Psychology — 21		
W. E. Arthur		3 Ontario St.
E. F. Auer		22 Close St.
G. L. Bolster		10½ Gillespie St.
J. E. Burmester		
A. Castell		20 So. Church St.
Miss L. E. Coates, M.D.		
W. Dalton		Hardings Crossing
L. L. Everson H. Frumkin	"	3 No. Wendell Ave.
S. F. Green	"	422 Hamilton St318 Summit Ave.
H. J. Keliman	"	137 So. Center St.
R. A. MacAlister	66	
F. B. Moncton	66	Niskayuna, N. Y.
C. F. Mooney	66	506 Crane St.
F. Ohashi	"	
R. B. Prindle	"	1007 Nott St.
Miss F. C. Richmond	"	Union College
M. Romano	"	14 Haigh Ave.
R. A. Rowlands	"	36 Spruce St.
R. Treat	66	13 Glenwood Blvd.
		IJ Gienwood Diva.
H. C. VerWiebe	"	

Miss M. E. Clark. L. Huthsteiner E. C. Knowlton. Miss A. L. Marsh. Miss E. K. Macmillan. G. R. McDonald. Miss Yvonne Monod. Miss M. E. Ryan. Geology—8		
C P V Christenson Ele	Ch:	was Chairles Assa
		stry530 Chrisler Ave.
r. Conway		121 Fourth Ave.
w. Dalton		R. F. D. 2
vv. L. Hand		35 Turner Ave.
Miss M. J. Levey		Van Antwerp Rd.
G. J. MacDonald		137 Division St.
1. J. O'Mallery		527 Schenectady St.
J. J. O Connor		430 Crane St.
R. B. Frindle		1007 Nott St.
Mrs. A. C. Risiey		222 Glenwood Blvd.
C. E. Slater		42 Robinson St.
n. E. Tams, Jr		771 Eastern Ave.
Elementary Chemis	stry — 12	
W A Atmost	na Chami	stem and Clanwood Blad
	ny. Chemi	stry321 Glenwood Blvd. 312½ Summit Ave.
L. C. Bush		
C. F. Cook	" "	514 Union St.
F. T. Cox	"	125 Barrett St.
F. J. Heenan	" "	148 President St., Troy
H. J. J. Huber	" "	R. F. D. 1
S. Inaba	" "	R. F. D. 1
A. Heller		506 Paige St.
A. Kidner		121 Barrett St.
V. Quackenbush	" "	33 Forest Rd.
C. J. Ralph	" "	Mynders St.
J. R. Schierbaum	"	125 Prospect St.
W. W. Schilling	" "	52 Furman St.
Miss M. K. Slattery	" "	48 2nd St., Amsterdam

E. C. VroomanOr, W. Wedeman		207 Union St26 James St.
Organic Chemistry -		······································
S. P. Dembski	Physics	18 Manhattan St.
J. Griffin	"	315 Hulett St.
E. Hay		618 Chapel St.
J. F. Humphreys		411 Congress St.
W. F. Macholz	"	238 McClellan St.
A. Umlauf		4 Holland Rd.
W. F. Winter	"	12 Baker Ave.
Physics — 7		
		s19 Willow Ave.
H. Barth "	"	102 First Ave.
P. C. Bevins "	- "	5½ Westinghouse Pl.
H. B. Cleary "	44	802 Grant Ave.
L. Duran "	44	509 Craig St.
C. B. Degenaar "	"	228 McClellan St.
W. M. Eades "	"	14 Fuller St.
E. J. Fenzl "	44	130 Prospect St.
F. A. Hart "	"	Willett St.
H. G. Hartman "	"	R. F. D. 1
F. R. McConvery "	"	526 Summit Ave.
A. J. McGovern "	46	215 Seward Pl.
W. Mocarski '	"	873 Strong St.
T. H. Moynkhan "	"	408 Victory Ave.
H. W. Mueller "	66	213 Fifth Ave.
D. H. Patton "	66	69 Frost St., Albany
J. Peluso "	"	517 Weaver St.
A. J. Picard "	66	.282 Central Ave., Albany
J. Sebis "	46	
F. D. Slater "	"	
J. E. Springer	.,	301 Rosa Rd.
G. U. Truex	"	229 Eighth Ave.
A. Umlaui	"	4 Holland Rd.
M. J. valacnovic	"	802 Webster St.
vv. Ivi. vv atts	"	
W. A. WIKINS		50 Furman St.
Applied Mechanics -	- 26	

T. H. Ainsworth	Fund. E. E	Mason St.
A. V. Bigwood	. "	303 Riverside Ave.
C. Cope	. "	20 Slater St., Amsterdam
G. P. Clute	. "	1145 Eastern Ave.
S. P. Dembski		18 Manhattan St.
H. F. Devery		134 Furman St.
W. H. Elmendorf		31 Third St.
J. B. Fink		14½ Albany Rd.
E. W. Griffith		614 Terrace Pl.
F. Heil	. "	122 James St., Scotia
L. B. Herron		417 Brandywine Ave.
A. P. Hodgman		18 Park Pl.
J. A. Horne	. "	Jackson Pl.
E. Huber		Odell St.
J. F. Humphrey		411 Congress St.
L. Huthsteiner		102 Park Ave.
E. L. Johnson		Shannon St.
C. W. Kenyon		778 State St.
D. W. MacCready		34 Robinson St.
J. H. Mohler		23 Jay St.
J. McKinistry		892 Emmet St.
W. Picard		282 Central Ave.
R. B. Prindle		1007 Nott St.
J. Redgate	. "	924 Duane Ave.
F. J. Renner	. "	Stop 4½, Albany Rd.
H. Reyes		241 Liberty St.
W. Russell		R. F. D., Watervliet
A. C. Schlansker		50 Willett St.
J. C. Siegrist		Van Antwerp Rd.
R. F. Smith		136 Park Ave.
E. J. Walsh		Alden Pl.
W. H. Walsh		105 Parkwood Blvd.
W. J. White		Odell St.
W. A. Wilkins		50 Furman St.
		Engineering — 34
Tunaumentais 0	Diecorical	211g111011111g 34
G. L. Bolster	Calculu	s10½ Gillespie St.
Miss D. Evans		314 Summit Ave.
1,1100 D. 1574110		

Miss H. Golub Calculus .615 Lenox Rd W. D. Kellogg " .104 Jay St C. F. Kennedy " .28 Osterlitz Ave E. C. Knowlton " .145 Furman St G. H. Neve " .31 Haigh Ave F. J. Pechal " .R. F. D. 6 R. B. Prindle " .1007 Nott St Miss F. M. Robinson " .153 Lafayette St D. T. Simonds " .107 Union St Miss M. K. Slattery " .48 Second St., Amsterdam Calculus — 12	t. 6 t. t. t.
M. M.D. A. Janes Differ Francisco and Calledia St. Servi	
Mrs. M. R. Andrews Differ. Equations 110 Catherine St., Scotia	
R. O. Alden " "59 Vley Rd., Scotia	
A. C. Connell213 Broadway	
C. C. Dodge	
R. H. Kleine1241 State St	
W. E. Shapiro " " Union College	
C. E. Tullar " "9 McClellan St	
F. G. Vogdes " "205 Seward Pl	l.
Differential Equations — 8	
W. I. C. A1	
W. L. S. Alexander Elec. Engrg308 Summit Ave	
Ed. Austin Offerda St	
F. C. Bigley "15 Lincoln Ave., Albany	
M. Brunet " "	
I. F. Byrnes " "812 State St	
L. J. Cavanaugh " "608 Becker St	t.
E. S. Carter " "	t.
G. G. Carter, Jr " "	
E. Cooke " "	t.
W. N. Eddy " "41 Elm St	
C. F. Fischer " "	
Luis H. Gaitan " "126 Wall S	
G. R. Galletly " "	
F. Garrison " "31 No. Wendell Ave	
H. D. Godfrey " "40 Glenwood Blvd	
11. D. Godffey45 Gleffwood Bive	1.

F I Guttaraan Flac	Engrg909 McClyman St.
H. W. Hartman	
11. W. Haltman	"
H. L. Heart "	
r. w. neath	
C. M. Herrick "	" 137 Park Ave.
F. Hietala "	"122 James St., Scotia
C. G. Holt "	" 211 Seward Pl.
C. A. Horning "	"913 Stanley St.
E. H. Horstkotte "	"10½ Gillespie St.
L. J. Hurley "	"812 State St.
W. O. Kellogg "	"104 Jay St.
A. Kluger "	"33 Front St.
R. J. Latorre "	"
J. J. Laut	"
M. M. Levitt	"
E. W. Litchfield "	"14 James St.
E. C. Nelson	"159 Barrett St.
J. C. Painter	"
E. H. Pim	"159 Barrett St.
E. W. FOWEII	1233 Campben Ave.
A. K. Keid	30 Welldell Ave.
F. W. Kellly	raik fl.
W. R. Ross "	"104 Jay St.
A. A. Rourke "	"419 Union St.
G. W. Schermerhorn "	"R. F. D. 1, W. Albany
W. E. Shapiro "	" Union College
M. C. Talentino "	"34 No. Ferry St.
L. E. Van Allen "	"968 Emmet St.
R. H. Vaughan "	"
G. V. Watts	"1381 Union St.
F. Werner "	"309 Paige St.
E. A. Wolcott	"
W. M. Woodworth "	"812 State St.
w. w. woodworth	
Electrical Engineerin	g — 48
F I Bostley Machine	Design48 Cedar St.
G. H. Feather	"10 Cedar St.
G. II. Feather	Cedal St.

H E Feather Mad	chine	Design	1322 State St.
N. Geertsen	"	46	68 Sacandaga Rd., Scotia
	66	66	······
	66	46	130 Clinton St.
	66	"	
	66	"	207 Division St.
T. Kerr	"	"	
R. H. Kienle	66	"	1241 State St.
	"	"	126 Woodland Ave.
	66	66	549 Summit Ave.
	"	66	835 Stanley St.
	"	66	511 Fifth Ave., No. Troy
~ *	"	66	4 Parkwood Blvd.
C. R. Phiffer	66	66	1189 Eastern Ave.
A. G. Reynolds	"	"	Stop 8, Albany Rd.
A. M. Reynolds	"	66	3 Willow Ave.
I. A. Sertl	"	"	
R. Siska	66	66	
O. M. Smith	"	66	
E. J. Thomas	"	66	
W. M. Travis	"	66	24 George St., Cohoes
T. P. Waterhouse.	66	66	Rexford, N. Y.
	"	"	8 Cherry St.
F. J. White		••	116 Odell St.
Machine Design	 25		
A D 1 T T		ъ.	
	omo. "	Design "	9946 Crane St.
E. W. Calor	"	"	1419 State St.
R. E. Overbaugh	••	"	
J. T. Quinn	"	-	1482 State St.
W. B. Reid	"	66	Avenue B
S. J. Rentz	"	"	No. Ferry St.
R. L. Sauter	"	"	956 State St.
C. LeR. Underhill.	66	66	791 State St.
A. J. Van Alstyne.	"	"	139 Division St.
W. M. Watts	66	66	1381 Union St.
C. R. Tighe	"	66	2152 3d Ave., W'vliet, N. Y.
Locomotive Des	ig n –	- 11	

E. R. Attenhofer	Steam I	ower	
F. T. Cox	"	"	125 Barrett St.
C. Cope	"	"	20 Slater St., Amsterdam
J. B. Fink	"	"	14½ Albany Rd.
W. W. Friday	"	"	25 Parkwood Blvd.
A. W. Gillespie	"	"	II Grove Pl.
F. A. Hart	"	66	3 Willett St.
F. Hurka	"	"	
J. E. Milbank	"	66	525 Brandywine Ave.
O. J. Mitchell	"	46	123 Elm St.
E. H. Pim	"	66	159 Barrett St.
C. S. Rice	"	66	139 Barrett St.
W. Ross	"	66	
			104 Jay St.
Steam Power -	- 13		
T. S. Bailey <i>Re</i>			2849 Union St.
F. D. Barclay	"	"	4 Elmer Ave.
H. B. Compton	"	"	207 Lincoln St., Scotia
W. J. Erickson	"	"	7 Columbia St., Albany
W. W. Friday	46	"	25 Parkwood Blvd.
M. S. Gardner	46	"	24 Elbert St.
J. H. Johnson, Jr.	"	"	22 Cedar St.
A. E. Lofquist	46	"	12 Columbia St.
G. E. Miller	"	"	24 Euclid Ave.
C. H. Parsons	44	"	32 Alvey St.
J. M. Ryder	"	"	16 Swan St.
R. C. Simmonds	"	"	Stop 20, West Albany
P. F. Swasey	"	"	35 No. Wendell Ave.
H. R. Tallmadge	46	"	Stop 4, Albany Rd.
G. L. Van Auken	"	"	
F. N. Van Zile	"	"	
F. A. Vernon	"	"	
S. K. Wiley	"	66	35 No. Wendell Ave.
	m cmatc	+ Q	
Reinforced Co	пстеге -	- 10	

Extension Course Students — 353, including 11 duplicates

Summary of Students, Union College

Candidates for Master's Degree (in absentia)	2
Graduate Students (in residence)	44
Seniors	87
Juniors	92
Sophomores	178
Freshmen	257
	660
Extension Course Students	342
Total	1002

STUDENTS OF THE ALBANY MEDICAL COLLEGE

Fourth Year Class

Douglas Anderson Calhoun	
Bernard Roger Coleman	
Joseph Cornell	
Lawrence James Dailey	
Percy Lawrence DeNoyelles	
Alfred Herman Duerschner	
*George Otis Gilman	
William Lawrence Gould	
Lawrence Daniel Greene	
Albert Leonard Hayes	
Leland Earl Hinsie	Schenectady
John Albert Kelk	Cairo
Fred Burton MacNaughton	Troy
Harold Edwin Marden, A. B	Troy
Thomas Sylvester Mooney	
Thomas William Phelan	Troy
Walter Fred Preusser	Albany
William George Richtmyer	Albany
Anton Schwarz Schneider	Albany
Homer L. Stephens	Gardiner
Reginald Van Woert	Athens
Asher Yaguda	Albany
Fourth Year Class — 22	

Third Year Class

Charles Ethan Allen	Orleans, Ind.
L. Prescott Brown	Mt. Kisco
Arthur Francis Cody	Schenectady
Edward Joseph Fitzgerald	Glens Falls
Donald Briggs Glezen	Lisle
Harold Jerome Harris	Albany
Lynden Andrew Hulbert	Middleburg
William John Jameson	
J	

^{*} Deceased.

Edwin Charles Johnson	Schenectady
Joseph Paul Lasko	Schenectady
Maver Miller Lee	Schenectady
John Joseph Quinlan	Watervliet
Lyle Adin Sutton	Prattsville
Arthur Charles Swartz	Albany
William McCheyne Thomson	Delhi
Charles Edward Wiedenman, Jr	Schenectady
Arthur Raymond Wilsey	Greenfield Center
Third Year Class — 17	

Inird Year Class — 17

Second Year Class

Garvie Adelson	Pittsfield, Mass.
Frank Henry Baehr	Wallingford, Conn.
Harold Roberts Browne	Cobleskill
Harold William Dargeon	New York City
Alvah Robert Davignon	
Americo Filippone	
William Mitchell Mallia	
Jere John McEvilly	· ·
Ferdinando Louis Perrone	Sheepshead Bay, N. Y.
Ferdinando Louis Perrone	
Raphael A. Riedkozoob	New York City
Raphael A. Riedkozoob	New York CityHolyoke, Mass.
Raphael A. Riedkozoob	New York CityHolyoke, MassAlbany
Raphael A. Riedkozoob	New York CityHolyoke, MassAlbanySaranac Lake
Raphael A. Riedkozoob	New York City Holyoke, Mass. Albany Saranac Lake Schenectady
Raphael A. Riedkozoob	New York City Holyoke, Mass. Albany Saranac Lake Schenectady New York City

Second Year Class - 16

First Year Class

Clarence Ferdinand Ackerknecht	.Johnstown
Ernest Benjamin Bell	Albany
Lucy Elizabeth Bourn	Albany
John Francis Connor	reen Island
William Loren CotéW	arrensburgh
Anthony Devito	Brooklyn

John Quinn Donahue	
Samuel Ebenfeld	
David Henry Faulknor	
Ruth Gilbert	
Joseph Randolph Gingold	
George Herbert Gonyea	•
Raymond Ignace Gosselin	
Daniel Earl Kavanaugh	
Thomas Robert McCool	
Douw Schuyler Meyers	
Francis Mulcare	•
Nitya Pauvedya	_ ,
Louis Simon Poskanzer	Albany
Jasper Lewis Robertson	Hoosick Falls
William Schwartz	Paterson, N. J.
Moses Simon	New York City
Li Sribyatta	Bangkok, Siam
Alfred Anthony Storey	
Harold Field Teed	
David Henry Vrooman	
First Year Class — 26	······
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Summary of Students, Albany	Medical College
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Second Year Class	
First Year Class	
That Teal Class	
T-4-1	81
Total	01

STUDENTS OF THE ALBANY LAW SCHOOL

Third Year Class

Charles H. AndrosAlbany
Leon AronowitzAlbany
David G. AshtonCambridge
James Anderson
Frank J. BlanchardAlbany
Chester A. BlauveltAlbany
Harold BeyerlSchenectady
Harold V. BakerSchoharie
Robert C. BarnettCornwall-on-Hudson
Joseph Besch, JrAlbany
Charles BlankPeekskill
Charles B. BrasserWilliamson
Edward J. BreslinScotia
Rocco R. CalliCanastota
Kenneth CrebleFeura Bush
Raymond Lewis CarrAlbany
Maxwell CheegerPoughkeepsie
Robert L. CoatesNew Britain, Conn.
William L. CohnSaratoga Springs
Jeremiah J. ConnollyTroy
Stanley T. Conway
Murray CurtinUtica
Sidney Z. DavidsonRochester
Mary G. Donahue
Leo J. DownsPeru
Harry D. EcklerCooperstown
M. Paul Fox, JrNew York
Harry J. FreyRochester
Alton L. FlandersSt. Johnsville
Raymond G. FiteAlbany
Benjamin FriedlanderSchenectady
Emmett A. GlynnGloversville
John F. GallagherWesterly, R. I.
Joseph C. GallupAlbany
Frederick M. GarfieldJamestown

Lazar Gellert	Poughkeepsie
Ruth Goldberg	Albany
Jacob M. Goldenkoff	Albany
Joseph Greenberg	Albany
John W. Guzzetta	Avon
Raymond Ham	Schenectady
Roscoe Harper	Lisbon
Emily C. Hass	Albany
William G. Healy	Troy
Frances Hershberg	Albany
Eugene J. Hummer	Ravena
Marion R. Hunter	Albany
Maurice D. Isenbergh	Troy
Maurice M. Katz	
Harry P. Kehoe	Willsboro
Gertrude M. Keefe	Albany
John J. Kenny	Troy
Vincent Kiebala	Buffalo
John Knox	
Arthur E. Laudenslager	Jamestown
Robert S. Long	
John Lurie	
Kenneth S. MacAffer	Green Island
Clarence L. MacNeill	Cohoes
Quentin H. MacNeill	Cohoes
Edmund A. McCarthy	Little Falls
Walter D. McConnen	
Marcus M. McCullough	Green Island
Charles F. McGovern	Albany
Edward W. McLaren	Troy
George A. Marcus	Schenectady
John D. Mattice	Slingerlands
Kelsie E. Nead	Schenectady
Rae Miller	Albany
Walter J. Miller	Kingston
Ruth M. Miner	Slingerlands
Eugene A. Molitor	-
Thomas F. Morris, Jr	

Perry W. Mosher	Woodstock
Walter G. Mullarney	Malone
Augustus C. Nelson	Jamestown
Gilbert A. Nusbaum	Rochester
Matthew S. Ogonowski	Schenectady
Douglas S. Rider	
Russell G. Rogers	
James M. Ryan	
Louis Sahr	•
Richard J. Sherman	•
Burtran A. Shumway	0 1 0
Dorothy S. Silberman	
Andrew L. Smith	
Walter Stankiewicz	
Francis A. Sturges	
Louis P. Stutz	*
Isador Taub	•
Elizabeth Taylor	•
James A. Thompson	
William V. L. Turnbull	•
Morton T. Valley	-
Harry W. Walk	
David Wanger	
	•
Allan B. Weidman	•
Ralph R. Whitney	Liverpool
Third Year Class — 98	

Second Year Class

Raymond F. Allen	Interlaken
Leo W. Breed	
Florence G. Benson	Cohoes
Sylvester R. Benson	Cohoes
William Barto	Cohoes
Kathryn O. J. Butler	Schenectady
Frank L. Brandt	Cohoes
Edward M. Cameron, Jr	Albany
Leland F. Coss	Albany
Frank S. B. Davis	Cropseyville

James C. D'AprileGene	eseo
Anthony DeStefanoAlb	any
James DurninPenn	Yan
Samuel W. EagerMontgon	nery
Maurice J. FitzgeraldAlb	
Frederick E. FoxRoche	
Harry FrumkinSchenect	
Donald H. GrantHoi	bart
George W. GreeneKings	ston
Samuel E. GoldsteinAlb	any
Percy GellertPoughkee	psie
Donald GallagherAlb	any
Clyde F. GardnerSauger	ties
Lester F. GardnerWest	port
Joseph E. GrosbergT	roy
Waldo M. HowardPutney,	Vt.
George W. HarderAlb	any
Kenneth HolcombeRouses P	oint
Clayton L. HowlandCenter I	Lisle
T. Stewart HubbardT	roy
David HutchisonAlb	
Arthur W. JohnsonRidgway,	Pa.
Charles H. KivlenAlb	any
Bernard KatzAlb	any
Jacob KaslowskyPort Che	ster
John E. KeenanRoche	
Howard A. KennedyT	
Marvin I. KingSchenect	
Ely S. KoplovitzT	roy
Chandler S. KnightSchenect	
Sylvia R. KovitzT	
Clifton H. LandonWaterto	
W. Glenn LarmouthSandy Cr	
R. Edward LaCava	
Thomas LaRosaAlb	
Walter W. Law, JrAlb	any
Dorothy F. LeonardPoultney,	
Ernest LiebmanNew Y	ork

Basil E. Moore	Rochester	
John L. Moore	Troy	
Scott L. Osborne	Athens	
Hannibal Pardi	Schenectady	
Gregory G. Phillips	Clinton	
Mathias P. Poersch	Schenectady	
Fred J. Purdy	Albany	
Gerald W. Perkins	Schenectady	
Elmer M. Rossman	Clinton Corners	
George B. Roberts	Winter Park, Fla.	
John J. Scully	Rensselaer	
Kenneth C. Steblen	Cape Vincent	
Harry M. Schaffer	Schenectady	
Hyman W. Sevis	Schenectady	
Oscar Shapiro		
Joseph E. Stearns	•	
I. R. Stein	•	
Raymond Stocking		
Ida Sacharoff		
Isidore Satz	0 , 1	
W. W. Wemple, Jr	•	
Walter H. Wertime, Jr		
Harold W. Williams	•	
James J. Wilson	•	
Stephen W. Zeh	Central Bridge	
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First Year Class		
Martin J. Barry	Teor	
Alexander M. Baynes	•	
John A. Behan		
Joseph C. Behan, Jr	•	
Edward W. Bock		
Earl E. Bowe.		
	beneficitady	

Donald F. Boyle.AmsterdamFrancis T. Brennan.SchenectadyCharles A. Brind.AlbanyMark R. Brinthaupt.Elmira

Anthony Bruzdzinski	
Leland B. Bryan	Bath
John V. Bucher	Albany
David W. Burke	
Douglas A. Calkins	
Truman D. Cameron	
Daniel C. Campbell	
Katharine F. Carroll	Cohoon
David Cohen	
Morris P. Cohen	
Burton W. Cohoon, Jr	
Merritt S. Collins	
Thomas R. Connerv	
Jacob A. Comisky	
F. Elden Coons	
Percy W. Curry	
Donald D. Curtis	
Andrew C. Davidson	_
James J. Delaney	
James W. Donnelly, Jr	
J. Emmett Dowling	Albany
Thomas J. Dwyer	Amsterdam
Spencer B. Eddy	.Saratoga Springs
Joseph L. Fitzgerald	
Harold W. Founks	Trov
Charles W. Fuhrere	
Alfred J. Glynn	
Nellie Gilchrist	
H. LeRoy Gill	
Harry L. Gilrie.	
Edmund J. Glacken	
James H. Glavin, Jr	
Harold Gould	
Alexander Grasso	•
Herman P. Greene	•
Jacob J. Guzzetta	
Mary Houlihan	
Charles M. Hughes	Ilion

Abbott J. Jones	Troy
Earl S. Jones	Franklin
Arthur E. Kaley	
Gilbert C. Kastensmith	Schenectady
Stephen H. Keating	
Jacob Krouner	
LaVerne G. Lewis	
Frederick A. Loeffler	
Frances M. Lang	.Saratoga Springs
John A. LaBate	
Roland E. LaGrange	Schenectady
Robert J. Laffin	
Charles Lambiase	Rochester
J. Edward Leary	Bergen
Joseph Louwisch	Poughkeepsie
Harold W. McCann	Berlin, N. H.
Merton D. Meeker	Binghamton
Gregory F. Mills	Rochester
Walter S. Morgan	New Woodstock
Gerald W. O'Connor	Waterford
Thomas A. Powers	Clinton
Frank Pedlow	Albany
Carl W. Peterson	Ilion
William H. Phelps	Sidney
Kinley L. Phillips	Conewango
Daniel H. Pratt	Cambridge
J. Howard Proper	Schoharie
Philip M. Reilly	Albany
Walter J. Relihan	Owego
Russell S. Ryan	Schenectady
Henry J. Smith	Schenectady
Ulysses M. Slater	Stamford, Conn.
Hurley J. Stafford	Homer
Harold G. Sheldon	
William K. Shyne	Troy
Benjamin Silverman	
Alfred T. Stewart	Rochester
Edmund C. Sullivan	Albany

P. S. Shangraw	Richford, Vt.
Frank E. Sacco	Utica
Brenton T. Taylor	Hartford
Donald S. Taylor	Troy
Arthur B. Town	Dunkirk
Frank B. Valentine, Jr	Troy
Stephen J. Vanderlick	. Northampton, Mass.
John J. Woods	Troy
Howard M. Woods	Rochester
John W. Whalen	Massena
Thomas W. Wallace, Jr	Schenectady
John E. Wayand	Scotia
Myron E. Wilkes	Rochester
Jack Wells	Ogdensburg
Clarence E. Wills	Chateaugay
C. Vincent Wiser	Rochester
Joseph H. Winchell	
Floyd J. Young	Central Bridge
First Year Class — 104	
Summary of Students, Albany	Law School
Third Year Class	98
Second Year Class	73
First Year Class	104
Total	275

STUDENTS OF THE ALBANY COLLEGE OF PHARMACY

Third Year Class

Horace Mitchell Carter	. Salisbury
Raymond Franklin Clemens	.Herkimer
Otto Edward Lange	
Third Year Class — 3	

Second Year Class

Kenneth James Ashton	Gloversville
Ford W. Aylsworth	Binghamton
Clarence L. Back	Lowville
Elliott J. Barnard	Rensselaer
William Ray Batchelor	
Roy Boles	Chestertown
James L. Campbell	Albany
Harold Byron Carnerose	
Henry Joseph Carpenter	-
John James Cranney	
Alfred Gerald Drautz	
John Burns Earl	
Harland R. Eckler	Little Falls
Leslie Clayton Edsall	
Edward C. English	
George William Fear	Gloversville
Dwight Lyman Feek	
Peter J. Fuhrman	
Miss Ella Adelaide Gardner	•
John Joseph Geraghty	Canajoharie
John Donlin Grady	
Preston Greene, Jr	
Vincent F. Guerra	
Gordon Abbott Haggerty	•
Edward James Kelleher	Fort Edward
Walter Henry Kipp	
Miss Sadye Frances Kramer	
Miss Helen Amelia Langford	•
Fred C. Lathrop	

Harry Levine	
John Lawrence Lindsay	
Livingston Frederichsburg Lossa	
Edward G. Luebbert	Utica
Allen Parker Lyon	Middletown
Harry F. Mather	Schenectady
Howard C. Matthews	
Thomas J. Morehead, Jr	
Forrest Dryden Mulligan	Greenwich
Harold Samuel Newton	Schenectady
Francis J. O'Brien	
William Pearson	
Theodore Powell	
Francis Thomas Wuest	
Leo P. Quirk	
Miss Ethel I. Rasmuson	
William Erskine Schermerhown	, , , , , , , , , , , , , , , , , , , ,
Spencer Leverett Stafford	
Bertram Van Patten	
William McKinley Van Slyke	
Clarence Van Vleck	
E. Harold Vincent	
George W. Woolsey	
Second Year Class — 52	
Second Tear Class — 32	
First Year Class	
Harold James Adams	Carthage
Paul T. Akin	Trov
Joseph E. Aldi	
Mrs. Winifred Barbric	
Adolph Berkowitz	
Harvey Stetson Bosworth	
Miss Muriel Bowman	-
Leland Brandhorst	
Detailed Dialiellorst	belieficetady

John C. BruceSchenectadyLester John CampbellGreenwichPercy J. CarpenterAltonaEdward F. ConnollyPalmer

Paul Miller CrawfordDelhi	
Gardner Allen Davis Baldwinsville	
Louis Emerson DayOxford	
Miss Marion Chesebro Denison	
Courtney Griswold Earle	
Simeon Einstein	
Douglas D. FoodyFultonville	
Miss Gertrude Isabel ForsellLake George	
Glenn Orvis FradenburghAltmar	
Lawrence Peter Girard	
Harold Ingersoll Griffith	
Vincent Grimaldi	
Kenneth Skiff Griswold	
Miss Mary Esther GuiltmanBennington, Vt.	
Clifford Daniel HamlinBinghamton	
Bernard Erving Harvith	
Ralph V. HaydenNorthampton	
Percival HelprinSaratoga Springs	
Robert John HewsonWatervliet	
Miss Hildegarde H. Hohl	
Ralph Franklin HortonIlion	
John Milton HughesSchuylerville	
Louis Jaffe	
Kenneth G. JohnstonAlbany	
Vincent Leopold KallenSchenectady	
Miss Margaret H. KennedyCambridge	
Benjamin KoblentzAlbany	
Vivian James LeGrysCambridge	
Samuel LiebermanRensselaer	
Leo William MackseyDannemora	
John Austin McAloonKeeseville	
F. Bernard McBrideKingston	
Richard H. McCarty, JrSaratoga Springs	
Miss Jane McCulloughGreen Island	
Edward John McLaughlinProctor, Vt.	
Robert Joseph Millichap, JrTroy	
Clarence B. MillhouseTroy	
Maurice F. MoriartyGreenwich	

Abe Naumoff	
Theodore J. Nunn	
Miss Jane Miner O'Neill	
Miss Matilda Patack	,
Valentine Putz	Islip
Joseph Thomas Quest	Troy
Miss Henrietta Anne Rabbett	Green Island
John Ricci	Rutland, Vt.
Edward Allison Rood	Ballston Spa
Frank Ruscitto	Schenectady
Hyman J. Sacharoff	Schenectady
Donald Eugene Sanford	
Joseph George Schell	Amsterdam
George T. Schiess	Kingston
Harold Willard Shafer	Worcester
Walter Fred Shangraw	West Rutland, Vt.
John Francis Shea	Cohoes
Thomas A. Sheehy	Millbrook
Ralph William Shumway	
Dominick Joseph Siedlecki	Schenectady
Elliott S. Smith	Albany
Roswell Stanwix Smith	Poughkeepsie
Walter Allen Spateolts	
William Hyman Stern	
Harold Robert Strong	
Dewey Patrick Trombly	
Donald R. Urquhart	
Frank J. Welicka	Amsterdam
Joseph H. Winchell	
Miss Beatrice A. Woodworth	
Theodore Robert Wygant	
First Year Class—81	
That I can Grass—Of	

Summary of Students, Albany College of Pharmacy

Third Year Class	3
Second Year Class	52

UNION UNIVERSITY	221
First Year Class	81
Total	136
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Union College	1002
Albany Medical College	81
Albany Law School	275
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1494

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